

## FULL-TIME ACADEMIC POSITION IN ANGLOPHONE LITERATURES

### FACULTY OF LETTERS, TRANSLATION AND COMMUNICATION STUDIES

Reference : 2025/A042

Application deadline: 01/03/2025

Start date: 01/10/2025

### Job description

Specialist in modern and contemporary Anglophone literatures, with expertise in the literary production of at least two cultural areas of the English-speaking world, one of which must imperatively be the English-language literature of the United States. Readings of Anglophone literatures through postcolonial, ecocritical/environmental and comparative literature approaches will be considered an asset.

Area of Research :

Anglophone literatures

Educational and scholarly research goals :

At the pedagogical level, the successful applicant will be responsible for the teaching of English-language literatures to the students of the Faculty of Letters, Translation and Communication Studies. This remit includes the mentoring and evaluation of MA and PhD students. The successful applicant will also be expected to design new course contents and to create a literature course specifically intended for Master 2-level students within the Interpretation and Translation Studies Department.

In a first phase, at the actual time of recruitment, the successful applicant's remit will total 96 hours of teaching time first and foremost geared towards the needs of students within the Modern Languages and Germanic Languages divisions.

Courses covered at the time of recruitment:

- Bachelier 1, GERM B 115 : « Analyse de textes littéraires anglais I » (24h) (*20th-century literary texts in close reading*)
- Bachelier 2, GERM B 205 : « Histoire littéraire et culturelle des pays anglophones II » (24h) (*historical overview of English literature*)
- Bachelier 3, GERM B 315 : « Analyse de textes littéraires anglais III » (24h) (*Anglophone literatures in comparison through the close reading of 19<sup>th</sup>- and 20<sup>th</sup>-century texts from a given period/movement outside of Romanticism*)
- Master 1, GERM B 425 : « Littérature et civilisation des Etats-Unis d'Amérique » (24h) (*historical overview of a given theme in US literature*)

In a second phase, the successful applicant will be expected to design and teach a new course totalling 24 hours of lecturing time and specifically geared towards the needs of students within the School of Interpretation and Translation Studies (ISTI-Cooremans):

- Master 2: new course to be designed: « Écrivains-traducteurs anglophones et littérature traduite dans le monde anglophone » (24h) (*Anglophone authors as translators of texts and translated fiction in the English-speaking world*)

At the level of scholarly research, the successful applicant will be expected to make a full and dynamic contribution to research in Anglophone literatures within the Faculty of Letters, Translation and Communication Studies, as well as to ensure the visibility of this research in both international and national scholarly networks. The successful candidate will also be expected to apply for funding from and to projects coordinated by bodies outside the ULB itself ("Fonds National de la Recherche Scientifique" (FNRS), regional institutions, Civiis, European institutions/European Research Council, etc.). For such applications, the successful applicant will be assisted by ULB's Research Department.

## Qualifications required :

PhD Degree (with doctoral thesis) in English-language Literature(s) ; in Languages, Letters and Translation Studies; or equivalent PhD degree.

## Skills required

- Applicants must have a proven record of expertise in Anglophone literatures, including the literary production of the United States. Applicants must also have a proven record of high-level scholarly research on Anglophone literatures and published extensively at international level within the field. Postdoctoral experience will be considered an asset.
- Applicants must be English native speakers or near-native speakers of English.
- Applicants must be able to mentor students who, for the majority, are not native speakers of English. This includes lecturing to a BA1 audience predominantly made up of first-year students fresh out of secondary school. Applicants will also be expected to integrate fully into the daily and administrative life of a Francophone university. Candidates not fluent in French (C1 level) at the time of application may be granted a temporary period of adaptation, but the successful applicant must commit to attaining a genuine mastery of French (at C1 level) at the end of the third year following their appointment.
- The successful applicant will be expected to integrate fully into and work in synergy with a multidisciplinary team, including with colleagues from the Interpretation and Translation Studies Department.
- Applicants should have at least 4 years of research experience at the time of recruitment.
- Previous lecturing and university-level teaching experience in Anglophone literatures will be considered an asset.

## Interested ?

For more information, please contact Franca Bellarsi ([Franca.Bellarsi@ulb.be](mailto:Franca.Bellarsi@ulb.be)).

Your application file will consist of a Curriculum Vitae (*a standard CV form can be downloaded from the website: <https://www.ulb.be/fr/documents-officiels/emplois-academiques-et-scientifiques-cv-type>*) and a document completed by using the template available at the following URL address:

<https://www.ulb.be/fr/documents-officiels/1e-applic-form-acad-tps-plein-docx>. This template will help you organise your application file, which must include the following elements:

- an application letter
- a report not exceeding 7,000-characters (approx. 4 pages) presenting the applicant's research activities and a research project, including how these will fit in with ULB's research teams and their scholarly orientations.
- a teaching dossier including a report not exceeding 7,000-characters (approx. 4 pages) on the applicant's previous teaching activities and a teaching project detailing pedagogical goals and strategies for the first five years in this position; these must cohere with the relevant faculty's mission and with the teaching profiles for the programmes to which the applicant is to contribute
- a note on the applicant's international achievements and projects (no more than 4 pages)
- the names and e-mail addresses of five referees (respecting the gender balance) who may be contacted by those in charge of evaluating applications. These referees should not have conflicts of interest because of family or emotional ties.

Incomplete applications or applications that do not use the template provided will not be examined by the selection committee.

The appointment to the academic staff of ULB is made at "Chargé de Cours" level (equivalent to "associate professor"). As of their appointment, members of the academic staff are authorised to use the honorary title of "Professeur".

## Where to apply ?

Click here : <https://jobs.ulb.be/job-invite/1404/?isInternalUser=true>

For any connection problems or questions about our application, consult our FAQ: [e-recrut-mode-d-emploi-candidat-fr- 1734942952302-pdf](#)

## Equal opportunities policy

ULB's personnel management policy is geared towards diversity and equal opportunities.

We recruit candidates on the basis of their skills, irrespective of age, gender, sexual orientation, origin, nationality, beliefs, disability, etc.

Would you like to benefit from reasonable accommodation in the selection procedure because of a disability, disorder, or illness? Please contact Marie Botty, the person in charge of diversity aspects for the academic and scientific staff ([marie.botty@ulb.be](mailto:marie.botty@ulb.be)). This information will be treated in the strictest confidentiality.

More details on the ULB gender and diversity policy are available at [Diversity at ULB - ULB](#).

You will find all the regulations relating to academic careers on our site at <http://www.ulb.ac.be/emploi/academique.html>.