Teaching qualification for upper secondary education - Pharmacy

This formation is organized in flexible hours.

<table>
<thead>
<tr>
<th>Programme mnemonic</th>
<th>AG-PHAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Studies level</strong></td>
<td>Qualification/upper secondary</td>
</tr>
<tr>
<td><strong>Learning language</strong></td>
<td>french</td>
</tr>
<tr>
<td><strong>Schedule</strong></td>
<td>flexible hours</td>
</tr>
<tr>
<td><strong>Studies category / subcategory</strong></td>
<td>Health / Biomedical and pharmaceutical sciences</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Outside campus ULB and Plaine</td>
</tr>
</tbody>
</table>

**Programme objectives**
Learning to teach in the upper secondary education. Concerned courses are: chemistry, biology, history of sciences and pharmacy assistant formation program.

**Programme's added value**
thanks to their multidisciplinary formation in sciences and health, pharmacists are perfectly prepared to teach the above-cited subjects. Furthermore, pharmacist only may teach to the future pharmacy assistants.

ULB is the only University in the French community in Belgium to organize the teaching qualification for upper secondary education especially for pharmacists.

**Teaching methods**
Courses, seminars, exercises and training courses in a secondary school of the French community in Belgium.

**International/Openness**
Faculty of Sciences (ULB)

**Job opportunities**
courses in the upper secondary education in the pharmacy assistant formation program. Chemistry, biology, history of sciences are also exceptionally taught.
Teacher in the upper secondary education.

**Jury President**
François DUFRASNE

**Jury Secretary**
Cécile MOUCHERON
Teaching qualification for upper secondary education – Pharmacy

Unique year | AG-PHAR

Cours obligatoires

EDUC-E520 | Aspects socio-historiques, psychologiques, culturels, éthiques et de neutralité de l’enseignement | Jose-Luis WOLFS (Coordinator), Alain COLSOUL, Philippe VIENNE and Pascal VREBOS
5 credits [lecture: 60h] | French

PEDA-E510 | Pédagogie et didactique, aspects généraux | Thomas BARRIER (Coordinator) and Nathanaël FRIANT
5 credits [lecture: 60h] | first term | French

Didactique spéciale

CHIM-F451 | Didactique de la chimie | Cécile MOUCHERON (Coordinator)
5 credits [lecture: 24h, tutorial classes: 24h] | first term | French

PEDA-J400 | Didactique spéciale des sciences pharmaceutiques | François DUFRASNE (Coordinator)
3 credits [lecture: 36h] | first term | French

PEDA-J405 | Pratique réflexive - Partie 1 | François DUFRASNE (Coordinator)
2 credits [practical work: 12h] | academic year | French

PEDA-J406 | Pratique réflexive - Partie 2 | François DUFRASNE (Coordinator)
2 credits [practical work: 12h] | academic year | French

PHAR-J700 | Stage - Partie 1 | François DUFRASNE (Coordinator)
4 credits [work placement: 36h] | second term | French

PHAR-J701 | Stage - Partie 2 | François DUFRASNE (Coordinator)
4 credits [work placement: 36h] | academic year | French