Faculty of Pharmacy

Bachelor in Pharmacy

Programme mnemonic
BA-PHAR

Studies level
Bachelor

Learning language
french

Schedule
office hours

Studies category / subcategory
Health / Biomedical and pharmaceutical sciences

Campus
Plaine

Programme objectives

At the end of the program, the students:

› will have acquired basic expertise for the analysis of drugs, their components and their metabolites;
› will be able to recognize the major targets of drugs and to explain the biomedical basis for their use in therapeutics;
› will be able to work in various laboratories (medical, toxicological, food analysis) and various research departments.

Programme’s added value

Many TU are devoted to the basic formation in biological and chemical sciences which will help the students, once they graduated as pharmacists:

› To access and complete the different complementary Masters in pharmaceutical sciences
› To attend to a program of continuing education, a program required by the law and which has become mandatory considering the new molecules constantly developed and which have narrower therapeutic targets.

Our teaching assistants will provide supervision during your seminars, practicals and guidance sessions.

Equipment available to the students:

› Teaching and research laboratoires and a microscopy room
› A library dedicated to pharmaceutical journals and textbooks
› A computer room
› A study room
› An educational pharmacy with a software to manage pharmacies in order to simulate practical situations
› A museum on medicinal plants and phytochemistry

Involvement in the teaching of the Master program in pharmaceutical sciences of numerous professors of the Bachelor program.

Organization of the complete cursus in pharmaceutical sciences which allows collaboration and tutorship among students in the Bachelor and in the Master programs.

Teaching methods

Theoretical and practical classes as well as seminars and transdisciplinary projects

Succeed in your studies

ULB offers a number of activities and resources that can help you develop a successful strategy before or during your studies.

You can make the transition to higher education easier by attending preparatory courses, summer classes, and information and orientation sessions, even before you start your studies at ULB.
During your studies, many people at ULB are there specifically to help you succeed: support staff in each faculty, (inter-)faculty guidance counsellors, tutors, and experts in academic methodology.

International/Openness

We have had exchange programs with foreign universities for a number of years now. Most exchanges take place in the last part of the Master program.

Job opportunities

If you choose to go on to do a Master in this subject, after 5 years of study, you will obtain a Master in pharmaceutical sciences and be officially recognised as a qualified pharmacist, which will give you access to employment in the following areas.

› in a high-street pharmacist or in a hospital
› in an analytical laboratory (biological, toxicological, food) or a research laboratory
› in the pharmaceutical industry
› in teaching, public administration, buying and selling pharmaceuticals …

NB: additional qualifications are required in some of these fields (lasting from between 1 to 5 years).

You could also go into research in any field relating to sciences: chemistry, biology, pharmacology, medicine, food and nutrition, etc.

The purpose of the Bachelor program is not to give access to a job but rather to give access to the subsequent 2-part Master program in pharmaceutical sciences.

However, graduated students can:

› Either register in other Master programs (directly or with additional courses)
› Either work in the pharmaceutical industry or in other laboratories

Contacts

http://www.ulb.ac.be/facs/pharma/index.html

Jury President
Véronique FONTAINE

Jury Secretaries
Franck MEYER (bloc 1) and François DUFRASNE (bloc 2 & 3)
Teaching units (TU) of the first part of the cursus aim to acquire basic scientific knowledge with a pharmaceutical specificity in mind. The TU « General Biology » deals with aspects relative to cytology, histology, parasitology. The TU « Plant Biology » is concerned with the evolution of plant kingdom, and the classification of plants with medicinal properties. The TU « Fundamentals of Anatomy » gives the future pharmacists basic knowledge on the structure and topology of human body and includes elements of embryology. The TU « General Chemistry » deals with substances at a molecular level which is a requirement to better explain the progress of a chemical reaction. The TU « Organic Chemistry » explains the mechanisms of the reactions involved in the synthesis of active ingredients of drugs. To improve the rate of success of first-year student, learning seminars are organized (test guidance, language skills, literature search, computer science). The TU « Pharmacy and Society » deals with themes such as the history of pharmacy, the journey of drugs, the access of patients to care and medications, economical problems of health care and a few major ethical and social problems in relation to medical drugs.

The aim of the TU of the second and third parts of the program is to provide the students the fundamentals of biochemistry, biology and physiology. These elements are required to the comprehension of pathological processes in man (infection, metabolic disorders, tumors,…) studied in the last part of the program. Other TU introduce the students to the methods and techniques routinely used to analyze drugs. Some TU are devoted to the study and the quality control of drugs and of their components. These TU give the students the theoretical and practical basis required for their future study of the mode of action and of the analysis of therapeutic agents. At the end of the program, transdisciplinary practicals are organized in order to help the students to integrate their recent biological and chemical assets through problem-based learning.

### Bloc 1 | BA-PHAR

#### Cours obligatoires

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Coordinator(s)</th>
<th>Credits</th>
<th>Lecture Hours</th>
<th>Tutorial Classes</th>
<th>Practical Work</th>
<th>Field Trips</th>
<th>Language(s)</th>
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<tbody>
<tr>
<td>BIOL-J101</td>
<td>Biologie animale</td>
<td>Hassan JIJAKLI (Coordinator)</td>
<td>5</td>
<td>50h</td>
<td>3h</td>
<td>11h</td>
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<td>French</td>
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<tr>
<td>BIOL-J102</td>
<td>Biologie végétale</td>
<td>Nausicaa NORET (Coordinator)</td>
<td>5</td>
<td>36h</td>
<td></td>
<td>12h</td>
<td>12h</td>
<td>French</td>
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<tr>
<td>CHIM-J101</td>
<td>Chimie générale</td>
<td>Véronique CABIAUX (Coordinator)</td>
<td>10</td>
<td>60h</td>
<td>48h</td>
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<td>French</td>
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<tr>
<td>CHIM-J102</td>
<td>Chimie organique</td>
<td>Franck MEYER (Coordinator)</td>
<td>5</td>
<td>36h</td>
<td></td>
<td>24h</td>
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<td>French</td>
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<tr>
<td>CHIM-J103</td>
<td>Chimie expérimentale</td>
<td>Franck MEYER (Coordinator) and Véronique CABIAUX</td>
<td>5</td>
<td>36h</td>
<td></td>
<td>24h</td>
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<td>French</td>
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<tr>
<td>MATH-F113</td>
<td>Mathématiques</td>
<td>Jennifer ALONSO GARCIA (Coordinator) and Clément Cerovecki</td>
<td>5</td>
<td>24h</td>
<td>24h</td>
<td></td>
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<td>French</td>
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<tr>
<td>MEDI-J100</td>
<td>Eléments d’anatomie et d’embryologie humaine</td>
<td>Véronique FEIPEL (Coordinator), Hassan JIJAKLI and Olivier Snoeck</td>
<td>5</td>
<td>32h</td>
<td>6h</td>
<td>4h</td>
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<td>French</td>
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<tr>
<td>PHYS-F104</td>
<td>Physique 1</td>
<td>Barbara CLERBAUX (Coordinator), Stéphane DETOURNAY and Michele SFERRAZZA</td>
<td>10</td>
<td>72h</td>
<td>36h</td>
<td>4h</td>
<td></td>
<td>French</td>
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<tr>
<td>TRAN-J103</td>
<td>Pharmacie et société, projets transdisciplinaires</td>
<td>Franck MEYER (Coordinator), François DUFNAS, Kris De Braekeleeer, Cédric Delporte, Véronique FONTAINE, Kelsey HULL, Hassan JIJAKLI, Caroline STEVIGNY and Pierre VAN ANTWERPEN</td>
<td>5</td>
<td>20h</td>
<td>24h</td>
<td>24h</td>
<td></td>
<td>French</td>
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<tr>
<td>TRAN-J111</td>
<td>Accueil et initiation à la méthodologie universitaire</td>
<td>Nathalie WAUTHOZ (Coordinator)</td>
<td>5</td>
<td>38h</td>
<td>8h</td>
<td></td>
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<td>French</td>
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</table>
Bachelor in Pharmacy

Bloc 2 | BA-PHAR

Cours obligatoires

BIOL-J201  Introduction à l’étude des plantes médicinales | Caroline STEVIGNY (Coordinator)
  - 5 credits [lecture: 18h, practical work: 30h, field trips: 12h]
  - second term  
  - French

BMOL-J201  Biologie moléculaire | David VERMIJLEN (Coordinator)
  - 5 credits [lecture: 42h]
  - first term  
  - French

CHIM-F202  Biochimie métabolique et structurale | Véronique KRUYS (Coordinator) and Vincent RAUSSENS
  - 5 credits [lecture: 60h]
  - second term  
  - French

CHIM-J201  Chimie organique pharmaceutique | François DUFRASNE (Coordinator)
  - 5 credits [lecture: 36h, tutorial classes: 12h]
  - second term  
  - French

CHIM-J202  Spectroscopies moléculaires et spectrométrie de masse | Pierre VAN ANTWERPEN (Coordinator), Cédric Delporte and Michel LUHMER
  - 5 credits [lecture: 12h, tutorial classes: 18h, workshop: 6h, personal assignments: 24h]
  - second term  
  - French

MEDI-J201  Physiologie humaine | Stéphanie POCHET (Coordinator)
  - 5 credits [lecture: 60h]
  - second term  
  - French

PHAR-J210  Analyse Pharmaceutique, méthodes volumétriques | Cédric Delporte (Coordinator), Jacques DUBOIS and Kris De Braekeleer
  - 5 credits [lecture: 30h, tutorial classes: 10h, practical work: 40h]
  - first term  
  - French

PHAR-J230  Analyse Pharmaceutique, méthodes Physicochimiques | Jacques DUBOIS (Coordinator) and Nathalie WAUTHOZ
  - 5 credits [lecture: 30h, tutorial classes: 6h, practical work: 32h]
  - second term  
  - French

STAT-J201  Statistiques appliquées aux sciences pharmaceutiques | Kris De Braekeleer (Coordinator)
  - 5 credits [lecture: 24h, tutorial classes: 28h]
  - first term  
  - French

TRAN-J201  Scientific English | Stéphanie POCHET (Coordinator), Kelsey HULL and David VERMIJLEN
  - 5 credits [lecture: 12h, tutorial classes: 24h, personal assignments: 24h]
  - first and second terms  
  - English/French

TRAN-J211  Approche pratique des sciences du vivant | David VERMIJLEN (Coordinator), Cédric Delporte and Stéphanie POCHET
  - 10 credits [practical work: 100h, personal assignments: 15h]
  - academic year  
  - French
### Cours obligatoires

<table>
<thead>
<tr>
<th>Code</th>
<th>Cours</th>
<th>Coordonnateurs</th>
<th>Crédits</th>
<th>Heures</th>
<th>Semestre</th>
<th>Langue</th>
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<tbody>
<tr>
<td>BIOL-J301</td>
<td>Microbiologie générale, Hygiène, Immunologie</td>
<td>Véronique FONTAINE (Coordinator) and David VERMIJLEN</td>
<td>5</td>
<td>50h</td>
<td>1er</td>
<td>French</td>
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<tr>
<td>BIOL-J302</td>
<td>Microbiologie médicale</td>
<td>Véronique FONTAINE (Coordinator)</td>
<td>5</td>
<td>22h, 42h</td>
<td>1er</td>
<td>French</td>
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<tr>
<td>MEDI-J301</td>
<td>Physiopathologie, éléments de pathologie humaine et épidémiologie</td>
<td>Véronique MATHIEU (Coordinator) and Kris De Braekeleer</td>
<td>5</td>
<td>44h, 4h</td>
<td>1er</td>
<td>French</td>
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<tr>
<td>PHAR-J301</td>
<td>Pharmacologie générale et éléments de pharmacocinétique</td>
<td>Stéphanie POCHET (Coordinator)</td>
<td>5</td>
<td>24h, 24h, 12h</td>
<td>1er</td>
<td>French</td>
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<tr>
<td>PHAR-J302</td>
<td>Analyse pharmaceutique : méthodes instrumentales et contrôle de qualité</td>
<td>Cédric Delporte (Coordinator) and Kris De Braekeleer</td>
<td>5</td>
<td>36h, 24h</td>
<td>2nd</td>
<td>French</td>
</tr>
<tr>
<td>PHAR-J303</td>
<td>Etude des médicaments : Pharmacognosie et médicaments d'origine naturelle</td>
<td>Caroline STEVIGNY (Coordinator)</td>
<td>5</td>
<td>24h</td>
<td>2nd</td>
<td>French</td>
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<tr>
<td>PHAR-J304</td>
<td>Etude des médicaments : médicaments inorganiques et radiopharmacie</td>
<td>Jacques DUBOIS (Coordinator), Kris De Braekeleer, Pierre VAN ANTWERPEN and Zéna WIMANA</td>
<td>5</td>
<td>36h, 24h</td>
<td>2nd</td>
<td>French</td>
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<tr>
<td>PHAR-J305</td>
<td>Etude des médicaments : médicaments organiques 1 et biologiques</td>
<td>François DUFRASNE (Coordinator) and Cédric Delporte</td>
<td>5</td>
<td>60h</td>
<td>2nd</td>
<td>French</td>
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<tr>
<td>TRAN-J311</td>
<td>Projet transdisciplinaire en analyse des médicaments</td>
<td>François DUFRASNE (Coordinator), Kris De Braekeleer, Cédric Delporte and Caroline STEVIGNY</td>
<td>10</td>
<td>28h, 62h, 18h</td>
<td>Academic</td>
<td>French</td>
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<td>TRAN-J312</td>
<td>Pratique officinale</td>
<td>Florence SOUARD (Coordinator), François DUFRASNE, Cédric Delporte, Caroline STEVIGNY and Pierre VAN ANTWERPEN</td>
<td>10</td>
<td>24h, 80h, 12h</td>
<td>1er 2er</td>
<td>French</td>
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