

# Pratiques d'évaluation des apprentissages et incidences sur les systèmes éducatifs

## Lecturer

Sabine KAHN (Coordinator)

## Course mnemonic

EDUC-E404

## ECTS credits

5 credits

## Language(s) of instruction

French

## Course period

First term

## Course content

The assessment of learning is a central theme in education. It is divided into three parts. The first part permits to build a conceptual framework for the assessment of learning. The second part examines the concept of effectiveness in terms of research paradigms related to this issue. The third part attempts to highlight the differences between an objectives-based assessment and a competencies-based assessment.

## Objectives (and/or specific learning outcomes)

Building, with students, relevant analytical frameworks likely to equip them during the analysis or construction of evaluations (tests). These analytical frameworks must also permit students to analyze literature in relation with evaluation of learning, whether at the macro than micro level.

## Teaching method and learning activities

presentations

References, bibliography and recommended reading

given during the course

## Other information

### Contact(s)

Secrétariat: 02/650.54.62

## Evaluation method(s)

Oral examination

### Evaluation method(s) (additional information)

oral examination

## Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-EDUC | **Master in Education** | finalité Professional/unit 1 and finalité Research/unit 1 and MS-PEDA | **Specialized Master in Pedagogy in Higher Education** | unit U