Nederlandse taalkunde II

Lecturer
Jürgen JASPERS (Coordinator)

Course mnemonic
GERM-B270

ECTS credits
5 credits

Language(s) of instruction
Dutch

Course period
First term

Campus
Solbosch

Course content

This course consists of two parts. The theoretical part sets out to familiarise students with all the aspects of the study of pronunciation (phonetics, phonology, speech pathology, sociolinguistics, linguistic anthropology, historical linguistics). The other, proficiency part of the course concentrates on the study of basic Dutch vocabulary by means of both oral and written exercises on the basis of authentic materials, as well as exercises which consist of translating between both languages.

Objectives (and/or specific learning outcomes)

Introducing students to Dutch phonetics and phonology as well as issues of speech pathology, besides introducing them to sociolinguistic and linguistic-anthropological as well as historical linguistic insights about accent and pronunciation. Next to this, the course allows students to improve their understanding of (the differences between) the pronunciation of Dutch and French. the place of pronunciation in the process of language acquisition, the social meaning of pronunciation, and the historical and contemporary evolution of the pronunciation of Dutch in Belgium and the Netherlands. Students are also introduced to the notion of language standardisation and its challenges/opportunitites.

Pre-requisits and co-requisits

Required knowledge and skills

GERM-B-120, Linguistique synchronique du néerlandais.

Teaching method and learning activities

Lecture course + seminar in interaction with the students.

Contribution to the teaching profile

The course prepares students at obtaining advanced knowledge of Dutch linguistics as well as an improved Dutch proficiency (= B2, Common European Framework of Reference for Languages).

References, bibliography and recommended reading

Selected texts (renewed each year)

Obligatory reading: Dieltjens et al. 2016 et 2017: Woorden in context/Vocabulaire en contexte II. Louvain-la-Neuve: De Boeck.

Recommended reading: Dieltjens et al. 2016 et 2017: Woorden in context/Vocabulaire en contexte I. Louvain-la-Neuve: De Boeck.

Course notes

Université virtuelle

Other information

Place(s) of teaching

Solbosch

Contact(s)

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Evaluation method(s)

written examination and Oral examination

Evaluation method(s) (additional information)

Both parts of the course will be examined in the first session (January). The theoretical exam will be an oral one, the proficiency exam will be organised as follows: written exam (30% of the mark for Dutch proficiency) + oral exam (50%) + continuous evaluation (20%). The exams in the second session (August) will be organised in the same way (oral exam for the theoretical part, oral and written exam for the proficiency part).

Determination of the mark (including the weighting of partial marks)

The final mark will be composed of the marks obtained for both course parts ('theoretical part', 'proficiency'): the mark obtained for the theoretical part will count for 60% of the final note, the mark obtained for the proficiency part will count for 40% of the final mark. Students obtaining a mark of less than 10/20 in the first

(January) session will need to take both exams again in the second (August) session.

Students obtaining a mark of less than 10/20 for one of the course parts will receive a fail mark for the whole course ('échec absorbant').

Main language(s) of evaluation

Dutch

Programmes

Programmes proposing this course at the faculty of Letters, Translation and Communication

BA-COMM | Bachelor in Information and Communication | unit 3, BA-LCLAS | Bachelor in Ancient Languages and Letters : Classics | unit 3, BA-LGERM | Bachelor in Modern Languages and Letters : German, Dutch and English | unit 2 and unit 3, BA-LLANG | Bachelor in Modern Languages and Letters : General | unit 2 and unit 3, BA-LORIE | Bachelor in Modern Languages and Letters : Oriental Languages | unit 3, BA-LROMA | Bachelor in French and Romance Languages and Letters : General | unit 3, BA-LSLAV | Bachelor in Modern Languages and Letters : Slavic Languages | unit 3, MA-LGERM | Master in Modern Languages and Letters : German, Dutch and English | finalité Third language/unit 2 and MA-LLANG | Master in Modern Languages and Letters : General | finalité Third language/unit 2

Programmes proposing this course at the faculty of Philosophy and Social Sciences

BA-HHAAR | Bachelor in History of Art and Archaeology : General | unit 3, BA-HHIST | Bachelor in History | unit 3, BA-HMUSI | Bachelor in History of Art and Archaeology : Musicology | unit 3 and BA-PPHIL | Bachelor in Philosophy | unit 3