

# English linguistics III

## Lecturer

Philippe DE BRABANTER (Coordinator)

## Course mnemonic

GERM-B300

## ECTS credits

5 credits

## Language(s) of instruction

English

## Course period

Second term

## Campus

Solbosch

## Course content

The course focuses on what it means to do research in English linguistics.

- > it familiarises students with the actual published literature (this year, in sociolinguistics).
- > it familiarises students with scientific writing in linguistics.
- > it teaches students methods for doing research on a linguistic corpus.

## Objectives (and/or specific learning outcomes)

The two main goals are:

1. teaching students to write a linguistics paper, which will take the form of a review of the literature relevant to a research question in sociolinguistics. The end product will look every bit like a publishable paper.
2. teaching students how to design and conduct an empirical study involving collection and analysis of corpus data, in order to answer a research question.

## Pre-requisites and co-requisites

### Required knowledge and skills

[[table]]

[https://en.wikipedia.org/wiki/](https://en.wikipedia.org/wiki/Common_European_Framework_of_Reference_for_Languages)

Common\_European\_Framework\_of\_Reference\_for\_Languages

## Teaching method and learning activities

Weekly lectures: 1 credit

Exercises: 1 credit

Personal work (Joint research paper + corpus work): 3 credits

## Contribution to the teaching profile

How to identify, make sense of and digest the scientific literature relevant to a particular research topic

How to write an academic paper

How to do empirical research (corpus study)

## References, bibliography and recommended reading

Meyerhoff, M. (2018), *Introducing Sociolinguistics*, 3rd ed., Routledge.

Huddleston, R. & G.K. Pullum 2002. *The Cambridge Grammar of the English Language*, C.U.P.

## Course notes

Université virtuelle

## Other information

### Place(s) of teaching

Solbosch

### Contact(s)

MAIL : pdebraba@ulb.ac.be TEL : 02/650.38.12 OFFICE : AZ4.109  
Office hours by appointment

## Evaluation method(s)

Written report, Oral examination and written examination

### written examination

Open question with developed answer

### Evaluation method(s) (additional information)

Joint paper (groups of 2): literature review

Individual oral exam on the joint paper.

- > Students must have obtained at least 10/20 on the literature review to be allowed to take the oral exam.

Written exam: analysis of corpus data

## Determination of the mark (including the weighting of partial marks)

The joint paper is worth 50% of the final mark.

The oral exam is worth 20% of the final mark.

The written exam is worth 30% of the final mark.

*In order to be allowed to take the oral exam, students must have obtained at least 10/20 on the paper. Students who didn't obtain the credits for the course in June will have to redo in August all the parts of the evaluation for which they got less than 10.*

## Main language(s) of evaluation

English

## Programmes

Programmes proposing this course at the faculty of Letters, Translation and Communication

BA-LGERM | Bachelor in Modern Languages and Letters : German, Dutch and English | unit 3 and BA-LLANG | Bachelor in Modern Languages and Letters : General | unit 3

