

Stedelijke meertaligheid

Lecturer

Jürgen JASPERS (Coordinator)

Course mnemonic

GERM-B435

ECTS credits

5 credits

Language(s) of instruction

Dutch

Course period

First term

Campus

Solbosch

Course content

This course focuses on the tension between the multilingual reality of contemporary cities in Europe and their usually monolingual language policies. It will draw students' attention to different kinds of multilingualism, the communication problems that may emerge in medical, administrative and educational institutions, as well as to the place of Dutch in Brussels and to socio-linguistic processes at multilingual schools.

Objectives (and/or specific learning outcomes)

This course sets out to familiarise students with the growing tension that characterises contemporary globalizing cities: these cities are becoming ever more multilingual, while their linguistic policies are usually strictly monolingual. The course will pay specific attention to the highly complex situation of Brussels and the tensions between multilingual reality and monolingual policy at school level. The course intends to improve students' understanding of contemporary multilingualism in Brussels and other Western-European cities. The course invites students to critically reflect on this situation, and to work out a personal case study.

Pre-requisites and co-requisites

Required knowledge and skills

A very good knowledge of Dutch (B2/C1).

Teaching method and learning activities

Seminars. Students are required to take part actively in the discussion. Students are required to have read the discussion texts prior to attending the seminar. Students may be asked to synthesise the reading to the class group.

Contribution to the teaching profile

This course invites students to obtain an advanced understanding of the problematic relation between the reality of urban multilingualism and its monolingual (or, in the case of Brussels, bilingual) governing. At the end of the course students should normally be able to reflect critically on the linguistic processes that occur in this tension field and to produce a scientific paper on a theme that is related to the course.

References, bibliography and recommended reading

See the literature in class, which will be available on l'UV.

Course notes

Université virtuelle

Other information

Place(s) of teaching

Solbosch

Contact(s)

jurgen.jaspers@ulb.be

Evaluation method(s)

Personal work

Evaluation method(s) (additional information)

The evaluation of this course will be based on: (1) summaries of obligatory reading (20%); an oral (group) presentation on a theme related to the course (10%); a scientific paper (70%). Students having obtained a mark of less than 10/20 in the first exam session (January) will have to submit a revised paper in the second session (August). This paper may count for 100% of the mark if students have not successfully completed parts (1) and (2) mentioned above.

Determination of the mark (including the weighting of partial marks)

Summaries: 20%

Oral (group) presentation: 10%

Scientific paper: 70%

Main language(s) of evaluation

Dutch

Programmes

Programmes proposing this course at the faculty of Letters, Translation and Communication

MA-BABL | **Master in Multilingual Communication** | finalité Human resources/unit 1, finalité International relations/unit 1 and finalité

Multiculturality/unit 1, MA-LGERM | **Master in Modern Languages and Letters : German, Dutch and English** | finalité Teaching/unit 1, finalité Third language/unit 1 and finalité North American Studies/unit 1, MA-LING | **Master in Linguistics** | finalité Professional/unit 1 and MA-LLANG | **Master in Modern Languages and Letters : General** | finalité Teaching/unit 1, finalité Third language/unit 1, finalité North American Studies/unit 1 and finalité Languages in Contact/unit 1

