

## Topics in linguistics

### Lecturer

Philippe DE BRABANTER (Coordinator)

### Course mnemonic

GERM-B555

### ECTS credits

5 credits

### Language(s) of instruction

English

### Course period

First term

### Campus

Solbosch

## Course content

Seminar based on reading and discussing classic articles on quotatives in English (introducers of direct reported speech)

## Objectives (and/or specific learning outcomes)

- > Getting thoroughly familiar with the relevant scientific literature
- > Understanding different ways of accounting for an issue in (English) linguistics
- > Getting familiar with different research methodologies
- > Learning to speak in public about theoretical and methodological questions

## Pre-requisites and co-requisites

### Required knowledge and skills

[[table]]

[https://en.wikipedia.org/wiki/](https://en.wikipedia.org/wiki/Common_European_Framework_of_Reference_for_Languages)

Common\_European\_Framework\_of\_Reference\_for\_Languages

## Teaching method and learning activities

- > Seminar: 2 credits
- > Individual papers: 2 credits
- > Oral presentations: 1 credit

### Contribution to the teaching profile

This course makes the following contributions:

1. Training students to think critically (by insisting on precisely defined concepts and rigorous analyses)
2. Developing students' command of English
3. Making students aware of the close connections between social factors and speakers' linguistic choices
4. Training students to adopt a scientific approach to language phenomena (cf. point 1)
  - 4.1. They learn to formulate a research question
  - 4.2. They learn to plan a research assignment
  - 4.3. They learn to identify the relevant literature
  - 4.4. They learn to write a scientific paper in English
  - 4.5. They learn to think independently but also to cooperate with classmates
5. Helping students give a state-of-the-art oral presentation

## References, bibliography and recommended reading

See portfolio (articles and book chapters) on the UV

## Course notes

Université virtuelle

## Other information

### Place(s) of teaching

Solbosch

### Contact(s)

Philippe De Brabanter

AZ4.109

02 650 38 12

Philippe.De.Brabanter@ulb.be

## Evaluation method(s)

Written report, Oral presentation and Personal work

### Evaluation method(s) (additional information)

- > Active classroom participation
- > A term paper: 3500-4500 words, with references and footnotes
- > Oral presentation/defence of the paper

### Determination of the mark (including the weighting of partial marks)

The mark for the term paper receives a higher weighting (65%) than the oral presentation (35%).

Classroom participation is mandatory. It will have an impact on your final grade.

*Students must get at least 10/20 on the paper in order to be allowed to give their oral presentation. Students who didn't obtain the credits for the course in June will have to redo in August all the parts of the evaluation for which they got less than 10.*

## Main language(s) of evaluation

English

## Programmes

### Programmes proposing this course at the faculty of Letters, Translation and Communication

MA-BABL | **Master in Multilingual Communication** | finalité Human resources/unit 2, finalité International relations/unit 2 and finalité Multiculturality/unit 2, MA-LGERM | **Master in Modern Languages and Letters : German, Dutch and English** | finalité Teaching/unit 2, finalité Third language/unit 2 and finalité North American Studies/unit 2, MA-LING | **Master in Linguistics** | finalité Professional/unit 2 and MA-LLANG | **Master in Modern Languages and Letters : General** | finalité Teaching/unit 2, finalité Third language/unit 2, finalité North American Studies/unit 2 and finalité Languages in Contact/unit 2

