European integration and Public Policy

Lecturers
Amandine CRESPY (Coordinator) and Joël FICET

Course mnemonic
POLI-O410

ECTS credits
5 credits

Language(s) of instruction
English

Course period
First term

Campus
Solbosch

Course content

CONCEPTUAL AND THEORETICAL BACKGROUND

Introduction I - Functioning of the course / Theories of EU integration in historical perspective

Introduction II - EU policy making

EU POLICIES: UNDERSTANDING POLICY INTEGRATION & REFORM IN THE EU

Between distribution and regulation : The Common Agricultural Policy

Distribution and multi-level governance: regional & cohesion policy

Lecture by Antoine Vauchez

The EU as a regulatory state: the Single market

Debriefing of simulation games

Soft coordination & socio-economic policy

TRANSVERSAL PERSPECTIVES ON EU POLICY MAKING

The policy cycle in the EU: from agenda setting to evaluation

Europeanisation and usages of Europe

Debriefing of simulation games + Recap for the exam

Objectives (and/or specific learning outcomes)

The objective of this course is to explain the main dynamics of policy making in the European Union. More specifically, it concerns specific knowledge of EU policies with theoretical and conceptual tools in the field of EU studies and public policy. The course looks at the contents as well as the politics of the EU's internal policies: historical developments, institutional procedures, content and effects of policies, contentious issues surrounding them. It also considers some key transversal issues such;

At the end of the semester, the students must be able to:

> explain the historical development of specific EU policy areas
> connect specific EU policies with the different types of policy and decision making in the EU
> analyse and discuss policy issues, including EU's current affairs
> produce oral and written reports on policy issues

Teaching method and learning activities

Lectures will be complemented by:
> debates about policy issues
> Q&A sessions about readings
> small scale simulation games

Contribution to the teaching profile

This course complements the module on deicison making in the EU and other modules in specific policy areas by giving an overview of most EU policy areas and policy making processes, inlcuding horizontal perspectives e.g. Europeanisation.

References, bibliography and recommended reading

There is one mandatory textbook accompanying the course: R. Coman, A. Crespy & V. Schmidt (2020) *Governance and Politics in the Post-Crisis European Union*, Cambridge University Press.

Other relevant references:

Saurugger, S. (2013) Theoretical Approaches to European Integration, Palgrave.

Versluis, E., van Keulen, M. & Stephenson, P. (2011) Analyzing the European Union policy process, Palgrave.

Buonanno, L. & Nugent, N. (2013) Policies and policy processes of the European Union, Basingstoke: Palgrave.

Bache, I., Bulmer, S., George, S. & Parker, O. (2011) Politics in the European Union, Oxford: Oxford University Press.

Wallace H. & Wallace W. (eds) (2015) Policy-making in the European Union, Oxford: Oxford University Press.

Other information

Place(s) of teaching

Solbosch

Contact(s)

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Evaluation method(s)

Other

Evaluation method(s) (additional information)

Oral exam: 10 minutes preparation to prepare a brief presentation about one broad question, followed by a discussion and questions on other aspects of the course

Simulation game: small scale simulation game in groups, including a written report on how the game was prepared.

Determination of the mark (including the weighting of partial marks)

Exam: 70%

Simulation game (including written report): 30%

Main language(s) of evaluation

English

Programmes

Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-ETEU | Master in European Studies | finalité European Politic/ unit 1, finalité EU and Asia/unit 1 and finalité EU and Asia/unit 2

and MA60-POLI | Master in Political Sciences : General (60 credits) | option JOUR/unit U