

# Troubles développementaux du langage oral et de la parole

**Lecturer**

Cécile COLIN (Coordinator)

**Course mnemonic**

PSYC-E3003

**ECTS credits**

5 credits

**Language(s) of instruction**

French

**Course period**

First and second terms

**Campus**

Solbosch

## Course content

A few reminders on the typical development of OL

Neurological sphere

DLD (developmental disorders of OL)

Central hearing disorders

Major syndromes and acquired aphasia

Articulatory disorders

Definition and prevalence

General classification

Progressive dyslalias

Stuttering

Verbal dyspraxias - dysathria (+ anarthria - apraxia)

ENT sphere

Dysglossias

Orofacial dysfunctions

Cleft lip and palate

Peripheral hearing impairment

Cross-cutting conclusion

## Objectives (and/or specific learning outcomes)

Know and understand the various oral language and speech disorders in children, their etiologies, their examination and the main methods of management

Analyze a clinical situation relating to a pathology of oral language or speech in all its complexity, by precisely and rigorously implementing the concepts provided by the relevant theories and approaches in order to make a diagnosis.

## Pre-requisites and co-requisites

### Pre-requisites courses

LOGO-E202 | Maîtrise de la langue française | 5 crédits and LOGO-E203 | Acquisition du langage oral | 5 crédits

## Teaching method and learning activities

Ex cathaedra course + TPs with observation internship

Attending TPs is mandatory

### Contribution to the teaching profile

Identify the issues structuring a scientific debate

Synthesize and communicate clear, precise and reasoned information orally and in writing according to the objectives

Take into account their subjectivity in understanding the phenomena addressed in the disciplines taught

Analyze societal issues in the light of theoretical knowledge

Identify approaches, methods, analysis and intervention tools for psychological, educational and / or speech therapy

Distinguish between the different levels of analysis (eg: biological, developmental, psychosocial, interindividual, ...) allowing to apprehend a psychological fact

## References, bibliography and recommended reading

See UV

### Course notes

Université virtuelle

## Other information

### Place(s) of teaching

Solbosch

### Contact(s)

Cécile Colin (theory)

Caroline Déom (TPs)

Dominique Van Herstraeten (TPs)

## Evaluation method(s)

written examination and Written report

## written examination

Open question with developed answer and Closed question with Multiple Answers (MAQ)

## Evaluation method(s) (additional information)

Written exam + written work for practicals

## Determination of the mark (including the weighting of partial marks)

Assessment: a score / 20 combining the theoretical exam and the practical assessment (3/4 - 1/4).

If all > or = to 10 for total success

If a score = 8 or 9 we take the average

If course and / or TP < 8, the reported grade will be the lowest grade (but the successful part should not be retaken; this mark is kept from one session to the other but not between two academic years)

The TP grade can be reported from one year to another if it is equal or superior to 10

Attention ! Attending TP is mandatory. In case of unjustified absence, the student will lose 2 points to the TP grade for each absence.

2 points will also be subtracted in case of no respect regarding the instructions for the contacts with the "maîtres de mini-stage".

Be careful ! Practical courses are mandatory. In case of absence not justified by a document (medical certificate), 2 points will be subtracted by absence from the TPs note.

## Main language(s) of evaluation

French

## Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

BA-LOGO | Bachelor in Psychology and Education : Speech and Language Therapy | unit 3

