

Méthodes et pratiques de l'entretien en sciences psychologiques, de l'éducation et en logopédie

Lecturer

Cécile VAN DE LEEMPUT (Coordinator)

Course mnemonic

PSYC-E3057

ECTS credits

5 credits

Language(s) of instruction

French

Course period

First and second terms

Campus

Solbosch

Course content

The course includes two learning activities

Students must register for the TP groups (TP 24h and TP 12h) via the UV. The deadlines for registration are specified on the UV

> Methods and practices of the clinical interview (24h)

Students will develop clinical interview practices through role plays by mobilising:

- > Welcome, listening, observation and feedback skills
- > Structuring skills: analysis of the request and the contextual framework, interview guidelines, distance, synthesis, closure
- > Support skills: reformulation, recognition, silence tolerance
- > Interpretative skills: subjectivity, empathy, reflexivity, confrontation, ethics...

> Methods and practices of the research interview (12h)

Students will develop research interview practices: construction of hypotheses, methodology, interview outline, data collection, by mobilising the skills mentioned above. From the definition of a research question and hypotheses, students will proceed to the elaboration of an interview plan, contextual framework, realisation of two interviews in the field (external), content analysis of the collected data, individual and collective reflective analysis, writing of a report.

Objectives (and/or specific learning outcomes)

Introduce students to interviewing methods and practices (preparation, conduct of interviews and data analysis and interpretation)

Manage these methods and practices within the framework of concrete situation

Pre-requisites and co-requisites

Pre-requisites courses

PSYC-E2013 | Histoire et méthodes de la psychologie scientifique | 5 crédits

Required knowledge and skills

Good knowledge of French

Knowledge of the major fields fundamentals of psychological sciences, educational sciences and speech therapy

Teaching method and learning activities

> Methods and practices of the clinical interview (24h)

Practical training aimed at developing interviewing practices focusing on the person and the interaction management (welcome, support, consultation, reflection, openness, empathy, management of silences and non-verbal...). This part also includes the integration of a testing tool into the clinical interview.

Active participation: case studies and vignettes, observation of videos, role-playing in front of the group, role-playing in sub-groups, pre- and post-session personal work

> Methods and practices of the research interview (12h)

Practical work aimed at developing research-oriented interviewing practices: construction of hypotheses, interview framework, data collection and analysis of information gathered through interviews. This part will be based on the interviewing practices experienced in the Clinical Interviewing part (24h)

Contribution to the teaching profile

Understanding scientific texts; oral and written communication

- > Synthesize the main ideas around an issue, and communicate clear, precise and well-argued information, both orally and in writing

Working in a group and managing a project together

- > Use different methods to work collaboratively (allocating tasks, organising the group, etc.)
- > Use different tools to collaborate, including digital platforms
- > Communicate proactively with different types of people (e.g. fellow students, teachers, ...).

Adopt an ethical and deontological posture

- > Develop an awareness of the ethical implications of research and interventions, taking into account the legislative framework and the codes of ethics governing each different discipline.

- > Be aware of the role of subjectivity when describing and analysing phenomena or data.

Learn about the process of scientific research

- > Identify the various epistemological paradigms and theoretical frameworks used in research

- > Identify and select relevant sources in relation to a research question
- > Formulate a research hypothesis based on logical arguments
- > Select and apply appropriate research methods, according to the type of data collected
- > Apply appropriate data analysis methods to test research hypotheses
- > Present results and a well-argued conclusion, in line with the research method used

Identify and relate to issues in the psychological sciences, education and speech therapy

- > Situate specific issues within the sub-disciplines of psychology
- > Analyse societal issues in the light of theoretical knowledge
- > Identify approaches, methods, analysis and intervention tools for a psychological, pedagogical and/or logopaedic evaluation
- > Distinguish the different forms of analysis that can be adopted in order to understand a particular psychological phenomenon (e.g. biological, developmental, psychosocial, inter-individual...)

References, bibliography and recommended reading

> Methods and practices of the clinical interview (24h)

Benony, H. & Charhaoui, K. (2020). *L'entretien clinique*. Les Topos - Dunod

Chiland, C. (1983). *L'entretien clinique*. Paris: Presses universitaires de France : Chapitres 1, 2, 3, 4, 8 et 9

Watzlawick, P., Jackson, Don D. (Don De Avila), & Bavelas, J. B. (1979). *Une logique de la communication*. Paris: Editions du Seuil : Chapitres 2 & 3

> Methods and practices of the research interview (12h)

Boutin, G. (2018). *L'entretien de recherche qualitatif*. (2è édition) e-book

Course notes

Université virtuelle

Other information

Place(s) of teaching

Solbosch

Contact(s)

Academic coordinator : Cécile van de Leemput

Organisational support : Aude Fenaux

Teaching support : Aline Van Steensel (BAPPsyEL)

Evaluation method(s)

Other

Evaluation method(s) (additional information)

Mandatory attendance at all sessions

Any absence must be duly justified (medical certificate, strike, etc.) to the assistant.

In case of multiple absences (**more than one absence**), the student will be sanctioned.

The student concerned should send an email to his/her assistant and to the academic coordinator to inform them of his/her situation. The sanctions may range from the completion of additional work to a ban on further participation in Practical work sessions. In the latter case, the student will not be able to validate the UE in 2021-2022. The student will have to follow the TP during the following academic year.

Continuous assessment

The evaluation will take into account

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- > active participation during the sessions
- > the submission and quality of "homework" (on the UV) throughout the TP. The expectations and deadlines for each "homework" will be specified by each assistant

The detailed conditions of the continuous assessment will be explained by each assistant during the first session of the course.

Determination of the mark (including the weighting of partial marks)

A partial note will be given for the Clinical Interview Practices part and for the Research Interview Practices part. These partial notes will be determined on the basis of the continuous assessments (participation and "homework").

If both partial notes are equal to or higher than 8/20, the final note will be calculated by geometric mean, each partial note being weighted at 50%.

If one or both of the partial notes are lower than 8/20 or if the student is not allowed to continue participating in the TP (multiple absences), the student will not be able to validate the UE.

In the event of failure in the first session, the student who has met the mandatory attendance requirements may submit a supplementary report in the second session in order to improve his/her failed partial note(s).

However, if a student does not meet the mandatory attendance requirements, he/she will not be able to submit a supplementary report and will not receive credit for the course in the second session.

Main language(s) of evaluation

French

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

BA-LOGO | Bachelor in Psychology and Education : Speech and Language Therapy | unit 3 and BA-PSYE | Bachelor in Psychology and Education : General | unit 3



