

Sociolinguistique et multilinguisme

Lecturer

Gaétane DELIENS (Coordinator)

Course mnemonic

PSYC-E340

ECTS credits

5 credits

Language(s) of instruction

French

Course period

Second term

Campus

Solbosch

Course content

- > Definitions, typologies and methods
- > History of the neuropsychology of bilingualism
- > Lexical and conceptual organization in bilinguals
- > Bilingualism and development
- > The impact of bilingualism on cognitive functioning (in particular on executive functioning and numerical cognition)
- > Impact of bilingualism on structural and functional brain processing (language and cognition)
- > Impact of linguistic immersion on cognitive and language functioning
- > Developmental disorders and bilingualism
- > Sociolinguistics
- > [[span]]

Objectives (and/or specific learning outcomes)

After a completed course, the student will be able to:

- > Describe and discuss different competing theories about language acquisition and processing in bilinguals
- > Describe the relevant factors that influence second language acquisition
- > Describe and discuss research methods of bilingualism
- > Describe issues related to measuring and defining bilingualism
- > Respond on the basis of scientific arguments to neuromyths associated with bilingualism
- > Describe and critically discuss some of the evidence concerning the potential link between bilingualism and cognitive functioning

Teaching method and learning activities

Lecture given by Gaétane DELIENS with occasional participation of external speakers. Participatory method (eg: woodclap, Buzz group).

Contribution to the teaching profile

- > Identify the issues structuring a specific debate
- > Identify the epistemological paradigm and theoretical framework used in research
- > Argue a search result from the method used
- > Analyze societal issues in the light of theoretical knowledge
- > Identify approaches, methods, analysis and intervention tools for a speech therapy assessment

References, bibliography and recommended reading

Recommended reading:

- > Schwieter, J. W. (Ed.). (2020). The Cambridge handbook of bilingual processing. CambridgeUniversity Press.
- > Mesthrie, R. (Ed.). (2018). The Cambridge handbook of sociolinguistics. CambridgeUniversity Press.

Course notes

Université virtuelle

Other information

Place(s) of teaching

Solbosch

Contact(s)

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Evaluation method(s)

written examination

Main language(s) of evaluation

French

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

BA-LOGO | Bachelor in Psychology and Education : Speech and Language Therapy | unit 3, MA-EDUC | Master in

Education | finalité Professional/unit 1 and finalité Professional/unit 2 and MA-PSYC | **Master in Psychology** | finalité Neuropsychology and cognitive development/unit 1, finalité Neuropsychology and cognitive development/unit 2, finalité Social and intercultural psychology/unit 1, finalité Social and intercultural psychology/unit 2, finalité Research/unit 1 and finalité Research/unit 2

Programmes proposant this course at the faculty of Letters, Translation and Communication

MA-LFRLE | **Master in French and Romance Languages and Letters : French as foreign language** | finalité Teaching/unit 1, MA-LING | **Master in Linguistics** | finalité Professional/unit 1, MA-LLANG | **Master in Modern Languages and Letters : General** | finalité Languages in Contact/unit 1 and MA-TRAD | **Master in Translation** | finalité Professional/unit 1 and finalité Reasearch/unit 1

