

# Anthropologie physique dans ses rapports avec les sciences humaines

## Lecturer

Martine VERCAUTEREN (Coordinator)

## Course mnemonic

SOCA-D206

## ECTS credits

5 credits

## Language(s) of instruction

French

## Course period

Second term

## References, bibliography and recommended reading

"Introduction to physical Anthropology" Robert JURMAIN et al. USA, Wadsworth.

## Other information

### Contact(s)

Martine Vercauteren. Anthropology (Faculty of Sciences)  
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## Evaluation method(s)

Other

### Evaluation method(s) (additional information)

Individual written evaluation in first session (test including a multiple choice questionnaire, définitions, short answers and open question).

Oral evaluation in second session.

### Determination of the mark (including the weighting of partial marks)

Based on the examination and including both parts: genetics (book 1) and human evolution and diversity (book 2).

### Main language(s) of evaluation

French

## Programmes

### Programmes proposing this course at the faculty of Philosophy and Social Sciences

BA-SHUM | Bachelor in Human and Social Sciences | option Bruxelles/unit 2, BA-SOCA | Bachelor in Sociology and Anthropology | unit 2 and MS-ARCS | Specialized Master in Archaeological Science | unit U

## Course content

History of the evolution of Man: origins, evolution, study and interpretation of human remains. Unity and diversity of human populations: genetic mechanisms at the basis of the evolution's process and variability of mankind. Interactions between the genotype and the environment. Reflections on the artificial concept of "human races", on scientific progress and its consequences, and on bioethics.

## Objectives (and/or specific learning outcomes)

To learn about human biological diversity in space and time. To provide fundamental scientific notions needed in order to master the critical analysis of various fields of science in which biological and social aspects are complementary.

## Teaching method and learning activities

Courses.

### Contribution to the teaching profile

To possess basic skills in biological sciences and more especially in genetics and biological anthropology.

To be able to conduct an in-depth critical reflexion on the impact of biology in the society.