

Enjeux sociaux et professionnels des politiques d'éducation permanente

Lecturer

Isil ERDINC (Coordinator)

Course mnemonic

SOCA-D528

ECTS credits

5 credits

Language(s) of instruction

French

Course period

First term

Course content

Study of the evolution of contents and forms of education and training of adults. Emphasis on a comparative perspective. Critical perspective of learning strategies and training. Consideration of local, regional, national, European and international issues with a focus on training, education or recurrent non-formal education and long-term training.

Objectives (and/or specific learning outcomes)

Presenting the different realities of Education and continuous training in Belgium and Europe. Analysis of the realities and to highlight the main terms and policy issues of training practices.

Teaching method and learning activities

Ex cathedra; study cases

References, bibliography and recommended reading

*BERNARD B., La formation professionnelle des adultes, Ed. l'Harmattan, Paris, 1999. *DUBAR C., La formation professionnelle continue, Ed. La découverte, Paris, 2004. *GUYOT J-L., MAINGUET Ch. (Eds), La formation professionnelle continue: Enjeux sociétaux, Ed. De Boeck, Bruxelles, 2005.

Evaluation method(s)

Other

Evaluation method(s) (additional information)

Exam

Programmes

Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-TRAV | **Master in Labour sciences** | finalité Education and job placement management (evening schedule)/unit 2

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-EDUC | **Master in Education** | finalité Professional/unit 1 and finalité Professional/unit 2