

Nederlandse taalkunde III

Lecturer

Jürgen JASPERS (Coordinator)

Course mnemonic

GERM-B330

ECTS credits

10 credits

Language(s) of instruction

Dutch

Course period

Second term

Campus

Solbosch

- > Giezenaar G., L. Korebrits & E. Schouten 2002. Wijze woorden: woordenlijst academisch Nederlands met idioom oefeningen. Amsterdam-Antwerpen: Intertaal.
- > S. Clayman & J. Heritage 2002. The news interview. Cambridge: Cambridge University Press (selected chapters, made available on l'UV)

Recommended reading:

- > De Wachter L. & K. Fizez 2008. Academisch schrijven: een praktische gids. Leuven: Acco.
- > Sonck G. 2009. Néerlandais. Grammaire de l'étudiant. Bruxelles: De Boeck

Course notes

Université virtuelle

Course content

This course consists of two parts. The theoretical part introduces students to the conversational analysis of the political (news) interview (transcription, analysis of questions and answers), while the proficiency part helps students improve their grammatical knowledge and vocabulary of Dutch on the basis of authentic texts.

Objectives (and/or specific learning outcomes)

The theoretical part of the course sets out to introduce students to the conversational analysis of political (news) interviews, whereas the proficiency part of the course focuses on students' acquisition of academic Dutch and on their expansion of Dutch vocabulary, by offering them oral and written exercises which help them to write a scientific paper in Dutch.

Teaching method and learning activities

Interactive seminars.

Contribution to the teaching profile

The course helps students to obtain an improved scientific capacity to analyse spoken discourse, as well as an improved knowledge of Dutch grammar and vocabulary, allowing them to move on to a possible academic Master degree in Dutch.

References, bibliography and recommended reading

Obligatory reading:

Other information

Place(s) of teaching

Solbosch

Contact(s)

jurgen.jaspers@ulb.be

Evaluation method(s)

written examination, Oral examination and Personal work

Evaluation method(s) (additional information)

The theoretical part will be evaluated by means of a scientific paper (in Dutch). The proficiency part will be evaluated by means of an oral and written exam, as well as by continuous evaluation during the year. The exams of the second session (August) will be organised in the same way.

Determination of the mark (including the weighting of partial marks)

The final mark will be based on the results obtained for the theoretical part and the proficiency part. The theoretical part will count for 65% of the final mark, while the proficiency part will count for 35%. If students obtain a mark of less than 10/20 in the first (June) session, they will need to take both parts again in the second (August) session. Students having obtained a mark of less than 10/20 for one of the course parts will receive a fail mark for the whole course ('échec absorbant').

Main language(s) of evaluation

Dutch

Programmes

Programmes proposing this course at the faculty
of Letters, Translation and Communication

BA-LGERM | Bachelor in Modern Languages and Letters :
German, Dutch and English | unit 3 and BA-LLANG | Bachelor in
Modern Languages and Letters : General | unit 3

