

# Français langue étrangère Niveau avancé 1

## Lecturers

Sabina GOLA (Coordinator) and Nathalie DELCHAMBRE

## Course mnemonic

LANG-B9082

## ECTS credits

5 credits

## Language(s) of instruction

French

## Course period

Second term

## Campus

Solbosch

## Course content

The syllabus covers grammar points (conjugation of irregular verbs and lexical work on verbs and their context of use / pronouns COD, COI, EN, Y / past tenses, present indicative, present and past subjunctive / relative pronouns / direct and indirect transitive verbal constructions, etc.). Work is based on a series of authentic articles selected from the French-language press. The learners give oral presentations, lead a debate, argue, and react to the different points of view expressed. They write a summary of the concepts presented.

## Objectives (and/or specific learning outcomes)

In speaking and writing, the learner will be able to understand a long, relatively complex argumentative discourse (e.g., news, information, concrete and abstract subjects). The learner will be able to understand a specialized article in his/her field of study or research and grasp the progression of a thought.

In speaking and writing, the learner will be able to communicate a clear, detailed, and well-articulated message on concrete, abstract and cultural subjects with spontaneity and ease.

## Pre-requisites and co-requisites

### Required knowledge and skills

If the learner has taken courses in French as a foreign language at ULB (60 hours), he/she must have passed the end-of-course test for level Moyen II. Otherwise, they must have acquired knowledge of level B1 (as defined by the Common European Framework of Reference for Languages) and possibly have incomplete knowledge of level B2.

## Teaching method and learning activities

The course will sometimes be given in lecture form or will take the form of a flipped classroom. In the latter case, learners will be expected to familiarize themselves with a theoretical point before the lesson. The course will be devoted to solving exercises on this point or to providing additional explanations based on the questions asked. Students will be required to give oral presentations.

## Contribution to the teaching profile

This teaching unit is not part of a specific study program.

## References, bibliography and recommended reading

References may be provided during the course on an individual basis.

## Course notes

Syllabus and Université virtuelle

## Other information

### Place(s) of teaching

Solbosch

### Contact(s)

Nathalie Delchambre: nathalie.delchambre@ulb.be

## Evaluation method(s)

written examination and Oral examination

### Evaluation method(s) (additional information)

The written exam:

- 1) Complete a gap paper (based on a press article) which covers grammar and vocabulary points.
- 2) Write a text on one of the three themes proposed.

Oral examination

The oral exam:

Present and discuss a press article.

The student is part of a group of 2 or 3 students. Preparation time (30 minutes) is allowed for the article.

### Determination of the mark (including the weighting of partial marks)

The mark is out of 20

Weighting:

Written examination:

1) Complete a gap paper (based on a newspaper article) which covers grammar and vocabulary points. (50%)

2) Write a text on one of the three themes proposed. (20%)

Oral exam:

Present and discuss a press article (30%)

The student is part of a group of 2 or 3 students. Preparation time (30 minutes) is allowed for the article.

Main language(s) of evaluation

French

## Programmes

Programmes proposing this course at the Solvay  
Brussels School of Economics and Management

MA-GEST | Master in Management Science | finalité Professional/  
unit 2

