

## Français langue étrangère Niveau avancé 2

#### Lecturers

Sabina GOLA (Coordinator) and MURIELLE UYTERELST

#### Course mnemonic

LANG-B9091

#### **ECTS** credits

5 credits

#### Language(s) of instruction

French

#### Course period

First term

#### **Campus**

Solbosch

### Course content

A great attention is paid to logical connectors through systematic study and progressive training, and many vocabulary exercises are planned to reinvest the gains over and over again. Also provided are revisions of grammatical, phonetic or graphical points summarizing in broad syntheses previous learning and "points of resistance": verbs constructions, personal pronouns, relative pronouns, use of time and modes (time of the past, concordance time, subordinate of time, use of the subjunctive, hypothetical system ..), rules of accentuation, writing of nasals etc ... Each student must also present a fifteen-minute presentation on a cultural theme of choice related to French-speaking Belgium.

# Objectives (and/or specific learning outcomes)

At the end of this teaching unit, a student will have reached level B2.2.He will be able to: understand a specialized article in his field and understand the progress of a thought. make comments, clearly express a point of view, defend opinions with relevance, react to others' arguments, make and react to assumptions. develop a point of view on a subject related to his / her studies, justify his / her ideas with secondary points and relevant examples, highlight important points and relevant details. write a clear, detailed and well articulated text, while emphasizing the important points. argue so as to convince. follow a complex oral argument if the subject is familiar to him. Understand the essential content of a complex discourse on concrete or abstract topics.

## Teaching method and learning activities

Lectures including ex-cathedra lecture, question and answer session and verification of prior learning. Language practice: written and home audio, correction and face-to-face question and answer, discussion, group lexical expansion exercises, personal written work. Oral presentation

## Contribution to the teaching profile

The course LANG-B909 is mainly focused on the expansion of lexical knowledge (idiomatic expressions, language levels, collocations ...) and the development of the argumentation (summaries, rewriting exercises, note taking ..).

## References, bibliography and recommended reading

GRAMMAIRE VIVANTE DU FRANÇAIS Monique CallamandLe point du FLE.net

### Other information

## Place(s) of teaching

Solbosch

#### Contact(s)

Murielle Uyterelst.

Contact par mail: muyter@ulb.be

availability to be defined

## Evaluation method(s)

Other, written examination and Oral examination

#### Evaluation method(s) (additional information)

Written exam (grammar, lexicon, written expression)Oral exam

# Determination of the mark (including the weighting of partial marks)

Average score in all four tests (written and oral)

### Main language(s) of evaluation

French

## Programmes

Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-PINT | Master in Political Sciences : International Relations | finalité World/unit 2

Programmes proposing this course at the Solvay Brussels School of Economics and Management

MA-GEST | Master in Management Science | finalité Professional/ unit 2