

Codage visuo-manuel de la parole : Langue française parlée complétée

Lecturers

Pauline van der Straten Waillet (Coordinator) and Cécile COLIN

Course mnemonic

LOGO-E4020

ECTS credits

5 credits

Language(s) of instruction

French

Course period

Second term

Campus

Solbosch

Course content

Theory

Introduction

Speech perception in congenitally deaf people

Remediation strategies

The limits of lip-reading

The LfPC: a bit of history

The principle

The impact of the LfPC on language skills

LfPC and speech perception in noise

The production of the LfPC

The perception of the LfPC

Lip-hand integration

Do the lips and the hand have the same weight?

Effects of expertise and hearing status

Effect of visibility on the lips

Effect of the salience of the hand

Irrepressibility of integration

Time course of integration

Lip - hand - sound integration

Behavioral data

Time course of integration

Towards an integration model of the lips - hand - sound trio?

Perceptual-motor integration

Articulatory interference

Irrepressibility of the taking into account of the hand

Neural correlates of lip-hand integration

Is LfPC treated at the periphery of the visual field?

Synthesis and automatic recognition of LfPC

Conclusion

The IC- LfPC duo

Practical side

Training in the LfPC with trainers from ALPC

Objectives (and/or specific learning outcomes)

Understand the usefulness and principle of the LfPC, as well as the way in which manual, lip-reading and auditory signals are integrated by the central nervous system

Acquire the basics of communication with this tool; essential prerequisite for many courses in "deafness"

Teaching method and learning activities

Ex-cathedra part (+ - 4h) and practical part (+ - 10h + home exercises)

Attending the practical part is mandatory

Contribution to the teaching profile

Prepare students to approach, in a concrete way, the world of hearing loss, through the mastery of this communication tool that is the completed spoken French language

Course notes

Université virtuelle

Other information

Place(s) of teaching

Solbosch

Contact(s)

Cécile Colin

Evaluation method(s)

Oral examination and written examination

Evaluation method(s) (additional information)

Oral exam covering the practical part

Written exam for the theoretical part

Determination of the mark (including the weighting of partial marks)

Weighting: 1/4 theory, 3/4 TPs if the two sub-scores are > or = to 8

As theory and practice are independent, if one of the two marks is <8, it is this mark which is reported and the student automatically retakes the failed part(s). The mark of the successful part is kept from session to session but not from year to year.

Main language(s) of evaluation

French

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-LOGU | **Master in Speech and Language Therapy** | finalité Professional/unit 1 and finalité Professional/unit 2

