

Stage II en logopédie et Travaux pratiques de formation professionnelle en logopédie

Lecturer

Cécile COLIN (Coordinator)

Course mnemonic

LOGO-E5004

ECTS credits

15 credits

Language(s) of instruction

French

Course period

First and second terms

Campus

Solbosch

Course content

The purpose of the internship is to provide practical training for students through their active integration into a professional environment.

The Practical Work of Vocational Training (TPFP) is organized in parallel with the internships and supervised by an assistant in charge of TPFP.

They are a place of exchange and supervision.

Objectives (and/or specific learning outcomes)

In TPFP, the emphasis is on recognizing, developing and questioning the human qualities necessary for establishing a therapeutic relationship based on the experiences of the internship sites. Students are encouraged to think about their future professional situation.

Pre-requisites and co-requisites

Co-requisites courses

LOGO-E5003 | Stage I en logopédie et Travaux pratiques de formation professionnelle en logopédie | 15 crédits

Teaching method and learning activities

The content of the MA2 labs is determined by mutual agreement between the students and the assistant in charge of the TPFP. Students divide into small groups and must, twice during the year, present group work in relation to professional know-how and interpersonal skills.

Attending the TPs is mandatory

References, bibliography and recommended reading

Philippe Aïm (2015), Listen, speak: care, Estem.

Estienne Françoise and Vander Linden Fabienne (2012), Practicing speech therapy, Experiences and know-how of 33 speech therapists, Elsevier Masson.

Estienne Françoise (2004), Speech therapy and efficiency; the foundations of a practice, Solal, Marseille.

Gorssen, M., Perret-Clermont, A. N (1992), Basic texts in psychology (therapeutic space, frameworks and contexts), Delachaux and Niestlé (TDB).

Portelance Colette (2007), Relation of aid and self-love, Les éditions du CRAM, Montreal.

Tremblay Luc (2006), The helping relationship; develop skills to better help, Chronique Sociale, Lyon.

Course notes

Université virtuelle

Other information

Place(s) of teaching

Solbosch

Contact(s)

Agnès Brison, Caroline Déom, Stéphanie Dondeyne, Ingrid Hoonhorst, Dominique Van Herstraeten, Jean-Baptiste Viérin

Coordinator: Cécile Colin

Evaluation method(s)

Oral presentation and Internship report

Evaluation method(s) (additional information)

Each internship is the subject of individual work (tutoring work) to be given to the TPFP managers.

Determination of the mark (including the weighting of partial marks)

The final grade of the internship takes into account the tutoring work, the TPFP (interview in the middle of the internship and at the end of the internship, active participation) and the evaluation of the internship by the internship supervisor.

There is no 2nd session for the internships

Main language(s) of evaluation
French

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-LOGU | **Master in Speech and Language Therapy** | finalité
Professional/unit 2

