

# Globalization Studies

## Lecturer

Isaline BERGAMASCHI (Coordinator)

## Course mnemonic

POLI-D434

## ECTS credits

5 credits

## Language(s) of instruction

English

## Course period

First term

## Course content

This course provides students with an introduction to the main models used to explain foreign policy decisions. Variables presented include political regimes, leadership styles, group dynamics, public opinion, bureaucratic politics, standard operating procedures, decision makers' cognition.

## Objectives (and/or specific learning outcomes)

Students should leave the class with a theoretical and analytical perspective that allows them to understand the process of foreign policy decision-making. Special attention will be given to the application of theories to various historical events.

## Teaching method and learning activities

This course gives students several opportunities to engage in an active learning experience. They will be offered to participate in simulations, discuss Hollywood's representation of foreign policy, interact on the Web-CT, ask questions to diplomats, and evaluate their peers.

## References, bibliography and recommended reading

Required readings include: Allison, Graham. "Conceptual Models and the Cuban Missile Crisis". *American Political Science Review*,

63(3), p. 689-718. Balzacq, Thierry and Robert Jervis. "Logics of mind and international system: A Journey with Robert Jervis". *Review of International Studies*, 30 2004, p. 559-582. Carlsnaes, Walter. "The Agency-Structure Problem in Foreign Policy Analysis". *International Studies Quarterly*, 36, 1992, p. 245-270. Hermann, Margaret. "How Decision Units Shape Foreign Policy: A Theoretical Framework". *International Studies Review* 3(2), 2001, p. 47-81. Holsti, Ole. "Public Opinion and Foreign Policy: Challenge to the Almond-Lippman Consensus Mershon Series: Research Programs and Debates". *International Studies Quarterly*, 36(4), 1992, p. 439-466. Hudson, Valerie M. et Christopher S. Vore. "Foreign Policy Analysis Yesterday, Today, and Tomorrow". *Mershon International Studies Review*, 3, 1995, p. 209-238. Levy, Jack. "Learning and Foreign Policy: Sweeping a Conceptual Minefield". *International Organization*, 48, 1994, 279-312. Mintz, Alex "How Do Leaders Make Decision? A Poliheuristic Perspective". *Journal of Conflict Resolution*, 48(1) 2004, p. 3-13. Putnam, Robert. "Diplomacy and Domestic Politics: The Logic of Two Level Games". *International Organization*, 42, 1988, p. 427-460. Risse-Kappen, Thomas. "Public Opinion, Domestic Structure, and Foreign Policy in Liberal Democracies". *World Politics*, 43, 1991, p. 479-512. White, Brian. "The European Challenge to Foreign Policy Analysis". *European Journal of International Relations*, 5, 1999, p. 37-66.

## Evaluation method(s)

Other

## Evaluation method(s) (additional information)

Close book exam (10 points) Research paper (10 points)

## Programmes

### Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-PINT | Master in Political Sciences : International Relations | finalité Security, peace, conflicts/unit 1, finalité World/unit 1 and finalité Globalisation and public policies/unit 1 and MA60-POLI | Master in Political Sciences : General (60 credits) | option JOUR/unit U