

# Social Europe

## Titulaire

Amandine CRESPIY (Coordonnateur)

## Mnémonique du cours

POLI-0416

## Crédits ECTS

5 crédits

## Langue(s) d'enseignement

Inconnu

## Période du cours

Premier quadrimestre

## Campus

Solbosch

## Contenu du cours

- 1 Introduction. What is "Social Europe"?
- 2 Social Europe. Actors & theories
- 3 Social regulation in the Single Market
- 4 The impact of liberalisation on social policy
- 5 The European Social Dialogue
- 6 The European Social Fund
- 7 The coordination of national policy
- 8 Social Europe after Covid-19

## Objectifs (et/ou acquis d'apprentissages spécifiques)

- > Develop specific knowledge about concepts and theories relevant to the EU's action in the social domain
- > Develop specific knowledge about the relevant policy making procedures and actors
- > Discuss ongoing and policy issues facing national governments, the EU institutions and civil society/citizens
- > Present and discuss political controversies in the realm

## Pré-requis et co-requis

### Connaissances et compétences pré-requises

This course requires at least a basic knowledge of the EU political system.

## Méthodes d'enseignement et activités d'apprentissages

This course unfolds through 8 sessions of a three hour duration. The sessions will be as interactive as possible:

lecturing time is limited/replaced by student input on textbook chapters, pros & cons debates, 1/2/all, etc.as well as discussions of student presentations.

## Contribution au profil d'enseignement

The course complements students' general knowledge of EU policy making with more specific knowledge of policies, theories and topical debates pertaining to social issues in the EU.

## Références, bibliographie et lectures recommandées

Compulsory (textbook)

Crespy, A. (2022) *The European Social Question. Tackling Key Controversies*, Newcastle: Agenda.

**NB: for those unable/unwilling to purchase the textbook, a copy can be borrowed from the professor**

Other key references

Crespy, A. (2019) *L'Europe sociale. Acteurs, politiques, débats*, Bruxelles: PUB.

Anderson, Karen (2015) *Social Policy in the European Union*, Palgrave.

Pochet, P. (2019) *A la recherche de l'Europe sociale*. Paris: PUF.

Vandenbroucke, F., Barnard, C. and De Baere, G. (eds) (2017), *A European Social Union after the Crisis*, Cambridge: Cambridge University Press.

Kennet, P. & Lendvai-Bainton, N. (2019) *Handbook of European Social Policy*, Cheltenham: Edward Elgar.

## Support(s) de cours

Université virtuelle

## Autres renseignements

### Lieu(x) d'enseignement

Solbosch

### Contact(s)

Amandine Crespy: Amandine.Crespy@ulb.be

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Office hours on demand (appointment per e-mail)

## Méthode(s) d'évaluation

Examen oral et Présentation orale

### Méthode(s) d'évaluation (complément)

Presentation on a proposed case study: alone or in tandem with another student

Reading report: written report on compulsory reading to be uploaded prior to each session on the UV + report orally in class once during the term

Exam: 20-minute oral exam

### Construction de la note (en ce compris, la pondération des notes partielles)

- > Oral presentation of case study (10- 15 minutes) : 30% of final mark
- > Exam: 70% of final mark
  - > Oral exam – 20 minutes
  - > Pick one question randomly: broader « essay » question (e.g: « Is there such a thing as a European social model? »)
  - > Prepare for 5 minutes

- > Give a 5 minute presentation
- > Further questions on other aspects of the course

### Langue(s) d'évaluation principale(s)

Anglais

## Programmes

### Programmes proposant ce cours à la faculté de Philosophie et Sciences sociales

MA-ETEU | **Master en études européennes** | finalité Politique européenne/bloc 1, finalité Politique européenne/bloc 2 et finalité EU and Asia/bloc 1 **et** MA60-POLI | **Master en sciences politiques (60 crédits)** | option JOUR/bloc U

