

# Psychologie sociale et interculturelle appliquée

#### Lecturers

Olivier KLEIN (Coordinator) and Laurent LICATA

#### Course mnemonic

PSYC-E477

#### **ECTS** credits

5 credits

### Language(s) of instruction

French

### Course period

First and second terms

## Course content

Field practitioners are invited to share their professional experience and their reflection with the students. These guests are representative of the spheres of activity in which social and intercultural psychologists work.

# Objectives (and/or specific learning outcomes)

This seminar aims at initating students to the way social and intercultural psychologists work in the field. It also aims to trigger reflection about how these discipline's theoreticla frameworks can be used to make sense of concrete situations of intervention.

# Teaching method and learning activities

Participative methods.

## Contribution to the teaching profile

- > Defining and implementing a psychological intervention
- > Maintaining an ethical questioning, and acting with respect to deontology ion professional situations

- Communicating and axhanging information in a clear and adapted manner
- > Insuring the efective functioning of a team to achieve a common project
- > Identifying and taking into account elements of personal implication and subjectivity in professional situations

## Other information

## Contact(s)

licata@ulb.ac.be oklein@ulb.ac.be

## Evaluation method(s)

Other

Evaluation method(s) (additional information)
Report

# Determination of the mark (including the weighting of partial marks)

Presence and active participation in seminars Written report

Main language(s) of evaluation French

# Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-PSYC | **Master in Psychology** | finalité Social and intercultural psychology/unit 1