Langue russe III

Vera PAVLOVSKAIA (Coordinator)

Course mnemonic SLAV-B305

ECTS credits 10 credits

Language(s) of instruction Russian

Course period First and second terms

Course content

Syllabus composed of 15 thematic sections;

the very diverse texts range from excerpts from literary works to newspaper articles and works of scientific popularization.

Grammar :active and passive participles. Perfective and imperfective gerunds. Passive constructions. The syntax of complex sentences (juxtaposition, coordination, subordination)

Objectives (and/or specific learning outcomes)

Being able to discuss the proposed topics (civilisation-related topics) using stylistically different lexicons as well as different syntactic means to express the same idea. Writing essays, transposing texts with specific stylistic connotations into a neutral style

Pre-requisits and co-requisits

Co-requisites courses

SLAV-B205 | Langue russe II | 10 crédits

Teaching method and learning activities

Interactive approach. The study of grammar is based on a series of exercises of observation, comparison, choices, transformation and re-use

SLAV-B305 | 2024-2025

References, bibliography and recommended

reading

Cfr: Bibliography of the Syllabus

Other information

Contact(s)

E-mail: karine.alaverdian@ulb.ac.be.

Evaluation method(s)

Other

Evaluation method(s) (additional information)

Written exam in January covering the first half of the syllabus. Written exam in June covering the second half of the syllabus. The written exam of the second session covers the material in the entire syllabus.

Determination of the mark (including the weighting of partial marks)

The final grade consists of the average of the two exam grades.

Main language(s) of evaluation Russian

Programmes

Programmes proposing this course at the faculty of Letters, Translation and Communication

BA-LLANG | Bachelor in Modern Languages and Letters : General | unit 3 and BA-LSLAV | Bachelor in Modern Languages and Letters : Slavic Languages | unit 3