

Development Policies

Lecturer

Gani ALDASHEV (Coordinator)

Course mnemonic

ECON-D434

ECTS credits

5 credits

Language(s) of instruction

English

Course period

Second term

Course content

This year, the topics covered in the course include:

- Development gap and its dimensions;
- Measures of development: construction, strengths, and weaknesses;
- Macro-theories of development and growth: Harrod-Domar, Lewis, poverty traps;
- Structural adjustment policies;
- Trade liberalization and its effects of income and inequality;
- Institutions and their role in development;
- Political economy of developing countries (a brief introduction);
- Methodology of development policy evaluations;
- Applications to: property rights, credit markets, health care, education policies.

Objectives (and/or specific learning outcomes)

By the end of the course, the student should be able to:

- Critically analyze a given measure of development (either at a macro- or a micro- level);
- Read, interpret, and synthesize a formal argument and evidence concerning a specific development problem and/or policy;
- Read and critically analyze a given development policy evaluation report.

Teaching method and learning activities

Lectures, exercise classes, student presentations.

Contribution to the teaching profile

The course aims at developing (through the application to specific development problems and policies) the skills of students in:

- Reading, interpreting and synthesizing formal arguments and evidence concerning major development problems and policies;
- Critically analyzing various measures of different dimensions of development (both at macro- and micro- level);
- Reading and critically analyzing the existing policy evaluation reports on specific development policies.

References, bibliography and recommended reading

No mandatory textbook for the course. Lecture slides and suggested readings will be posted on the UV platform.

Other information

Contact(s)

Email: gani.aldashev@ulb.ac.be

Evaluation method(s)

Other

Evaluation method(s) (additional information)

The assessment is based on:

- Presentations in small groups based on a take-home assignment (40% of the final grade);
- Final written closed-book examination (60% of the final grade).

Active participation in discussions during the course (quality of comments weighs more than their quantity) will provide a student with bonus points towards the final grade.

Determination of the mark (including the weighting of partial marks)

See the explanation above

Main language(s) of evaluation

English

Programmes

Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-COOP | Master in Population and development studies | finalité Professional/unit 1

Programmes proposing this course at the faculty of Sciences

MA-GEOG | **Master in Geography : General** | finalité Teaching/unit 1, finalité Teaching/unit 2 and finalité territorial Development/unit 2

