

Economic and social development

Lecturers

Philip VERWIMP (Coordinator) and Dirk JACOBS

Course mnemonic

GEST-S204

ECTS credits

5 credits

Language(s) of instruction

English

Course period

First term

Course content

We put a lot of emphasis in this course on the clarification of concepts used by development economists and sociologists to describe and analyze the economic and institutional situation in developing countries and Europe. We explain why these concepts were developed and what type of reality they are (un)able to capture. Concepts treated are 'the poverty line', 'the multidimensional analysis of poverty', 'human development', 'the demographic transition', 'autocratic versus democratic institutions', 'the greed versus grievance theory of conflict'.

Next to teaching the core concepts of our respective disciplines, we plan a few sessions together in class where we confront insights from the sociology of the welfare state and the sociology of migration in Europe with the economics of development and poverty in developing countries. It makes a lot of sense to look at these two sides of the same coin in globalized economy, where events who seemingly happen far away have a profound impact on our own societies. We will apply this to the European Refugee Crisis.

Objectives (and/or specific learning outcomes)

the course has two parts: development economics and sociology of the welfare state

In the first part We study the economics of poverty, population growth, economic and political institutions, the delivery of health and education in developing countries, violent conflict. in the second part we study the sociology of poverty and inequality in Europe, migration, multiculturalism and segregation

Teaching method and learning activities

lectures and guest lectures

Contribution to the teaching profile

From the 'Profil d'Enseignement':

Compétency : 'acquérant les outils méthodologiques de base (mathématique, statistique, économie, modélisation, informatique, comptabilité, etc.)';

- > Compétency : 'analysant une situation à travers différents canevas disciplinaires (gestion, finance, comptabilité, droit, économie, etc.)
- > Compétency : 'faisant constamment preuve d'esprit critique';
- > Compétency : 'démontrant une rigueur scientifique de travail et d'analyse';
- > Compétency : 'maîtrisant les langues étrangères (anglais, néerlandais/allemand)'

References, bibliography and recommended reading

will be shown in class

Other information

Contact(s)

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<https://sites.google.com/site/philipverwimp1/>

Evaluation method(s)

Other

Evaluation method(s) (additional information)

the exam will have two parts for each respective part of the course. There is no intermediate exam or essay.

Determination of the mark (including the weighting of partial marks)

50% for each part

Main language(s) of evaluation

English

Programmes

Programmes proposing this course at the Solvay Brussels School of Economics and Management

BA-INGE | Bachelor in Business engineering | unit 3

