Résolution de problèmes archéologiques

Lecturer
Laurent BAVAY (Coordinator)

Course mnemonic
HAAR-B215

ECTS credits
5 credits

Language(s) of instruction
French

Course period
First term

Course content

Case studies, mostly imaginary, tackling various examples of the analysis of archaeological data (spatial distributions, typology, seriation, dating etc.).

Objectives (and/or specific learning outcomes)

Initiate the students with scientific argumentation, the exploitation and interpretation of archaeological data.

Teaching method and learning activities

The students are provided every two weeks with a new case study, written in English. This text presents specific archaeological data and problems that the students have to organize, comment and solve. The case studies are imaginary but realistic and destined to initiate them to the most usual forms of archaeological reasoning. The case studies prepared individually are discussed collectively in the classroom, with the active participation of the students. The week between two case studies is dedicated to an individual feedback on the student's preparation by the assistant, and to an assistance for the preparation of the next case study.

References, bibliography and recommended reading

List of references provided on the Virtual University environnement.

Other information

Contact(s)

Laurent Bavay, lbavay@ulb.ac.be

Assistant : Alexandra Boucherie, Alexandra.Boucherie@ulb.ac.be, 02/650.29.69

Evaluation method(s)

Other

Evaluation method(s) (additional information)

At the beginning of each course, the students provide an individual, written preparation of the case study; the regularity of the preparations and the general evolution through the successive case studies are considered in the assessment.

Written examination, in the form of an original case study to analyze.

Determination of the mark (including the weighting of partial marks)

For the first session (January), the final note on 20 is distributed as follows :

> 5 points for the weekly preparations;

> 15 points for the final examination.

For the second session (June and/or August), the 20 points are attributed to the written examination.

Main language(s) of evaluation

French

Programmes

Programmes proposing this course at the faculty of Philosophy and Social Sciences

BA-HHAAR | Bachelor in History of Art and Archaeology : General | unit 3 and MS-ARCS | Specialized Master in Archaeological Science | unit U