

# Codage visuo-manuel de la parole : Langue française parlée complétée

## Lecturer

Cécile COLIN (Coordinator)

## Course mnemonic

LOGO-E4020

## ECTS credits

5 credits

## Language(s) of instruction

French

## Course period

Second term

## Campus

Solbosch

## Course content

Theory  
 Introduction  
 Speech perception in congenitally deaf people  
 Remediation strategies  
 The limits of lip-reading  
 The LfPC: a bit of history  
 The principle  
 The impact of the LfPC on language skills  
 LfPC and speech perception in noise  
 The production of the LfPC  
 The perception of the LfPC  
 Lip-hand integration  
 Do the lips and the hand have the same weight?  
 Effects of expertise and hearing status  
 Effect of visibility on the lips  
 Effect of the salience of the hand  
 Irrepressibility of integration  
 Time course of integration  
 Lip - hand - sound integration  
 Behavioral data  
 Time course of integration  
 Towards an integration model of the lips - hand - sound trio?  
 Perceptual-motor integration  
 Articulatory interference  
 Irrepressibility of the taking into account of the hand  
 Neural correlates of lip-hand integration  
 Is LfPC treated at the periphery of the visual field?  
 Synthesis and automatic recognition of LfPC  
 Conclusion

The IC- LfPC duo

Practical side

Training in the LfPC with trainers from ALPC

## Objectives (and/or specific learning outcomes)

Understand the usefulness and principle of the LfPC, as well as the way in which manual, lip-reading and auditory signals are integrated by the central nervous system

Acquire the basics of communication with this tool; essential prerequisite for many courses in "deafness"

## Teaching method and learning activities

Ex-cathedra part (+ - 4h) and practical part (+ - 10h + home exercises)

Attending the practical part is mandatory

## Contribution to the teaching profile

Prepare students to approach, in a concrete way, the world of hearing loss, through the mastery of this communication tool that is the completed spoken French language

## Course notes

Université virtuelle

## Other information

### Place(s) of teaching

Solbosch

### Contact(s)

Cécile Colin

## Evaluation method(s)

Oral examination and written examination

### Evaluation method(s) (additional information)

Oral exam covering the practical part

Written exam for the theoretical part

### Determination of the mark (including the weighting of partial marks)

Weighting: 1/4 theory, 3/4 TPs if the two sub-scores are > or = to 8

As theory and practice are independent, if one of the two marks is <8, it is this mark which is reported and the student automatically retakes the failed part(s). The mark of the successful part is kept from session to session but not from year to year.

### Main language(s) of evaluation

French

## Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-LOGU | **Master in Speech and Language Therapy** | finalité Professional/unit 1 and finalité Professional/unit 2

