

Questions actuelles de logopédie

Lecturer

Cécile COLIN (Coordinator)

Course mnemonic

LOGO-E5008

ECTS credits

5 credits

Language(s) of instruction

French

Course period

Second term

Campus

Solbosch

Course content

The content may vary from year to year as it is based on the students' internship experiences. Classically, the following are considered: oral language disorders, written language disorders, numerical disorders; eating and swallowing disorders; autism spectrum disorders; alternative and augmentative methods of communication; the non-verbal aspects of communication; behavioral disorders in patients; the role of music in speech therapy; multilingualism and cultural diversity; among others

Objectives (and/or specific learning outcomes)

- teach students to formalize, based on a concrete situation
- teach students to make the links between practice and theory
- teach students to communicate an innovative message, in a structured way
- teach students to ask questions about a presentation they are receiving
- teach students to explore a subject in greater depth following questions received during their presentation

Pre-requisites and co-requisites

Co-requisites courses

LOGO-E5003 | Stage I en logopédie et Travaux pratiques de formation professionnelle en logopédie | 15 crédits

Teaching method and learning activities

The students choose a presentation subject per group and prepare a presentation

During a session determined at the beginning of the year, they give their presentation to the whole audience

A group of students is designated in the audience to prepare questions

The discussion is then open to the whole audience

Contribution to the teaching profile

This course comes in the last year of study, a few months before graduation.

Its objective is the following: the students are led, on the basis of their internship experiences, to take the role of tutor, and to share with the students of the audience their new experiences, their reflections. They should also reflect on the aspects of the speech therapist's code of ethics that are involved in the experiences they share.

Course notes

Université virtuelle

Other information

Place(s) of teaching

Solbosch

Contact(s)

Cécile Colin

Evaluation method(s)

Oral presentation and Written report

Evaluation method(s) (additional information)

Are assessed : the quality of the oral presentation; the originality and structure of the presentation; the quality of the interventions during the presentations of the other students and the written report

Determination of the mark (including the weighting of partial marks)

Overall mark: oral presentation + written work

Main language(s) of evaluation

French

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-LOGU | Master in Speech and Language Therapy | finalité
Professional/unit 2