

Gender and Social Movements

Lecturer

David PATERNOTTE (Coordinator)

Course mnemonic

POLI-0412

ECTS credits

5 credits

Language(s) of instruction

English

Course period

First term

tools to analyse mobilisations around, against and within Europe. Students must also be able to highlight the contribution of social movements to the construction of Europe.

References, bibliography and recommended reading

See course outline.

Other information

Contact(s)

Ask the Faculty

Evaluation method(s)

Other

Evaluation method(s) (additional information)

By the end of the course, students are expected to be able to analyse a European social movement organisation (that is dealing somehow with European institutions), a moment of contention in recent European politics or two compare two social movement organisations across Europe. This will be preceded by a short note outlining the goals and the ambitions of this final essay. The note will be presented to the class. See details in course outline.

Determination of the mark (including the weighting of partial marks)

- 1 An exploratory note. 30 %
- 2 A final essay. 60 %
- 3 Oral presentation of your topic. 10%

Main language(s) of evaluation

English

Course content

See course outline

Objectives (and/or specific learning outcomes)

This course closely follows contemporary research on social movements. After a presentation of some of the key concepts and approaches in the field, it discusses contemporary issues on social movements in Europe. It therefore alternates discussions of in-depth readings by students with researchers lecturing about their recent findings.

The course is divided in three parts:

- 1 The first part introduces students to some of the main concepts and approaches in social movement studies, although not exhaustively;
- 2 The second part concentrates on the relation between social movements and nation states, including the discussion of transnational social movements;
- 3 The third part focuses on the role of social movements in the European polity.

Teaching method and learning activities

Each session includes a lecture by the professor and the collective discussion of a text read by the students before the class.

Students must also write a research piece and present it both orally and in a written essay.

Contribution to the teaching profile

This course aims to familiarise students with basic concepts and theories in social movement studies, and to provide them with

Programmes

Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-SOCO | **Master in Sociology** | finalité Professional/unit 1, finalité Professional/unit 2, finalité Migration and Cultural Diversity/unit 1 and finalité Migration and Cultural Diversity/unit 2, MA60-POLI | **Master in Political Sciences : General (60 credits)** | option JOUR/unit U and MS-GENR | **Specialized Master in gender studies** | unit U