

# Méthodes d'analyse de contenu

## Lecturer

Antoine Roblain (Coordinator)

## Course mnemonic

PSYC-E460

## ECTS credits

5 credits

## Language(s) of instruction

French

## Course period

First term

- Communicating and exchanging information in a clear and adapted manner
- Using and developing scientifically reliable tools in order to adequately respond to professional situations

## Other information

### Contact(s)

licata@ulb.ac.be

## Evaluation method(s)

Other

### Evaluation method(s) (additional information)

Partial written test on the theoretical part of the course + group research report

### Main language(s) of evaluation

French

## Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-EDUC | **Master in Education** | finalité Professional/unit 1, finalité Professional/unit 2, finalité Research/unit 1 and finalité Research/unit 2, MA-PSYC | **Master in Psychology** | finalité Occupational psychology, business psychology and organisations/unit 1, finalité Occupational psychology, business psychology and organisations/unit 2, finalité Social and intercultural psychology/unit 1, finalité Social and intercultural psychology/unit 2, finalité Research/unit 1 and finalité Research/unit 2 and MS-PEDA | **Specialized Master in Pedagogy in Higher Education** | unit U

## Course content

Principles of "classical" content analysis - Steps in a content analysis project - Validity and fidelity - Computer-assisted text analysis methods - Interpretation of results

## Objectives (and/or specific learning outcomes)

This course aims at initiating students to several methods of textual data in use in psychological sciences. At the end of the course, students should be able to choose a content analysis strategy and to implement it.

## Teaching method and learning activities

Lecture and seminar (analysis of a text corpus)

## Contribution to the teaching profile

- Mastering knowledges and connecting one's professional practice to an attitude of research and reflection
- Collecting, analysing, and synthesizing necessary information for evaluating psychological situations