

Psychologie sociale et interculturelle appliquée

Lecturers

Olivier KLEIN (Coordinator) and Laurent LICATA

Course mnemonic

PSYC-E477

ECTS credits

5 credits

Language(s) of instruction

French

Course period

First term

- > Communicating and exchanging information in a clear and adapted manner
- > Insuring the effective functioning of a team to achieve a common project
- > Identifying and taking into account elements of personal implication and subjectivity in professional situations

Other information

Contact(s)

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Course content

Field practitioners are invited to share their professional experience and their reflection with the students. These guests are representative of the spheres of activity in which social and intercultural psychologists work.

Objectives (and/or specific learning outcomes)

This seminar aims at initiating students to the way social and intercultural psychologists work in the field. It also aims to trigger reflection about how these discipline's theoreticla frameworks can be used to make sense of concrete situations of intervention.

Teaching method and learning activities

Participative methods.

Contribution to the teaching profile

- > Defining and implementing a psychological intervention
- > Maintaining an ethical questioning, and acting with respect to deontology ion professional situations

Evaluation method(s)

Other

Evaluation method(s) (additional information)

Report

Determination of the mark (including the weighting of partial marks)

Presence and active participation in seminars

Written report

Main language(s) of evaluation

French

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-PSYC | Master in Psychology | finalité Social and intercultural psychology/unit 1