

Relations intergroupes et interculturelles

Lecturers

Jasper Van Assche (Coordinator), Laurent LICATA and Antoine Roblain

Course mnemonic

PSYC-E5042

ECTS credits

5 credits

Language(s) of instruction

French

Course period

First term

Course content

Social identity, its origins and consequences. Conditions that lead to peaceful or conflictual relations between groups and specifically between cultural groups. Socioeconomic and symbolic interdependence between cultural groups within nation-states. Collective memories. Acculturation processes from majority and minority perspectives.

Objectives (and/or specific learning outcomes)

The student will master a critical and multidisciplinary knowledge on intergroup and intercultural relations.

Pre-requisites and co-requisites

Course having this one as co-requisit

PSYC-E5058 | Conflits et médiation, et questions spéciales | 5 crédits

Teaching method and learning activities

Lectures

Contribution to the teaching profile

The course reviews theories and research on intergroup and intercultural relations. It is the founding course for the Master in Social and intercultural psychology.

Other information

Contact(s)

Assaad Azzi

Laurent Licata

Luce Vercammen

Evaluation method(s)

Other

Evaluation method(s) (additional information)

Writtent exam with open and closed questions.

Main language(s) of evaluation

French

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-EDUC | **Master in Education** | finalité Professional/unit 1 and finalité Professional/unit 2 and MA-PSYC | **Master in Psychology** | finalité Social and intercultural psychology/unit 1, finalité Research/unit 1 and finalité Research/unit 2

Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-SOCO | **Master in Sociology** | finalité Professional/unit 1 and finalité Professional/unit 2 and MA60-PRELA | **Master in Religion and Secular Thought (60 crédits)** | unit U