

Political economics

Titulaire

Gani ALDASHEV (Coordonnateur)

Mnémonique du cours

ECON-S409

Crédits ECTS

5 crédits

Langue(s) d'enseignement

Anglais

Période du cours

Deuxième quadrimestre

Campus

Solbosch

Contenu du cours

Lecture 1. General introduction. Basic facts about development outcomes and (political) institutions. The framework for political-economic analysis.

Lecture 2. Do institutions affect long-run development?

Lecture 3. Non-democratic regimes: Why autocracies can be so bad for development? "Divide-and-Rule" and "Politics of fear" tactics.

Lecture 4. Non-democratic regimes: The essence of unchecked power. Commitment problem, the Power Paradox, and the Political Coase Theorem

Lecture 5. Accountability in non-democracies and application to Chinese economic development.

Lecture 6. Democracies: Enfranchisement and the Median Voter Theorem.

Lecture 7. Parochial politics: Electoral competition with opportunistic politicians and ideologically motivated voters. Lobbying.

Lecture 8. Identity of politicians and why it might matter: Electoral competition between policy-motivated politicians. Citizen candidates. Reservations.

Lecture 9. Political agency: Electoral competition with political rents

Lecture 10. Multi-party politics and development: Legislative bargaining

Lecture 11. Political selection and quality of politicians

Lecture 12. Democratization

Objectifs (et/ou acquis d'apprentissages spécifiques)

The main objective of the course is to introduce the students to the modern analysis of institutions in developing countries, both from theoretical and empirical standpoint. The emphasis is made on political institutions (such as the protection of property rights, political regimes (autocracies and democracies), accountability mechanisms inside regimes, voting rules). An additional objective is to inspire the students to reason about economic problems of developing countries from the political-economic perspective, i.e. considering policies chosen by developing countries' governments as endogenous outcomes.

Méthodes d'enseignement et activités d'apprentissages

Interactive lectures and group projects (presentations).

An important part of the course consists in active learning by students, which takes the form of reading and presenting the empirical papers in small groups (3 students). At the first lecture, we will assign papers (marked below by a *) to groups. Each presentation lasts 30 minutes (discussion included) and consists of presenting to the class the empirical results of the section of the paper that tests the models/theories presented at the previous lecture (more information about the exact format and planning will be provided at the first lecture).

Contribution au profil d'enseignement

Mastering state-of-the-art economic theory. Acquiring the latest empirical and quantitative tools. Learning how to use economic theory and build models to analyze economic issues and formulate policy recommendations.

Références, bibliographie et lectures recommandées

There is no fixed textbook. One part of course (lectures 6-10) is based on the (relatively advanced) text by Torsten Persson and Guido Tabellini, *Political Economics: Explaining Economic Policy*, Cambridge, MA: MIT Press, 2000. In addition, we will use academic journal articles and chapters from edited volumes. All the readings (and the Powerpoint slides of the lectures) will be posted on the website of the course (Université Virtuelle).

Autres renseignements

Lieu(x) d'enseignement

Solbosch

Contact(s)

gani.aldashev@ulb.ac.be

Programmes

Programmes proposant ce cours à la Solvay
Brussels School of Economics and Management

MA-ECON | **Master en sciences économiques** | finalité Economic
Governance and Public Policy in Europe/bloc 1

