

Advanced industrial organization

Titulaire

Mattia Nardotto (Coordonnateur)

Mnémonique du cours

ECON-S451

Crédits ECTS

5 crédits

Langue(s) d'enseignement

Anglais

Période du cours

Deuxième quadrimestre

Campus

Solbosch

topic and a paper that they present during the class. The instructor presents before or after this student presentation other material related to the topic (e.g., advertising, bundling).

Contribution au profil d'enseignement

This course contributes to the development of the following skills :

Use data mining and management techniques as well as financial modeling to develop decision, evaluation or management tools

Comprehensively assess potential solutions using economic, financial and other criteria as relevant to the situation at hand.

Solve complex problems arising in economic, financial and public policy contexts to transfer knowledge in realistic solutions to operationalize solutions.

Provide economic and financial recommendations and analyses at each stage of the process to keep stakeholders fully informed.

Références, bibliographie et lectures recommandées

Tous les détails sont disponibles à l'adresse <http://plegros.net/content/spring/econ-s451-advanced-industrial-organization>

Autres renseignements

Lieu(x) d'enseignement

Solbosch

Contact(s)

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Programmes

Programmes proposant ce cours à la Solvay Brussels School of Economics and Management

MA-ECOE | Master en sciences économiques, orientation

économétrie | finalité Research in economics/bloc 2 et finalité

Research in Economics and Statistics/bloc 2 et MA-ECON | Master en

sciences économiques | finalité Business Economics/bloc 1, finalité

Business Economics/bloc 2 et finalité Economic Governance and Public

Policy in Europe/bloc 2

Contenu du cours

Details : <http://plegros.net/content/spring/econ-s451-advanced-industrial-organization>

Objectifs (et/ou acquis d'apprentissages spécifiques)

At the end of the course, students will be able to:

- › Model a problem with the tools of industry economics and microeconomics
- › Establish links between the concepts covered in class and economic actuality
- › Understand how the tools can highlight situations and how to fix them

Méthodes d'enseignement et activités d'apprentissages

Each lecture starts with a discussion on a newspaper article related to microeconomics or industrial organization, for instance, a recent antitrust case (like eBooks) that is chosen and introduced by one of the students. Students choose early in the course a