European integration and Public Policy

Titulaires
Amandine CRESPY (Coordonnateur) et Joël FICET

Mnémonique du cours
POLI-O410

Crédits ECTS
5 crédits

Langue(s) d'enseignement
Anglais

Période du cours
Premier quadrimestre

Campus
Solbosch

Contenu du cours

BLOC I: THEORIES OF EU POLICY MAKING

1. Theories of EU Integration in Historical Perspective

2. The Specificity of EU Policy-Making

3. The EU Policy Cycle

BLOC II: CHANGES IN EU POLICY-MAKING: SECTORAL STUDIES

4. The EU as a Regulatory State: the Single Market 5. Simulation Games

6. Between Distribution and Regulation: The Common Agricultural Policy

7. Distribution and Multi-Level Governance: Regional & Cohesion Policy

8. Simulation Games

9. Soft Coordination and Higher Education Policy10. Europeanisation and Gender Policy

11. The EU and Health Policy (Guest Lecture by Eleonor Brooks)

12. Simulation Games

Objectifs (et/ou acquis d'apprentissages spécifiques)

Objectives

> Discover the main policies of the EU: history, features, reforms
> Understand European policy-making procedures: institutions, rules, actors
> Understand the mechanisms and actors of policy change in the EUR
> Follow current European policy issues

Skills developped

> Extensive grasp of EU policies
> Mastering of concepts and theories in EU policy change in the EU

> Understanding of how actors deal with EU policy-making in practice
> Ability to discuss policy issues in English
> Awareness of ongoing European affairs

Méthodes d'enseignement et activités d'apprentissages

Lectures will be interrupted and complemented by:

> Debates about policy issues
> Discussions about readings
> Simulation games performed by student groups and collective feedback

Contribution au profil d'enseignement

This course provides students with solid knowledge of key policies of the EU. Focussing on policies, it complements well other courses focussed on institutions or politics.

Références, bibliographie et lectures recommandées

There is **one mandatory textbook** accompanying the course: R. Coman, A. Crespy & V. Schmidt (2020) *Governance and Politics in the Post-Crisis European Union*, Cambridge University Press (to be purchased at the capus' bookshop or online as e-book). For those unable to purchase de textbook for financial reasons, please contact Amandine Crespy per e-mail (Amandine.Crespy@ulb.be).

Other relevant references:

Saurugger, S. (2013) Theoretical Approaches to European Integration, Palgrave.

Versluis, E., van Keulen, M. & Stephenson, P. (2011) Analyzing the European Union policy process, Palgrave.

Buonanno, L. & Nugent, N. (2013) Policies and policy processes of the European Union, Basingstoke: Palgrave.

Bache, I., Bulmer, S., George, S. & Parker, O. (2011) Politics in the European Union, Oxford: Oxford University Press.

Wallace H. & Wallace W. (eds) (2015) Policy-making in the European Union, Oxford: Oxford University Press.

Support(s) de cours

Université virtuelle

Autres renseignements

Lieu(x) d'enseignement

Solbosch

Contact(s)

Joel Ficet: joel.ficet@uclouvain.be

Appointment on demand (via e-mail)

Méthode(s) d'évaluation

Examen écrit et Autre

Méthode(s) d'évaluation (complément)

SIMULATION GAME

> Objectives

>> Research a particular case/policy issue identified by the instructor

>> Puts the emphasis on actors and interactions in specific institutional settings

> Group work (4-8 people depending on topic)

>> The issue, institutional context and relevant decision-making procedure are briefly explained to the other students (2 minutes max)

>> You determine the relevant characters/roles

>> Each student endorses and performs a particular role

>> The game is performed in class for no longer than 10-15 min

>> Prepare a written report to be sent per e-mail on the day before the game

>> In 3-4 pages, describe:

>>> What the specific situation of the situation is: case, dossier, time, institutional framework

>>> Who the actors involved are

>>> What are their positions on the issue at stake

>>> Give the list of your references (5-10) : separate first hand material/documents/sources and academic literature.

>>> Length: 250 words x nbr of participants

EXAM

> Written exam (2 hours)

> Essay (4 pages max.): pick one of two questions

Construction de la note (en ce compris, la pondération des notes partielles)

> Simulation game: 30% of final mark

> Exam: 70% of final mark

Langue(s) d'évaluation principale(s)

Anglais

Programmes

Programmes proposant ce cours à la faculté de Philosophie et Sciences sociales

MA-ETEU | Master en études européennes | finalité Politique européenne/bloc 1, finalité EU and Asia/bloc 1 et finalité EU and Asia/bloc 2 et MA60-POLI | Master en sciences politiques (60 crédits) | option JOUR/bloc U