

# Gender and Social Movements

## Lecturer

David PATERNOTTE (Coordinator)

## Course mnemonic

POLI-0412

## ECTS credits

5 credits

## Language(s) of instruction

English

## Course period

First term

tools to analyse mobilisations around, against and within Europe. Students must also be able to highlight the contribution of social movements to the construction of Europe.

## References, bibliography and recommended reading

See course outline.

## Other information

### Contact(s)

Ask the Faculty

## Evaluation method(s)

Other

### Evaluation method(s) (additional information)

By the end of the course, students are expected to be able to analyse a European social movement organisation (that is dealing somehow with European institutions), a moment of contention in recent European politics or two compare two social movement organisations across Europe. This will be preceded by a short note outlining the goals and the ambitions of this final essay. The note will be presented to the class. See details in course outline.

### Determination of the mark (including the weighting of partial marks)

- 1 An exploratory note. 30 %
- 2 A final essay. 60 %
- 3 Oral presentation of your topic. 10%

### Main language(s) of evaluation

English

## Course content

See course outline

## Objectives (and/or specific learning outcomes)

This course closely follows contemporary research on social movements. After a presentation of some of the key concepts and approaches in the field, it discusses contemporary issues on social movements in Europe. It therefore alternates discussions of in-depth readings by students with researchers lecturing about their recent findings.

The course is divided in three parts:

- 1 The first part introduces students to some of the main concepts and approaches in social movement studies, although not exhaustively;
- 2 The second part concentrates on the relation between social movements and nation states, including the discussion of transnational social movements;
- 3 The third part focuses on the role of social movements in the European polity.

## Teaching method and learning activities

Each session includes a lecture by the professor and the collective discussion of a text read by the students before the class.

Students must also write a research piece and present it both orally and in a written essay.

## Contribution to the teaching profile

This course aims to familiarise students with basic concepts and theories in social movement studies, and to provide them with

## Programmes

### Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-SOCO | **Master in Sociology** | finalité Professional/unit 1, finalité Professional/unit 2, finalité Migration and Cultural Diversity/unit 1 and finalité Migration and Cultural Diversity/unit 2, MA60-POLI | **Master in Political Sciences : General (60 credits)** | option JOUR/unit U and MS-GENR | **Specialized Master in gender studies** | unit U