

# Ethique et déontologie

## Lecturers

Gaétane DELIENS (Coordinator) and Emilie Caspar

## Course mnemonic

PSYC-E3058

## ECTS credits

5 credits

## Language(s) of instruction

French

## Course period

Second term

## Campus

Solbosch

## Course content

- Theoretical tools for ethical reflection in psychology.
- Reflection and debate on some professional practices and some societal issues raising ethical questions in the field of psychology (research, psychological assessments, etc.).
- Description of the set of rules and legislation governing our profession including the analysis of the Belgian Codes of professional conduct of psychologists and its annexes.
- Description of the set of rules and legislation governing our profession including the analysis of the Belgian Codes of professional conduct of speech therapists.
- Field testimonials from professional practices.
- Ethical issues in psychology research

## Objectives (and/or specific learning outcomes)

This teaching unit aims to raise students aware of issues related to questions of ethics and deontology in their future practice.

- Ethics : think about the professional's practice in the field of psychology, both in encounters and in society.
  - Deontology : explain and problematize the limits of the framework of professional practice as well as possible situations going beyond the framework.
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## Teaching method and learning activities

Lecture given by Gaétane DELIENS and Emilie CASPAR with occasional participation of external speakers. Participatory method (eg: woodclap, buzz group).

## Contribution to the teaching profile

Adopting an ethical and deontological posture.

- To carry out an inquiry related to ethical implications of research or intervention in psychology, taking into account the legislative framework and the main codes of ethics.
- Take its subjectivity into account when understanding the phenomena addressed in the disciplines taught.

## References, bibliography and recommended reading

The lecture slides will be available on the UV.

Recommended reading: Bourguignon, O. (2008). Éthique et pratique psychologique (Vol. 3). Editions Mardaga.

## Course notes

Université virtuelle

## Other information

### Place(s) of teaching

Solbosch

### Contact(s)

Contact with the professors regarding the course should preferably take place during class (during the break or immediately after class) or, if necessary, by appointment (Gaetane.Deliens@ulb.be [ ] ; Emilie.Caspar@ulb.be [ ] ).

## Evaluation method(s)

written examination

### written examination

Closed question with Multiple Answers (MAQ)

### Evaluation method(s) (additional information)

The exam consists of 20 QRM-type questions, meaning that each question has multiple answer options, and several of these options may be correct. Each question is worth 1 point. For each correct option selected, you receive 1 divided by the number of correct options. However, if an incorrect option is selected, you lose the entire point for that question.

Example: For a question with 5 options, 3 correct and 2 incorrect, you receive 0.33 points (1/3) for each correct option selected. If you select even one incorrect option, regardless of how many correct options you selected, you lose the point for that question (0/1).

### Determination of the mark (including the weighting of partial marks)

The grade is based on the result of the written exam (/20).

## Main language(s) of evaluation

French

## Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

BA-LOGO | Bachelor in Psychology and Education : Speech and Language Therapy | unit 3, BA-PSYE | Bachelor in Psychology and Education : General | unit 3 and MA-ORTP | Master in clinical orthopedagogy | finalité Professional/unit 1

