

Questions approfondies de psychopathologie

Lecturer

Philippe FOUCHET (Coordinator)

Course mnemonic

PSYC-E421

ECTS credits

5 credits

Language(s) of instruction

French

Course period

Second term

- Evolution and futur perspectives of these three theoretical approaches
- Their specific features, the particular meaning given to symptoms, therapeutic relationship, unconscious and others major concept for psychopathology and clinical psychology.
- Their respective methodological principles for research and clinical purposes.

Teaching method and learning activities

Courses will be delivered by Pr Fouchet and Mrs Fantini-hauwel, simultaneously at the beginning and at the end of the course, and individually in between.

References, bibliography and recommended reading

All bibliographical resources will be communicated to students during the course.

Other information

Contact(s)

CP 122 02/650.32.80.

Evaluation method(s)

Other

Evaluation method(s) (additional information)

Terminal exam with questions proposed before the exam, in order to allow students to prepare them.

Programmes

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-PSYC | Master in Psychology | finalité Clinical psychology and psychopathology/unit 2, finalité Research/unit 1 and finalité Research/unit 2

Course content

These objectives will be followed regarding psychopathological disorders (i.e. Schizophrenia...) in order to be really meaningful. These disorders will be approached particularly with regards to diagnosis aspects and diagnostic consequences for the Self, social position and clinical posture, as well as therapeutic relationship and psychotherapeutic support.

The three main approaches that will be explored are psychoanalytical, psychodynamic, humanistic-experiential and cognitive-behavioral theories. We will propose a discussion around the concepts of "disorders" or "structure" within these three psychopathological approaches. For example, some of the questions we actually work on are "why do the underlying theoretical construct of transference and therapeutic relationship lead to divergent clinical postures?", "How could we define the meaning of "adaptation", "recovery", or "symptomatic invention"?", and "Do we necessarily aim for the recovery of psychopathological disorders: is it really possible?".

Objectives (and/or specific learning outcomes)

The course aims at proposing a debate between the main theoretical approaches in psychopathology. Psychoanalytical, psychodynamic, experiential and cognitive-behavioral approaches will be developed rigorously, allowing a deconstruction process in order to understand the underlying foundations of them and to consider their respective limitations.

In particular, we will explore the following points:

- Epistemological foundations