

Ethnicité et nationalisme

Lecturers

Pierre PETIT (Coordinator) and Julie METAIS

Course mnemonic

SOCA-D408

ECTS credits

5 credits

Language(s) of instruction

French

Course period

First term

Course content

First section: Ethnicity

Chapter 1 : Ethnic groups as cultural categories Chapter 2 : Michael Moerman : Who are the Lue ? Questioning the cultural model of ethnicity Chapter 3 : Amselle, Dozon et M'Bokolo – Au cœur de l'ethnie Chapter 4 : Fredrik Barth – Ethnic Groups and Boundaries Chapter 5 : Ethnicity and urbanization – The Kalela Dance Chapter 6 : Ethnicity and impression management – When ethnic identity is a social stigma Chapter 7 : Instrumentalist and primordialist approaches to ethnicity Chapter 8 : Categorizing Chapter 9 : Le power to name and label Chapter 10 : Ethnicity and race relations Chapter 11. The issue of origins

Second section: Nationalism

Chapitre 1 : Gellner – Nations et nationalisme Chapitre 2 : Anderson – Imagined Communities Chapitre 3 : The genesis of Laotian nationalism during the colonial time Chapter 4 : The state and ethnic minorities – the case of Lao PDR

Objectives (and/or specific learning outcomes)

The lecture aims to provide students with epistemological, methodological and theoretical tools for a reflexive approach to the way collective identities are constructed. We will focus on how ethnic, regional, national or transnational identities are forged, with a special interest for the process of inventing traditions (history, institutions, ceremonies, heritage, etc.), and for the way this process legitimizes these identities through reference to cultural contents. Case studies will be taken from many subcontinental contexts to illustrate both the universality of the issue, and the need to develop an approach sensible to the diversity and the specificity of each historical and regional context.

Teaching method and learning activities

Lecture *ex cathedra* (2 x 2 hours/week from mid-September to the end of October). Reading of texts and presence to conferences by guest scholars are both mandatory, and necessary for the exams. The lecture itself will present critically the different ways to approach ethnicity and nationalism in an anthropological perspective. Case studies are taken from all over the world, with a focus on sub-Saharan Africa and South-East Asia.

References, bibliography and recommended reading

Available at the same address (see over).

Other information

Contact(s)

Emails can be sent to pierre.petit@ulb.ac.be

Appointments should be taken by mail and usually take place on Tuesdays, between 10 and 12:30, at my office S15.123. (15th floor, Institut de Sociologie, avenue Jeanne, 44).

Evaluation method(s)

Other

Evaluation method(s) (additional information)

Written examination in French or English.

Determination of the mark (including the weighting of partial marks)

The exam is made up of three open questions (with the same ponderation for the final mark) about the lecture *ex cathedra*, the mandatory readings, and the conferences. Grading takes into consideration the capacity for synthesizing specific issues discussed during the course, the capacity to link different chapters and ideas, and the ability to analyze specific cases basing on the methodological and theoretical tools provided during the lecture.

Programmes

Programmes proposing this course at the faculty of Philosophy and Social Sciences

MA-ANTR | Master in Anthropology | finalité Professional/unit 1, MA-COOP | Master in Population and development studies | finalité Professional/unit 1 and finalité Professional/unit 2, MA-HHAAR | Master in History of Art and Archaeology : General | finalité Teaching/unit 2, finalité Archaeological practice/unit 2, finalité With a on Art History Practice/unit 2 and finalité Museums

and preservation of the furniture heritage/unit 2, MA-POLI | **Master in Political Sciences : General** | finalité Democratic Challenges/unit 1 and finalité Democratic Challenges/unit 2 and MA-SOCO | **Master in Sociology** | finalité Professional/unit 1 and finalité Professional/unit 2

Programmes proposing this course at the faculty of Letters, Translation and Communication

MA-LORIE | **Master in Modern Languages and Letters : Oriental Languages** | finalité Chinese (further studies)/unit 1

Programmes proposing this course at the faculty of Psychology, Educational Sciences and Speech and Language therapy

MA-PSYC | **Master in Psychology** | finalité Social and intercultural psychology/unit 1 and finalité Social and intercultural psychology/unit 2

