

# Visualisation des données et de l'information

#### Lecturer

Sébastien DE VALERIOLA (Coordinator)

#### Course mnemonic

STIC-B540

#### **ECTS** credits

5 credits

#### Language(s) of instruction

French

#### Course period

First term

#### **Campus**

Solbosch

### Course content

- 1 Introduction
- 2 Description of quantitative data
- 3 Graphic grammar and its implementation
- 4 Principles of graphic design
- 5 A graphics toolbox (1)
- 6 A graphics toolbox (2)
- 7 Secondary elements of a graph and tables
- 8 A graphics toolbox (3)

# Objectives (and/or specific learning outcomes)

- > Understand the different types of data that can be viewed.
- Master the elements constituting a graph, their strengths and weaknesses.
- > Know the types of graphics available, and how best to use them.
- > Be able, based on a set of data and an objective, to choose the visualization that will best convey a message.
- Make the best use of visualization tools to explore a set of data, to understand its essence, the (co-)relationships
- > Be able to critically analyze a graph you are confronted with.
- > Master the graphing tool studied during the course (ggplot)

# Teaching method and learning activities

> 8 sessions of 3 hours of ex-cathedra courses (to be given via video capsules in 2020-2021 due to the health crisis)

- > 3 practical sessions (to be given via Teams in 2020-2021 due to the health crisis)
- > a group project to be carried out during the year

## Contribution to the teaching profile

#### For M-JOURR:

#### CARRYING OUT SCIENTIFIC WORK

- > Designing answers
- Collecting, structuring, analyzing and interpreting data and documents
- Format and communicate research results (written and oral expression)
- > Develop a clear, precise, structured and well-argued discourse

#### LEARN TO ACT PROFESSIONALLY

- > Implementing scientific expertise
- > Demonstrating critical thinking and autonomy
- > Implementing the capacities of analysis, synthesis, contextualization, rigor and coherence

#### For M-STICS:

#### CARRYING OUT SCIENTIFIC WORK

- > To critically apply what one has learned and to innovate in order to conduct research independently.
- Collects data and documents using appropriate work instruments and submits them to the appropriate department to the criticism of the data and documents collected
- > Formulate hypotheses, analyze, structure and interpret data
- > Format and communicate research results (written and oral expression)
- > Elaborate a clear and constructed discourse, argue and use the scientific language of the discipline

#### LEARN TO ACT PROFESSIONALLY

- > Implementing scientific expertise :
- > Demonstrating critical thinking and autonomy
- > Implementing the capacities of analysis, synthesis, contextualization, rigor and coherence.

# References, bibliography and recommended reading

- Cleveland, W. S., Visualizing data, Murray Hill, Hobart Press, 1993;
- > Tufte, E., The visual display of quantitative information, Cheshire, Graphics Press, 2001;
- > Ware, C., Information visualization : Perception for design, San Francisco, Morgan Kaufmann (Elsevier), 2004 (The Morgan Kaufmann Series in Interactive Technologies, 22);

> Few, S., Show me the numbers: Designing tables and graphs to enlighten, Oakland, Analytics Press, 2004.

#### Course notes

Université virtuelle

### Other information

# Place(s) of teaching

Solbosch

### Contact(s)

Sébastien de Valeriola sebastien.de.valeriola@ulb.be

# Evaluation method(s)

written examination and Written report

## Evaluation method(s) (additional information)

Examen écrit en session, projet de groupe en cours de semestre

# Determination of the mark (including the weighting of partial marks)

First session: in-session exam: 12/20; group draft: 8/20

Second session: in-session exam: 20/20

### Main language(s) of evaluation

French

# **Programmes**

# Programmes proposing this course at the faculty of Letters, Translation and Communication

MA-JOUR | Master in journalism | finalité Narrative journalism and investigative journalism/unit 1, finalité Journalism, politics, and society in Belgium/unit 1 and finalité Research/unit 1 and MA-STIC | Master in Information and Communication Science and technology | finalité Professional/unit 1