

# Graduate microeconomics III

**Titulaire**

Georg KIRCHSTEIGER (Coordonnateur)

**Mnémonique du cours**

ECON-S519

**Crédits ECTS**

5 crédits

**Langue(s) d'enseignement**

Anglais

**Période du cours**

Premier quadrimestre

**Campus**

Solbosch

LO 1.3 - Identify and analyse an issue using the relevant analytical tools and methods

LO 2.1 - Adopt a scientific approach to data collection, research and analysis and communicate results with clear, structured and sophisticated arguments

LO 2.2 - Display critical thinking and develop autonomous learning strategies and techniques

LO 3.2 - Thorough and critical ability to use empirical and statistical tools in economics

LO 4.1 - Work and communicate effectively as part of a team in an international and multicultural environment

## Références, bibliographie et lectures recommandées

see personal homepage <https://gkirchst.ulb.be/>

## Contenu du cours

This course introduces the students to the research frontier of selected topics of microeconomics. In particular, the topics of this course are the two-sided markets, the evolution of market institutions, and the design of matching markets.

## Objectifs (et/ou acquis d'apprentissages spécifiques)

Knowledge of advanced research in microeconomics in the topics mentioned above.

## Pré-requis et co-requis

### Connaissances et compétences pré-requises

Graduate Microeconomics I and II.

## Méthodes d'enseignement et activités d'apprentissages

Each of the three topics is introduced by a lecture. Then the students write a seminar paper and present it in class.

## Contribution au profil d'enseignement

This course contributes to the following program learning objectives:

LO 1.1 - Integrate sustainable development into problem analysis

LO 1.2 - Assess the quality of an economic research produced by others

## Autres renseignements

### Lieu(x) d'enseignement

Solbosch

### Contact(s)

[gkirchst@ulb.ac.be](mailto:gkirchst@ulb.ac.be)

## Méthode(s) d'évaluation

Rapport écrit

### Méthode(s) d'évaluation (complément)

The students have to produce a seminar paper either presenting a critical assessment of a scientific article or an original idea. The evaluation is mainly based on this seminar paper and its presentation in class.

### Construction de la note (en ce compris, la pondération des notes partielles)

The grade is mainly based on the seminar paper and its presentation, but some weight is also given to class participation.

### Langue(s) d'évaluation principale(s)

Anglais

## Programmes

### Programmes proposant ce cours à la Solvay Brussels School of Economics and Management

MA-ECOE | Master en sciences économiques, orientation  
économétrie | finalité Research in economics/bloc 2 et finalité  
Research in Economics and Statistics/bloc 2

### Programmes proposant ce cours à la faculté des Sciences

MA-STAT | Master en statistique, orientation générale | finalité  
Approfondie,/bloc 2

