

# Economic and social development

## Titulaires

Philip VERWIMP (Coordonnateur) et Dirk JACOBS

## Mnémonique du cours

GEST-S204

## Crédits ECTS

5 crédits

## Langue(s) d'enseignement

Anglais

## Période du cours

Premier quadrimestre

## Contenu du cours

This course is part of the Sustainable Development initiative of the Solvay Brussels School of Economics and Management ("Sustainable Development@SBSEM")

We put a lot of emphasis in this course on the clarification of concepts used by development economists and sociologists to describe and analyze the economic and institutional situation in developing countries and Europe. We explain why these concepts were developed and what type of reality they are (un)able to capture. Concepts treated are 'the poverty line', 'the multidimensional analysis of poverty', 'human development', 'the demographic transition', 'autocratic versus democratic institutions', 'the greed versus grievance theory of conflict'.

Next to teaching the core concepts of our respective disciplines, we plan a few sessions together in class where we confront insights from the sociology of the welfare state and the sociology of migration in Europe with the economics of development and poverty in developing countries. It makes a lot of sense to look at these two sides of the same coin in globalized economy, where events who seemingly happen far away have a profound impact on our own societies. We will apply this to the European Refugee Crisis.

## Objectifs (et/ou acquis d'apprentissages spécifiques)

the course has two parts: development economics and sociology of the welfare state

In the first part We study the economics of poverty, population growth, economic and political institutions, the delivery of health and education in developing countries, violent conflict. in the second part we study the sociology of poverty and inequality in Europe, migration, multiculturalism and segregation

## Méthodes d'enseignement et activités d'apprentissages

lectures and guest lectures

## Contribution au profil d'enseignement

From the 'Profile d'Enseignement':

Competency : 'acquérant les outils méthodologiques de base (mathématique, statistique, économie, modélisation, informatique, comptabilité, etc.);'

- > Competency : 'analysant une situation à travers différents canevas disciplinaires (gestion, finance, comptabilité, droit, économie, etc.)'
- > Competency : 'faisant constamment preuve d'esprit critique';
- > Competency : 'démontrant une rigueur scientifique de travail et d'analyse';
- > Competency : 'maîtrisant les langues étrangères (anglais, néerlandais/allemand)'

## Références, bibliographie et lectures recommandées

will be discussed in class

## Autres renseignements

### Contact(s)

prof.philip verwimp prof.dirk jacobs

philip.verwimp@ulb.ac.be dirk.jacobs@ulb.ac.be

<https://sites.google.com/site/philipverwimp1/>

## Méthode(s) d'évaluation

Autre

### Méthode(s) d'évaluation (complément)

all the marks are to be earned in at the final exam that will consist out of two parts, respective to the two parts of the course. There is no intermediate evaluation or essay

### Construction de la note (en ce compris, la pondération des notes partielles)

50% of the grade on each part of the exam

### Langue(s) d'évaluation principale(s)

Anglais

## Programmes

Programmes proposant ce cours à la Solvay  
Brussels School of Economics and Management

BA-ECON | Bachelier en sciences économiques, orientation  
générale | option Anglais/bloc 3 et BA-INGE | Bachelier en  
ingénieur de gestion | option Français/bloc 3 et option Anglais/bloc 3

