



BA-IRBI | 2024-2025

## Bachelor in Bioengineering

The 2024-2025 programme is subject to change. It is provided for information purposes only.

#### Programme mnemonic BA-IRBI

Studies level Bachelor

Learning language french

Schedule office hours

#### Studies categories / subcategories

Sciences and technics / Agronomy and bioengineering and / Sciences and technics

Campus

Plaine and Solbosch

### **Programme objectives**

Bioengineers are engineers of living matter and the environment. They are important in today's society to formulate and solve problems related to sustainable development, natural resources, climate change, GMOs, food security and the ethical questions all these problems raise. Bioengineers possess a large action radius in these matters.

The pluridisciplinarity of bioengineering studies allows students to develop the necessary creativity and all-roundness to operate with ease in a wide variety of engineering professions – creation, conception, production, optimization – as well as in biological, agronomical and environmental research.

### Programme's added value

At the ULB, the Interfaculty School of Bioengineering depends on both the Faculty of Sciences and the Polytechnics School of Brussels. This hybrid status guarantees a multidisciplinary teaching enabling students to get in touch with a variety of sciences in general and engineering sciences in particular.

Learning by doing, through the implementation of projects in group, with coaching by a dedicated tutor, gets a lot of attention. On top of the help of professors and their assistants, each student can count on the support of a coaching teams organized per discipline. Stays abroad are offered at the Master's level but the study programs are tailored to the student's profile already at the end of the Bachelor,

Bioengineers of the ULB benefit from an enabling environment that is uniquely hybrid, between sciences and engineering, within a pluridisciplinary university in the heart of the capital of Europe and close to the European institutions. The combination of teachings from the Faculty of Sciences and the Polytechnics School of Brussels gives students a headstart toward the renowned versatility of this degree.

Over the course of the year students:

- > experience team work to carry out projects with the help and advice of a tutor;
- > get help from lecturers and teaching assistants and guidance from a special support unit specialized in a particular area.

Students will be able to make use of:

- > a specific and practical laboratory for most subjects;
- > the different department libraries;
- > the central university libraries and, in particular, the library of sciences and techniques
- > computer rooms.

## Teaching methods

From the first year on, the study program alternates between different teaching methods (from ex cathedra theoretical teaching to project development). About half of the study credits are acquired through projects, exercises, personal assignments and laboratory work and the other half consist of theory. Excursions are organized as well.

## Succeed in your studies

#### Choose

The information and guidance counsellors at the InfOR-études [https://www.ulb.be/en/studies-info-desk-1] service will help you choose your studies throughout the year.

#### Succeed

Take part in preparatory courses [https://www.ulb.be/en/studiesinfo-desk-1] or get help to succeed [https://www.ulb.be/en/ studies-info-desk-1], before or during your studies.

#### Get help

Apply for financial aid, look for accommodation or a student job, get support [https://www.ulb.be/fr/aides-services-et-accompagnement/aid-services-and-support-1] for your specific needs.

### International/Openness

A period of study in foreign country with a programme adapted to each individual profile is organized during the Master.

The principle of this study programme abroad is to attend the courses abroad that are more or less identical to those not attended at the home university during the intended period. Since this exchange programme is reciprocal, foreign students are entitled to attend our courses as well. These exchanges are extremely beneficial for all involved students.

All teaching is organized by and at the ULB

### Job opportunities

The Bachelor of Bioengineering gives access to three distinct Masters in Bioengineering: agronomy, chemistry and bioindustry, and environmental technologies. Each one of those Master's degrees gives access to a variety of economic sectors, such as:

> Industry-related: chemical, agro-food or pharmaceutical industries, biotechnologies, informatics

- > Agronomy, agriculture and agroecology
- > Environmental management
- > Public sector and international organizations and NGOs (regional, national, European, international)
- > Consultancy
- > Development aid
- > Research (universities, public and private)
- > Teaching (secondary and higher education)

If students wish to reorient themselves to other Masters, the Bachelor of Bioengineer gives access to several alternatives.

If the student prolongs the Bachelor's degree in Bioengineering with a Master's degree in Bioengineering, (s)he will thrive in a varietyof professions:

- > Bio-industrial engineering (research and development, production, marketing,...)
- > Environmental engineering (consultancy, administrations, research,...)
- > Agricultural engineering, soil and water management (consultancy, administrations, research, development aid (NGOs, administrations, ...)

Contacts	
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https://bioing.ulb.be/	

#### **Jury Presidents**

Cyril GUEYDAN (bloc 1) and Axel Coussement (bloc 2 & 3)

#### **Jury Secretaries**

Christian HERMANS (bloc 1) and Cécile Thonar (bloc 2 & 3)



## Bachelor in Bioengineering

The teaching covers four areas

- > A general background in sciences: mathematics, chemistry, physics, biology (general, zoology and botany), informatics;
- > Engineering sciences: transport phenomena, applied thermodynamics, electricity and electronics, chemical engineering, modeling;
- > Bioengineering sciences: agronomy, biochemistry and molecular biology, earth and soil science, environmental technologies
- > Humanities, in particular languages and an optional course in epistemology and business economics

The courses are taught ex cathedra and through the implementation of concrete projects. About half of the teaching volume consists of projects, exercises and laboratory work. The other half consists of theoretical teaching. Excursions are organized as well.

### Bloc 1 | BA-IRBI

## **Cours obligatoires**

BING-F1001	Sciences de la terre et du bioingénieur, environnement et société   Pierre REGNIER (Coordinator), Jean-Michel DECROLY, Christian HERMANS, Frank PATTYN and Alizée Roobaert ② 5 credits [lecture: 48h, seminars: 12h] 🛗 first term 📿 French
BIOL-F105	Biologie générale   Martine VERCAUTEREN (Coordinator), Mélanie BOECKSTAENS, Cyril GUEYDAN, Véronique KRUYS and Karine VAN DONINCK <ul> <li>10 credits [lecture: 94h, tutorial classes: 6h, practical work: 20h]</li> <li>first and second terms</li> <li>French</li> </ul>
CHIM-F101	Chimie générale   Thierry VISART DE BOCARME (Coordinator), François RENIERS and Laurence RONGY ② 15 credits [lecture: 84h, tutorial classes: 48h, practical work: 52h, project: 40h] 🛗 first and second terms 📿 French
CHIM-F102	Chimie organique 1 Cécile MOUCHERON (Coordinator) ③ 5 credits [lecture: 30h, tutorial classes: 18h]
MATH-F115	Compléments d'analyse et algèbre linéaire   Joel FINE (Coordinator) and Michele D'ADDERIO ② 5 credits [lecture: 30h, tutorial classes: 24h] 🛗 second term 📿 French
MATH-F118	O 10 credits [lecture: 60h, tutorial classes: 60h] ── academic year
PHYS-H101	Connaissances fondamentales et éléments de physique   Yves LOUIS (Coordinator) and Marc HAELTERMAN

② 10 credits [lecture: 68h, tutorial classes: 40h, practical work: 12h] 

first and second terms

French



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Bloc 2 | BA-IRBI

## Cours obligatoires

BING-F202	Agriculture et agroécologie   Marjolein VISSER (Coordinator)
	📀 5 credits [lecture: 36h, tutorial classes: 12h] 🛛 🛗 second term 🔗 French
BIOL-F201	Evolution et diversité des eucaryotes : botanique   Pierre Jacques MEERTS (Coordinator) and Jason VLEMINCKX
	🕑 5 credits [lecture: 48h, practical work: 12h] 🛛 🛗 first and second terms 🛛 💭 French
BIOL-F202	Evolution et diversité des eucaryotes : métazoaires   Jean-François FLOT (Coordinator) and Jean-Christophe DE BISEAU D'HAUTEVILLE
	⊙ 5 credits [lecture: 60h]  🗎 second term 🔗 French
BIOL-F208	Biochimie et physiologie de la cellule   Vincent RAUSSENS (Coordinator), Véronique KRUYS and Maud MARTIN
	⊙ 5 credits [lecture: 60h] 🛗 first term 🔎 French
BIOL-F209	Travaux pratiques de botanique et zoologie   Jean-Christophe DE BISEAU D'HAUTEVILLE (Coordinator), Jean-François FLOT, Pierre Jacques MEERTS and Jason VLEMINCKX
	📀 5 credits [practical work: 60h]    second term 🔎 French
CHIM-F201	Chimie analytique 1   Thomas DONEUX (Coordinator)
	🕑 5 credits [lecture: 24h, practical work: 36h, project: 12h] 🛛 🛗 first term 🔗 French
ELEC-H201	Electricité et électronique   Frédéric ROBERT (Coordinator) and Johan GYSELINCK
	🕐 5 credits [lecture: 24h, tutorial classes: 12h, practical work: 24h] 🛛 🛗 second term 🛛 💬 French
GEOL-F2001	Introduction à la minéralogie et à la pédologie   Steeve BONNEVILLE (Coordinator) and Thomas DROUET DE LA THIBAUDERIE ② 5 credits [lecture: 28h, practical work: 12h, field trips: 12h] 🛗 first term 🔎 French
INFO-F206	Informatique   Olivier MARKOWITCH (Coordinator)
	🕑 5 credits [lecture: 24h, tutorial classes: 24h, project: 12h] 🛛 🛗 first term 💿 French
LANG-F201	Anglais scientifique I Alexander CORNFORD (Coordinator)
	📀 5 credits [tutorial classes: 48h]  🛗 second term 🔎 English
MATH-F215	Mécanique   Mélanie BERTELSON (Coordinator)
	🕑 5 credits [lecture: 30h, tutorial classes: 30h] 🛛 🛗 second term 🛛 💭 French
MECA-H301	Systèmes énergétiques : principes de bases et technologies durables   Axel Coussement (Coordinator) and Alessandro PARENTE

🕑 5 credits [lecture: 30h, tutorial classes: 14h, practical work: 16h] 🛛 📋 first term 🛛 📿 French



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Bloc 3 | BA-IRBI

Cours	bli	igato	ires
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BING-F3004	Anglais scientifique et épistémologie des sciences Céline KERMISCH (Coordinator) and Alexander CORNFORD ③ 5 credits [lecture: 48h]
BING-F301	Microbiologie générale et environnementale   Isabelle GEORGE (Coordinator), Sigrid FLAHAUT and Cécile Thonar ② 5 credits [lecture: 36h, practical work: 24h] 🛗 second term 🜻 French
BING-F406	Gestion de projet et projet de recherche Dimitri GILIS (Coordinator), Nathalie GYPENS, Christian HERMANS and Patrick SIMON <ul> <li>5 credits [lecture: 24h, project: 36h]</li> <li>academic year</li> <li>French</li> </ul>
BIOL-F301	Physiologie et développement des plantes Nathalie VERBRUGGEN (Coordinator) ② 5 credits [lecture: 36h, practical work: 24h] 🛗 first and second terms 📿 French
BIOL-F309	Ecologie   Isabelle GEORGE (Coordinator), Pierre Jacques MEERTS and Jason VLEMINCKX ③ 5 credits [lecture: 30h, practical work: 30h]
BIOL-F323	Génétique: aspects fondamentaux et appliqués   Bruno ANDRE (Coordinator) and Benoît VANHOLLEBEKE ② 5 credits [lecture: 42h] 📋 academic year 🔎 French
CHIM-H302	Pollution du milieu physique       Michel VERBANCK (Coordinator) and Gilles BRUYLANTS         ③ 5 credits [lecture: 40h, tutorial classes: 8h, practical work: 12h]
CHIM-H314	Introduction au génie des procédés Benoît HAUT (Coordinator) ② 5 credits [lecture: 24h, tutorial classes: 24h, practical work: 12h] 🛗 second term 🔎 French
MATH-F316	Biogéostatistiques   Thomas VERDEBOUT (Coordinator) ① 5 credits [lecture: 30h, tutorial classes: 24h]
MATH-H302	Introduction à l'analyse complexe et au calcul numérique   Artem NAPOV (Coordinator) and Michel KINNAERT ② 5 credits [lecture: 24h, tutorial classes: 30h]  🗂 first term 🔎 French
MECA-H3001	Fluid mechanics and transfer processes   Alessandro PARENTE (Coordinator) and Frédéric DEBASTE ② 5 credits [lecture: 30h, tutorial classes: 24h] — first term — English
A total of five crea	dits chosen from the following
BING-F306 (optional)	Travaux pratiques en Biochimie et Biologie Moléculaire   Guillaume OLDENHOVE (Coordinator) and David PEREZ-MORGA ③ 5 credits [practical work: 48h] 🗂 second term 🔎 French
ENVI-F454 (optional)	Energie: Société et environnement   Michel HUART (Coordinator) and Nadine MATTIELLI ③ 5 credits [lecture: 30h, practical work: 12h, project: 24h]
ETHI-F201 (optional)	Sciences, éthique, histoire et société Grégoire Wallenborn (Coordinator) and Eric MURAILLE ② 5 credits [lecture: 48h] 🗂 second term 🔎 French
ETHI-F301 (optional)	Science et Société : analyse de controverses scientifiques   Patrick MARDULYN (Coordinator) and Grégoire Wallenborn ② 5 credits [lecture: 24h, project: 70h] 🛗 first term 🜻 French
PHYS-F317 (optional)	How To Make (almost) Any Experiment Using Digital Fabrication   Denis TERWAGNE (Coordinator) ② 5 credits [lecture: 24h, practical work: 36h] 🛗 first term 🔎 French



TRAN-F201 (optional) Introduction aux enjeux de la durabilité | Wouter ACHTEN (Coordinator) and Chiara ARMENI

🕑 5 credits [lecture: 24h, project: 24h] 🛛 🛗 second term 🛛 🔎 French