



MA-ARTS | 2024-2025

Master in Performing Arts

The 2024-2025 programme is subject to change. It is provided for information purposes only.

Programme mnemonic

MA-ARTS

- > Focus *Teaching* : M-ARTSD
- Focus European International Comparative dramaturgy and performance research : M-ARTSR
- > Focus Film and Performing Arts : M-ARTSS

Studies level Master 120 credits

Learning language french

Schedule office hours

Studies category / subcategory

Art / Arts du spectacle et techniques de diffusion et de communication

Campus Outside campus ULB and Solbosch

Programme objectives

The Master in Performing Arts offers an approach that is both theoretical and practical, for students with a passion for the performing arts (theatre, dance, performance art, opera, circus, film...).

With this dual approach, students who graduate from the programme will be able—depending on their choice of focus —to analyse a theatrical event and provide support for the creative process in live performing arts; or to combine a reflexive and a practical process as they build their knowledge of the cinematographic language and learn to apprehend the various forms of screenwriting (fiction, documentary, adaptation, but also multimedia), the history of film, and cinematographic techniques.

Programme's added value

The Master in Performing Arts at ULB offers an interdisciplinary approach of the performing arts, covering theatre, dance, performance art, circus, and contemporary art. Courses are given in French, providing analytical tools that give students insights into art performances while also introducing them to various aspects of contemporary theatre in Europe and beyond (dramaturgy, cultural policies, aesthetic codes, etc.).

Much of the curriculum is dedicated to personal projects (seminars, work placement, dissertation), as well as to direct contacts with the industry. The purpose of these two perspectives is to give students the tools required for an intelligent and critical analysis of contemporary practices in the performing arts. At the centre of the programme is the idea of the performance as an event within a society, whose role and function should be analysed within the surrounding culture and whose relationship with other art forms and new media should be examined. A workshop based on practice ('Education on artistic practices') and a mandatory work placement (6 to 8 weeks) provide a solid foundation for the development of a learning experience centred on reflection. Students in the Master programme will also have the opportunity to take part in the Avignon festival and to choose elective courses on circus and performance art, given respectively by ESAC (the Superior School of Circus Arts) and La Cambre. Students will be immersed into the vibrant community of Brussels, with close collaborations with institutions such as the Kaaitheater, the Brigittines, and the Tanneurs theatre.

The Master in Performing Arts with a focus on live performances places these performances at the very heart of society, studies how their work and how they contribute to global culture, and opens up new perspectives related to how we perceive new media. Its goal is to build the students' knowledge, methodology, and comparative approaches to live performances, especially (but not exclusively) theatre, in an interdisciplinary perspective. The Master in Performing Arts with a focus on live performances provides real-world experience—including through work placements—that contribute to the students' reflection on how art is performed. Several classes enable students to gain practical knowledge, with a course on live performances and a variety of related modules. The programme also maintains a close relationship with many theatres and other places dedicated to artistic creation. In addition to exchange programmes abroad, the Master programme gives students the opportunity to take part in international workshops, including during the Avignon festival. In addition, high-profile professionals in the industry are regularly invited to give talks as part of the programme.

With specialised training that explores all facets of film creation, students in the **Master in Performing Arts with a focus on cinematographic writing and analysis** will be familiar with screenwriting techniques, as well as with the history of film, new media, production, and research. The Master in Performing Arts with a focus on cinematographic writing and analysis is fully open to the world: in addition to Erasmus exchange programmes (with Montreal, Paris, Rome, Strasbourg, Bologna, etc.), the Faculty has hosted talks from celebrities of global renown, such as script doctor Robert McKee and screenwriter Jean-Claude Carrière. Since 2013, students in the second year of the Master attend a one-week seminar as part of their curriculum—offered in partnership with the Emile Bernhein foundation—, with sessions hosted by professionals such as Agnès Varda, Bertrand Tavernier, or Olivier Assayas.

The Master in Performing Arts with a focus on **Comparative Dramaturgy and Performance Research** is offered through a partnership between four European universities. This programme is intended for students who plan to work in the international and intercultural context of festivals, co-productions, exchange programmes, and partnerships between organisations.

Students are required to complete a work placement, and spend a total of four semesters in two of the four partner universities: Frankfurt, Brussels, Paris, and Helsinki. Upon graduation, they will hold a joint degree in 'Dramaturgy and Performance Research', awarded by both universities they have attended.

This Master programme is a response to the challenge of developing international and intercultural collaborations in performing arts; it also creates a new field of research dedicated to general and comparative dramaturgy. Going beyond our traditional understanding of dramaturgy, the programme aims to train dramaturgists whose expertise on international and intercultural topics will help us perceive proximity to the Other as an opportunity rather than a danger. Through a comparative approach, the programme also intends to build bridges between different theatrical cultures and foster mutual understanding. At the same time, the concept of 'general' dramaturgy means that these future dramaturgists, as theatre theorists, will be able to answer questions that go beyond the day-to-day of theatre and instead look into its foundations.

This dual perspective—aesthetic and intercultural—is the result of a broader definition of theatre, and it changes the profile of work in dramaturgy as it has developed over the past decades with the development of practices such as 'post-dramatic theatre' and the 'performative turn'. Future dramaturgists will also be equipped with the proper tools to engage with spatial theories, city planning, or networking, all of which have roots in the fields of philosophy, sociology, politics, and history.

nd specific perspectives (archiving and conservation problems, economical networks, juridical questions). From the screenwriting perspective, the MA offers the possibility to follow workshops given by screenwriters-directors, but also specialized Master Classes that allow students to undertake real fiction or documentary scripts. The Emile Bernheim Master Class (2012) gives the student to learn from the practice of an internationally known filmmaker.

Far from staying inside the university, the MA opens to the world, through screenwriting seminars by famous American screenwriter like Robert McKee, workshops given by famous screenwriters (Jean-Claude Carrière), known directors (E. Scola, B. Podalydès, A. Delvaux, A. Wajda), as well as international congresses (Revisiting Film Melodrama in 2009 or 4th Screenwriting Research Conference in 2011).

The MA program in Performing Arts focuses on an interdisciplinary analysis of all forms of spectacular representation and also aims at initiating the student to contemporary performance practice. An important part is dedicated to the development of personal work (seminars, internships, thesis) as well as to direct contact with the professional field, both aiming at providing students with the necessary tools for an intelligent, critical analysis of contemporary performance practice. It aims at understanding the spectular (« liveness ») as an integral part of our society, analysing its role and fonction within global culture, while at the same time investigating its relation with other arts and new media. A practice-based workshop (« Sensibilisation à la pratique artistique ») as well as a compulsory internship (8 weeks or 6 weeks) provide a solid basis for the development of reflexive experience. The MA program also offers the possibility to participate in the so-called Rencontres dramatiques internationales at Pont-à-Moussoin or in the Avignon Festival. The ULB program focuses on the development of professional skills by providing a number of specific courses : a dramaturgy course followed by a workshop of applied dramaturgy, two introductory courses on opera and dance and two optional modules of 15 credits each :« Publics et gestion » (15 credits) or « Critique et Rédaction » (15 credits). The European program offers the student the possibility to acquire specific, specialized competences (opera, dance, theatre anthropology, etc) within a network of 11 partner universities. Students will receive an international certificate of this European Master. The Didactic program prepares students for all functions related to education and offers theoretical and practical courses, exercices, tutoring for individual work and internships.

Succeed in your studies

Choose

The information and guidance counsellors at the InfOR-études [https://www.ulb.be/en/studies-info-desk-1] service will help you choose your studies throughout the year.

Succeed

Take part in preparatory courses [https://www.ulb.be/en/studiesinfo-desk-1] or get help to succeed [https://www.ulb.be/en/ studies-info-desk-1], before or during your studies.

Get help

Apply for financial aid, look for accommodation or a student job, get support [https://www.ulb.be/fr/aides-services-et-accompagnement/aid-services-and-support-1] for your specific needs.

International/Openness

Far from staying in an academic ivory tower, this Master is strongly oriented towards the outside world. This is why partnerships have been signed with other organisations, both in Belgium (with the Cinematek) and across the world (exchanges with universities in Europe and Canada). Students are encouraged to take part in work placements and research projects, as well as in Master Classes (where past speakers have included Agnès Varda, Bertrand Tarvernier, and Olivier Assayas). International conferences are also held on topics such as the philosophy and writing of films. Lastly, the programme features workshops hosted by high-profile professionals (e.g. Luc Dardenne and Anne-Levy-Morelle).

For more information on student mobility, please visit the following link: http://www.ulb.ac.be/facs/ltc/docs/ InformationsAdministratives/

Dispositions_MobEtudLTC_1617.pdf

Job opportunities

With the **professional focus on live performances** and the **international focus**, this Master aims to build the students' knowledge, methodology, and comparative approaches of live performances, especially for theatre. This programme paves the way to a variety of professional opportunities, including dramaturgy, critique, theatrical programming, communication, journalism, research, and organising cultural events.

The Master's **focus on cinematographic writing and analysis** teaches screenwriting techniques and the history of film, while

also providing insights into new media, production, and research. It prepares students for a variety of professional opportunities, including script doctoring, film critique, multimedia design, work in production studios, and academic research.

Graduates of the Master's **teaching focus** can teach in the various fields of the performing arts.

http://www.ulb.ac.be/facs/philo/

Jury President Xavier LUFFIN

Jury Secretary Domnica NASTA



Master in Performing Arts

Focus Teaching

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Depending on the focus chosen, the 120 credits of the Master programme's two years of study will be distributed differently. The programme includes a common core of courses (65 credits), a dissertation (25 credits), and courses that are specific to each focus (30 credits).

The Master in performing arts offers 4 focuses:

the **focus on cinematographic writing and analysis** is centred on theoretical knowledge of the history of film and on film writing and analysis techniques, with workshops hosted by professional filmmakers.

the **focus on teaching** prepares students to become performing arts teachers, with theoretical and practical courses, assignments, projects, and work placements. A number of elective courses are also offered, letting students focus on either film or live performances.

the **f ocus on live performances** develops skills related to the critical analysis of performances and to dramaturgy, while also offering insights into the industry both in Belgium and abroad—including with a supervised work placement and contacts with professionals in cultural institutions. For more information, please visit the following page: http://www.ulb.ac.be/facs/ltc/spectaclevivant.html

the **international focus** on 'Contemporary Dramaturgy and Performance Research' is offered in partnership with the Goethe University in Frankfurt, the Helsinki University of the Arts, and the Paris Nanterre university. The programme also includes a mandatory exchange programme. For more information, please visit the following page: http://www.ulb.ac.be/facs/ltc/spectaclevivant.html

Bloc 1 M-ARTSD MA-ARTS

Cours obligatoires

ARTC-B400	Histoire du spectacle Karel VANHAESEBROUCK (Coordinator) ③ 5 credits [lecture: 24h] ⁽²⁾ first term
ARTC-B410	Histoire des technologies du spectacle Jeremi SZANIAWSKI (Coordinator) and Olivier Pierre HESPEL ③ 5 credits [lecture: 24h, seminars: 24h]
ARTC-B445	Théorie de la mise en scène et du jeu de l'acteur Karel VANHAESEBROUCK (Coordinator) and Domnica NASTA ③ 5 credits [lecture: 24h] 🖆 second term 🖓 French
CINE-B400	Histoire du cinéma: auteurs, genres, courants Domnica NASTA (Coordinator) ② 5 credits [lecture: 24h, tutorial classes: 12h] 🛗 first term 🔗 French
MEMO-B460	Formation à la recherche en Arts du spectacle Karel VANHAESEBROUCK (Coordinator) and Muriel ANDRIN ◎ 5 credits [practical work: 30h, personal assignments: 30h] 🛗 academic year 📿 French

An alternative chosen from the two following

Module Cinéma

CINE-B410	Esthétique et philosophie du cinéma Domnica NASTA (Coordinator)
(optional)	③ 5 credits [lecture: 24h]
CINE-B510	Cinémas de Belgique Muriel ANDRIN (Coordinator) and Xavier Garcia Bardon
(optional)	② 5 credits [lecture: 24h]
CINE-B515	Nouvelles images : cinéma, télévision, multimédia Muriel ANDRIN (Coordinator) and Xavier Garcia Bardon
(optional)	② 5 credits [lecture: 24h] 🗂 second term 📿 French
CINE-B535	Les cinémas de l'Europe de l'Est : approches historiques et esthétiques Domnica NASTA (Coordinator)
(optional)	② 5 credits [lecture: 24h] 📋 second term 📿 French

Module Spectacle vivant : approches, méthodes, analyses

ARTC-B420

Scènes belges: histoires, politiques, institutions Clément DESSY (Coordinator) and Karel VANHAESEBROUCK © 5 credits [lecture: 24h]

second term
French





 ORIE-B455
 Aspects interculturels du spectacle vivant: pratiques artistiques de l'Asie Vanessa FRANGVILLE (Coordinator)

 Optional)
 © 5 credits [lecture: 24h]
 🗂 second term
 \wp French

Cours spécifiques

 PEDA-B420
 Didactique des arts du spectacle | Carole GLORIEUX (Coordinator)

 Image: Structure Stru

 PEDA-E510
 Pédagogie et didactique, aspects généraux | Thomas BARRIER (Coordinator) and Nathanaël FRIANT

 © 5 credits [lecture: 60h]

 ⁽¹⁾ first term

 C French



MA-ARTS | M-ARTSD | 2024-2025

Master in Performing Arts Focus Teaching

Bloc 2 | M-ARTSD | MA-ARTS

Cours obligatoires

ARTC-B550	Circuits économiques et problèmes juridiques des arts du spectacle Alexandre PINTIAUX (Coordinator) and Sébastien Andres © 5 credits [lecture: 36h, seminars: 12h] first and second terms French
MEMO-B562	Mémoire Karel VANHAESEBROUCK (Coordinator) ② 20 credits [personal assignments: 300h] 👚 academic year 🔎 French
An alternative ch	osen from the four following
Module Cr	eative Writing
ARTC-B510 (optional)	Ecritures du réel et écritures fictionnelles Muriel ANDRIN (Coordinator), Laurent DENIS, Xavier Garcia Bardon and Anne LEVY-MORELLE © 5 credits [lecture: 12h, tutorial classes: 24h] 🗂 first term 🔎 French
ARTC-B525 (optional)	Séminaires : les processus adaptatifs en cinéma et théatre ② 5 credits [lecture: 24h]
ARTC-B530 (optional)	Atelier : Creative writing Frédéric CASTADOT (Coordinator) ③ 5 credits [workshop: 48h] first and second terms French
or	
Module Pr	éservation, présentation et réactivation des arts du spectacle
ARTC-B535 (optional)	Séminaire : Perspectives critiques et créatives sur les héritages des arts du spectacle Domnica NASTA (Coordinator) © 5 credits [lecture: 12h, tutorial classes: 12h] 🛗 first and second terms 📿 French
ARTC-B540 (optional)	Atelier : Préservation, présentation et réactivation des arts du spectacle Domnica NASTA (Coordinator) ② 5 credits [workshop: 48h] 🛗 first and second terms 👂 French
CINE-B425 (optional)	Problèmes d'archivage et de conservation des arts du spectacle Céline Ruivo (Coordinator) ② 5 credits [lecture: 12h, tutorial classes: 12h]
or	
Module Co	rps, présences, identités

 ARTC-B545 ^{toptional}
 Atelier : Corps, présence, identités | Muriel ANDRIN (Coordinator) and Xavier Garcia Bardon

 ⊙ 5 credits [workshop: 48h]
 ☐ first and second terms
 ○ French

 ARTC-B570

 Séminaire: Arts du spectacle et politiques du genre | Muriel ANDRIN (Coordinator)
 ⊙ 5 credits [lecture: 24h]
 ☐ first term
 ○ French

 HAAR-B4000

 Corps et objets en contexte | Olivier GOSSELAIN (Coordinator)
 ⊙ 5 credits [seminars: 24h]
 ☐ first term
 ○ French

or Module T	héories et pratiques sonores dans les arts du spectacle
ARTC-B560 (optional)	Scénarios sonores et territoires de l'écoute dans les arts du spectacle: voix, musiques, silences Domnica NASTA (Coordinator) S credits [lecture: 24h, tutorial classes: 12h] first and second terms French
ARTC-B565	Atelier : Écritures sonores pour le cinéma et le spectacle vivant Domnica NASTA (Coordinator)
(optional)	② 5 credits [workshop: 48h] 🛗 first and second terms 📿 French
MUSI-B425	Méthodologie de la culture et de la musique populaires Christophe DEN TANDT (Coordinator)
(optional)	② 5 credits [lecture: 24h] 📋 second term 💭 French

Cours optionnels

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ULB

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A total of five credits chosen from the following	
ARTC-B580	Projet de recherche en dramaturgie appliquée
(optional)	⊙ 5 credits [lecture: 24h, tutorial classes: 36h, personal assignments: 60h]
ARTC-Y502	Meta-theater Janine HAUTHAL
(optional)	② 5 credits [lecture: 24h]
ARTC-Y504	Université d'été : atelier international : Avignon (festival)
(optional)	② 5 credits [tutorial classes: 60h]
ARTC-Y506 (optional)	Histoire et actualités des Arts de la Scène I second term Prench Cours donné à La Cambre
ARTC-Y507	Histoire du cirque
(optional)	③ 5 credits [lecture: 24h]
FRAN-B205 (optional)	Théories littéraires et narratives Sabrina PARENT (Coordinator) ③ 5 credits [lecture: 24h] ⁽¹⁾ first term ⁽²⁾ French
FRAN-B545	Intermédialités Laurence BROGNIEZ (Coordinator) and Fabrice PREYAT
(optional)	② 5 credits [lecture: 24h] 🛗 second term 📿 French
GECU-D402	Entreprises culturelles et industries créatives : gestion, stratégie et management Eric VAN ESSCHE (Coordinator)
(optional)	⊘ 5 credits [lecture: 24h]
GECU-D403 (optional)	Institutions culturelles : politique et administration Nathalie NYST (Coordinator) ② 5 credits [lecture: 24h, project: 30h] ☐ first term French
HAAR-B5050	Questions d'histoire de la photographie Danielle LEENAERTS (Coordinator)
(optional)	② 5 credits [lecture: 12h, tutorial classes: 12h] 🛗 second term 📿 French
HAAR-B5075 (optional)	Image et expérience visuelle Thierry LENAIN (Coordinator) Image et expérience visuelle Thierry LENAIN (Coordinator) Image et expérience visuelle French Image et expérience visuelle French
HIST-D500	Histoire du corps Valérie PIETTE (Coordinator) and Cécile VANDERPELEN
(optional)	② 5 credits [lecture: 24h] 🛗 second term 📿 French
MUSI-B425 (optional)	Ø 5 credits [lecture: 24h] B second term French



	Campus Opéra : musique et dramaturgie Valérie DUFOUR (Coordinator) and Christophe Levaux		
(optional)	🕐 5 credits [lecture: 24h, practical work: 36h] 🛛 🛗 first and second terms 🛛 📿 French		

 ORIE-B560
 Cinéma de l'Asie | Vanessa FRANGVILLE (Coordinator)

 (optional)
 © 5 credits [lecture: 24h]

 É first term
 \bigcirc French

Cours spécifiques

EDUC-E520	Aspects socio-historiques, psychologiques, culturels, éthiques et de neutralité de l'enseignement Jose-Luis WOLFS (Coordinator), Alain COLSOUL, Philippe VIENNE and Pascal VREBOS © 5 credits [lecture: 60h]
PEDA-B560	Pratique réflexive Carole GLORIEUX (Coordinator) Ø 5 credits [lecture: 24h, seminars: 36h] ⁽¹⁾ second term Ø French



Master in Performing Arts

Focus European International Comparative dramaturgy and performance research

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Bloc 1 | M-ARTSR | MA-ARTS

Cours obligatoires

ARTC-B400	Histoire du spectacle Karel VANHAESEBROUCK (Coordinator) ③ 5 credits [lecture: 24h] th first term
ARTC-B440	Histoires et esthétiques des pratiques documentaires Muriel ANDRIN (Coordinator), Xavier Garcia Bardon and Karel VANHAESEBROUCK © 5 credits [lecture: 36h] 🗂 first term 🔎 French
ARTC-B450	Performance Studies: concepts et méthodes Karel VANHAESEBROUCK (Coordinator) and Marielle PELISSERO ② 5 credits [lecture: 24h] first term French
ARTC-B460	 Histoire et esthétique de la danse ⊙ 5 credits [lecture: 24h, seminars: 12h]
ARTC-B465	Théories et pratiques de la dramaturgie Karel VANHAESEBROUCK (Coordinator) Image: Stredits [lecture: 24h, project: 36h] Image: Stredits and second terms French
MEMO-B403	Formation à la recherche en Arts du spectacle Xavier Garcia Bardon (Coordinator) and Karolina Svobodova

Mobilité

HULB-0000	Cours externe à l'Université
	🕑 30 credits 🗂 academic vear

② 5 credits [mfe/tfe: 30h] 🛗 academic year ♀ French



MA-ARTS | M-ARTSR | 2024-2025

Master in Performing Arts Focus European International Comparative dramaturgy and performance research

Bloc 2 | M-ARTSR | MA-ARTS

Cours obligatoires

ARTC-B420	Scènes belges: histoires, politiques, institutions Clément DESSY (Coordinator) and Karel VANHAESEBROUCK
MEMO-B564	 Mémoire ② 20 credits [mfe/tfe: 240h] [™] academic year
ORIE-B455	Aspects interculturels du spectacle vivant: pratiques artistiques de l'Asie Vanessa FRANGVILLE (Coordinator) © 5 credits [lecture: 24h] 🛗 second term 🔎 French

Mobilité

HULB-0000 Cours externe à l'Université ② 30 credits 🛗 academic year

MA-ARTS | M-ARTSS | 2024-2025

Master in Performing Arts

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Focus Film and Performing Arts

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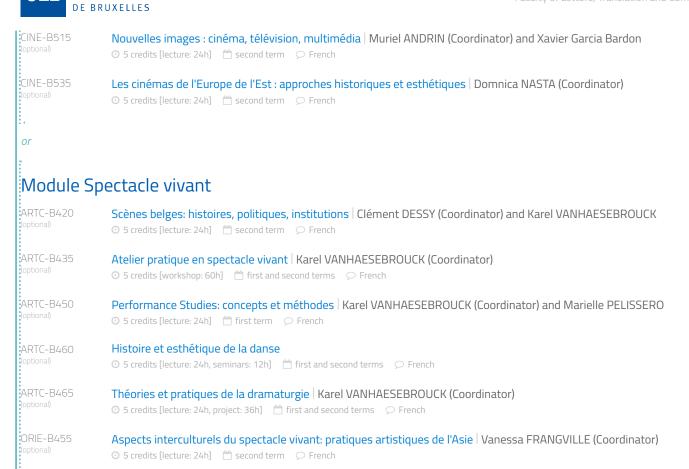
Bloc 1 M-ARTSS MA-ARTS

Cours obligatoires

ARTC-B400	Histoire du spectacle Karel VANHAESEBROUCK (Coordinator) ③ 5 credits [lecture: 24h] th first term
ARTC-B410	Histoire des technologies du spectacle Jeremi SZANIAWSKI (Coordinator) and Olivier Pierre HESPEL ② 5 credits [lecture: 24h, seminars: 24h] — first and second terms — Prench
ARTC-B440	Histoires et esthétiques des pratiques documentaires Muriel ANDRIN (Coordinator), Xavier Garcia Bardon and Karel VANHAESEBROUCK © 5 credits [lecture: 36h] 🗂 first term 🔎 French
ARTC-B445	Théorie de la mise en scène et du jeu de l'acteur Karel VANHAESEBROUCK (Coordinator) and Domnica NASTA ② 5 credits [lecture: 24h] 🖞 second term 🔎 French
CINE-B400	Histoire du cinéma: auteurs, genres, courants Domnica NASTA (Coordinator) ② 5 credits [lecture: 24h, tutorial classes: 12h] 🛗 first term 🔎 French
MEMO-B460	Formation à la recherche en Arts du spectacle Karel VANHAESEBROUCK (Coordinator) and Muriel ANDRIN ③ 5 credits [practical work: 30h, personal assignments: 30h] 🗂 academic year 📿 French

An alternative chosen from the two following

Module Cinéma CINE-B410 Esthétique et philosophie du cinéma | Domnica NASTA (Coordinator) Ioptional) © 5 credits [lecture: 24h] Initiation à first term French CINE-B440 Initiation à la théorie et la pratique de l'écriture scénaristique | Ronald GEERTS (Coordinator) and Nicolas Wouters © 5 credits [lecture: 36h, workshop: 36h] Initia first and second terms Prench



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MA-ARTS | M-ARTSS | 2024-2025

Master in Performing Arts Focus Film and Performing Arts

Bloc 2 | M-ARTSS | MA-ARTS

Cours obligatoires

ARTC-B550	Circuits économiques et problèmes juridiques des arts du spectacle Alexandre PINTIAUX (Coordinator) and Sébastien Andres ② 5 credits [lecture: 36h, seminars: 12h] 🛗 first and second terms 📿 French
ARTC-B555	Séminaire de recherche : enjeux transdisciplinaires des arts du spectacle Domnica NASTA (Coordinator), Muriel ANDRIN and Karel VANHAESEBROUCK ② 5 credits [lecture: 12h, seminars: 24h]
MEMO-B560	Mémoire Domnica NASTA (Coordinator) and Karel VANHAESEBROUCK ② 20 credits [personal assignments: 300h] — first and second terms — French
STAG-B545	Stage dirigé Alexandre PINTIAUX (Coordinator)

An alternative chosen from the four following

Module Creative Writing

ARTC-B510 Coptional)
Ecritures du réel et écritures fictionnelles | Muriel ANDRIN (Coordinator), Laurent DENIS, Xavier Garcia Bardon and Anne LEVY-MORELLE

🕑 5 credits [lecture: 12h, tutorial classes: 24h] 🛛 📋 first term 🛛 🔎 French

- ARTC-B525Séminaires : les processus adaptatifs en cinéma et théatreoptional)Ø 5 credits [lecture: 24h]É first term French
- ARTC-B530 Atelier : Creative writing Frédéric CASTADOT (Coordinator)

or

Module Préservation, présentation et réactivation des arts du spectacle

ARTC-B535 Séminaire : Perspectives critiques et créatives sur les héritages des arts du spectacle Domnica NASTA (Coordinator) ^(optional) O 5 credits [lecture: 12h, tutorial classes: 12h] 🗂 first and second terms 📿 French

CINE-B425 Problèmes d'archivage et de conservation des arts du spectacle Céline Ruivo (Coordinator) ^(optional) O 5 credits [lecture: 12h, tutorial classes: 12h]
^(C) French

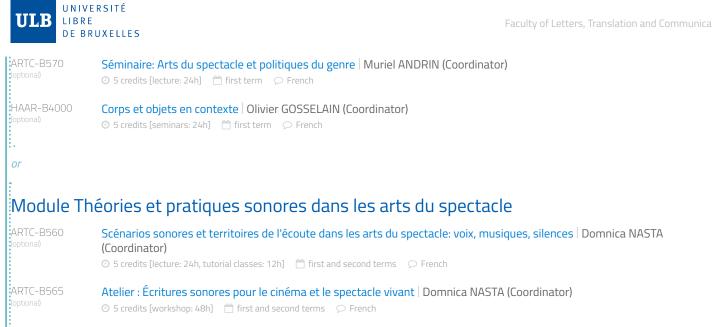
Module Corps, présences, identités

ARTC-B545

or

Atelier : Corps, présence, identités | Muriel ANDRIN (Coordinator) and Xavier Garcia Bardon © 5 credits [workshop: 48h]

first and second terms
French



MUSI-B425 (optional) O 5 credits [lecture: 24h] 🗂 second term 🔗 French

Cours optionnels

A total of five credits chosen from the following	
ARTC-B580 (optional)	Projet de recherche en dramaturgie appliquée ③ 5 credits [personal assignments: 60h]
ARTC-Y502 (optional)	Meta-theater │Janine HAUTHAL ② 5 credits [lecture: 24h]
ARTC-Y504 (optional)	 Université d'été : atelier international : Avignon (festival) ⊙ 5 credits [tutorial classes: 60h]
ARTC-Y506 (optional)	Histoire et actualités des Arts de la Scène ② 5 credits [lecture: 24h] 🛗 second term 🔎 French Cours donné à La Cambre
ARTC-Y507 (optional)	Histoire du cirque ② 5 credits [lecture: 24h] 🛗 academic year 🔎 French Cours donné à l'ESAC
FRAN-B205 (optional)	Théories littéraires et narratives Sabrina PARENT (Coordinator) ③ 5 credits [lecture: 24h]
FRAN-B545 (optional)	Intermédialités Laurence BROGNIEZ (Coordinator) and Fabrice PREYAT ② 5 credits [lecture: 24h] 🛗 second term 🔎 French
GECU-D402 (optional)	Entreprises culturelles et industries créatives : gestion, stratégie et management Eric VAN ESSCHE (Coordinator) ③ 5 credits [lecture: 24h] first term French
GECU-D403 (optional)	Institutions culturelles : politique et administration Nathalie NYST (Coordinator) ① 5 credits [lecture: 24h, project: 30h]
HAAR-B5050 (optional)	Questions d'histoire de la photographie Danielle LEENAERTS (Coordinator) ② 5 credits [lecture: 12h, tutorial classes: 12h] 🛗 second term 🔎 French
HAAR-B5075 (optional)	Image et expérience visuelle Thierry LENAIN (Coordinator) ② 5 credits [lecture: 36h] 🍈 first term 🔎 French



 HIST-D500 (optional)
 Histoire du corps | Valérie PIETTE (Coordinator) and Cécile VANDERPELEN (optional)

 MUSI-B425 (optional)
 Méthodologie de la culture et de la musique populaires | Christophe DEN TANDT (Coordinator) (optional)

 MUSI-D501 (optional)
 Campus Opéra : musique et dramaturgie | Valérie DUFOUR (Coordinator) and Christophe Levaux (optional)

 ORIE-B560 (optional)
 Cinéma de l'Asie | Vanessa FRANGVILLE (Coordinator) (optional)