



# Master in Geography : General Focus territorial Development

MA-GEOG | M-GEOGT | 2024-2025

The 2024-2025 programme is subject to change. It is provided for information purposes only.

#### Programme mnemonic

MA-GEOG > Focus territorial Development : M-GEOGT

#### Exists also in

> Focus Teaching : M-GEOGD

> Focus Urban studies (ULB-VUB): M-GEOGE

**Studies level** Master 120 credits

Learning language french

**Schedule** office hours

**Studies category / subcategory** Sciences and technics / Sciences

**Campus** Plaine and Solbosch

### Programme objectives

Interested in the **transformations of cities and urban policies**? In projects dedicated to **mobility and land use planning**? In the **international division of labour and in company locations**? In **geopolitical issues and development inequalities**? In cartography? By analysing geographical spaces, their structures, and their evolution, a lot may be learned on these questions, and new ways to manage these territories and new development models may be conceived. This is the main goal of the Master in Geography: to give students the ability to analyse, interpret, and represent spatial data on a map, from the scale of a single neighbourhood to that of a city, a region, a country, a continent, and even the entire world-system.

### Programme's added value

Interactions between students are enhanced by their **diverse** academic backgrounds.

A programme with **roots in Brussels**: students are encouraged to reflect on how the city was planned, in contact with its neighborhoods, inhabitants, and decision-makers.

Training on **open-source software** (GIS, etc.) that can be used beyond the scope of university studies.

Active learning: starting from problem questions, students learn to appropriate theories, experiment methods, etc.

A **twice-yearly field** trip (southern Morocco and Istanbul) gives students the opportunity to apply their knowledge and gain real-world experience with a previously analysed geographical situation.

Seminars are given throughout the year, to support each student's dissertation work.

s also advantages of the long experience of contractual research done by staff members for external (public or private) institutions.

### Teaching methods

Beyond the specific approaches used in the various focuses, we rely on active teaching as much as possible. Based on concrete experiences and problem questions that reveal contemporary issues, students are gradually taught to appropriate theories, experiment with methods, and test models. This is also why we place great emphasis on field observations, including during excursions.

The limited number of students makes it easier for them to interact with teachers, teaching assistants, and researchers. It also makes it possible to support students individually, including during research and project seminars, field work preparations, personal project coaching, and work placements in companies, public administrations, or associations.

# Succeed in your studies

#### Choose

The information and guidance counsellors at the InfOR-études [https://www.ulb.be/en/studies-info-desk-1] service will help you choose your studies throughout the year.

#### Succeed

Take part in preparatory courses [https://www.ulb.be/en/studiesinfo-desk-1] or get help to succeed [https://www.ulb.be/en/ studies-info-desk-1], before or during your studies.

#### Get help

Apply for financial aid, look for accommodation or a student job, get support [https://www.ulb.be/fr/aides-services-et-accompagnement/aid-services-and-support-1] for your specific needs.

### International/Openness

The Master in Geography has signed Erasmus+ exchange agreements with a number of European universities in France, Spain, Italy, Austria, Romania, and Switzerland. Students may also attend classes at VUB or KUL, as part of the Erasmus Belgica programme. Lastly, exchange programmes are also available with universities outside Europe, including in Quebec.

### Job opportunities

The idea that geography studies are only for future geography teachers is a myth: graduates in geography can work in a wide range of professional capacities, as they are appreciated in many environments for their knowledge and skills, as well as for their ability to combine different disciplines. Our former students are now experts in urban planning, regional development, and environmental management; designers of geographic information systems; spatial data analysts; project managers in the fields of tourism, transportation, retail, real estate, civil safety; but others are involved in associations, research, or indeed teaching in secondary or post-secondary education.

- > Experts in urban planning, regional development, and environmental management,
- > Designers of geographic information systems and spatial data analysts,
- > Project managers in the fields of tourism, transportation, retail, real estate, civil safety, etc.
- > Professionals in associations or in development cooperation,
- > Researchers,
- > Teachers in secondary and post-secondary education,
- > etc.

#### Contacts

- 🔽 ma-geog@ulb.be
- **L** +32 2 650 68 11
- https://sciences.ulb.be/departement-geosciencesenvironnement-et-societe

**Jury President** Mathieu VAN CRIEKINGEN

Jury Secretary Eléonore WOLFF



# Master in Geography : General

Focus territorial Development

The Master in Geography includes three distinct focuses: **territorial development**, **teaching**, **and urban studies**. While they each cover specific contents, these focuses are built around a shared philosophy: enabling students to **acquire the knowledge and methods required to analyse spatial questions while developing their intellectual curiosity and their critical perspective**. To this end, particular emphasis is placed on **active learning**, **field work**, **and work placements**. The Master in Geography takes advantage of the University's **location in Brussels**, encouraging students to reflect on current issues of the city.

The Master with a focus on **'territorial development'** is devoted to analysing the structure of territories, their transformations, and development projects at various scales. Particular emphasis is placed on the economic, social, and political dimensions of territorial issues. From a methodological perspective, the programme covers the production, management, analysis, and diffusion of optimal geographical data, with a view to helping students work autonomously. Courses in this focus include lectures on specific topics (political geography, analysis of urban spaces, cultural geography, etc.) and methods (remote sensing, geomarketing, database management, etc.). In addition to lecture classes, students attend seminars where they can work on practical projects in small teams, under supervision. Students complete their curriculum with electives chosen from a wide range of courses in areas such as urban studies, mobility, transportation, tourism, environmental studies, or development.

The Master with a **teaching focus** prepares students to teach geography. Its main purpose is to train skilled teachers who can get students interested in the richness and significance of geographical issues in relation to understanding the world and living as a citizen. Graduates of the teaching focus receive the official title of 'agrégé' (AESS): only graduates of this programme—and holders of an AESS—may teach geography in secondary schools in Belgium. This programme includes courses on geography and didactics, as well as work placements involving teaching in a school environment. This approach blends theory and practice, with field experience, micro-teaching exercises, lesson preparations, organising a school trip, etc., always keeping in mind the creative and rewarding aspects of teaching.

The Master with a focus on **urban studies (Erasmus Mundus programme)** is fully integrated into an international urban studies programme, given entirely in English: the 4Cities Master, organised jointly by universities in Brussels (ULB and VUB), Vienna, Copenhagen, and Madrid (Universidad Complutense and Universidad Autonoma). Students attend common classes in English during both years of the Master, in Brussels and Vienna for the first year, and in Copenhagen and Madrid the second year. Since 2013, this Master has been part of the Erasmus Mundus programme. Enrolment is subject to certain criteria: applications must be sent to the team coordinating the 4Cities programme (see www.4cities.eu).

The Master in Geography with a focus on urban studies is fully given in English, in Brussels. Classes are held at both ULB and VUB, with students receiveing a joint degree upon graduation. This gives them access to a wide range of classes on urban studies (with many electives that let them specialise in topics of interest), as well as to field visits and the opportunity to complete an international work placement or a semester abroad. Please not that this programme is subject to specific access requirements. For more information, visit the programme's website: https:// urbanstudies.brussels/education/msc-urban-studies/msc-urban-studies

## Bloc 1 | M-GEOGT | MA-GEOG

## Tronc commun

GEOG-F407	Excursions et travaux de terrain en géographie humaine   Gilles VAN HAMME (Coordinator) ③ 5 credits [practical work: 12h, field trips: 60h, project: 20h]      first and second terms               French
GEOG-F414	Analyse des espaces urbains   Mathieu VAN CRIEKINGEN (Coordinator) ② 5 credits [lecture: 24h, practical work: 6h, project: 30h] 🛗 first term 🔎 French
GEOG-F419	Projet d'aménagement urbain   Mathieu VAN CRIEKINGEN (Coordinator) and Jean-Michel DECROLY ② 10 credits [lecture: 12h, practical work: 12h, project: 200h] 🛗 first and second terms 📿 French
GEOG-F505	Conférences et séminaires en géographie humaine   Mathieu VAN CRIEKINGEN

# Cours spécifiques

GEOG-F4001	Base de données   Esteban ZIMANYI (Coordinator) and Eléonore WOLFF ③ 5 credits [lecture: 24h, tutorial classes: 24h, practical work: 12h, project: 20h] 🗎 second term
GEOG-F404	Méthodes quantitatives en géographie   Mathieu VAN CRIEKINGEN (Coordinator) ② 5 credits [lecture: 24h, practical work: 12h]
GEOG-F415	Géomarketing et localisation des entreprises Benjamin WAYENS (Coordinator) © 5 credits [lecture: 24h, field trips: 8h, project: 24h] <sup>(1)</sup> second term  () French



GEOG-F425

 Télédétection
 Eléonore WOLFF (Coordinator)

 ③ 5 credits [lecture: 30h, practical work: 30h]

 <sup>(1)</sup> first term

 \scredits French

# Options dirigées

A total of 20 credits chosen from the following	
GEOG-F402	Epistémologie de la géographie   Jean-Michel DECROLY (Coordinator) and Mathieu VAN CRIEKINGEN
(optional)	② 5 credits [lecture: 16h, project: 20h] 🛗 second term 🔎 French
HIST-B4050	Histoire sociale des sciences et des techniques Kenneth BERTRAMS (Coordinator)
(optional)	② 5 credits [lecture: 24h] 🗂 second term 🔎 French
MSTL-F601 (optional)	Géographie des transports et localisation des activités économiques   Frédéric DOBRUSZKES (Coordinator) and Mathieu STRALE ② 5 credits [lecture: 45h, practical work: 6h] 📋 first term 🔎 French
POLI-D406 (optional)	Géographie politique   Gilles VAN HAMME (Coordinator) <ul> <li>5 credits [lecture: 24h]</li> <li>second term</li> <li>French</li> </ul>
TOUR-F415	Géohistoire du tourisme   Jean-Michel DECROLY (Coordinator) and Serge JAUMAIN
(optional)	② 5 credits [lecture: 48h]   first term  French



# Master in Geography : General Focus territorial Development

### Bloc 2 | M-GEOGT | MA-GEOG

### Tronc commun

GEOG-F407	Excursions et travaux de terrain en géographie humaine Gilles VAN HAMME (Coordinator) ③ 5 credits [practical work: 12h, field trips: 60h, project: 20h]
GEOG-F501	Travaux approfondis de géographie humaine et séminaires   Jean-Michel DECROLY (Coordinator) and Mathieu VAN CRIEKINGEN
	🕐 5 credits [lecture: 12h, practical work: 14h, project: 30h] 🛛 📋 first and second terms 🛛 💭 French
GEOG-F505	Conférences et séminaires en géographie humaine   Mathieu VAN CRIEKINGEN ② 5 credits [practical work: 4h, project: 40h]
MEMO-F525	Mémoire de fin d'études   Jean-Michel DECROLY (Coordinator) 20 credits [mfe/tfe: 600h] — first and second terms

# Cours spécifiques

GEOG-F403	Géographie culturelle   Tatiana DEBROUX (Coordinator)
	⊙ 5 credits [lecture: 24h] 🛗 first term 📿 French
STAG-F028	Stage I Jean-Michel DECROLY (Coordinator) and Mathieu VAN CRIEKINGEN

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# Cours optionnels

Pour arriver à un total de 60 crédits par année, choisir entre 20 et 40 ECTS

A total of 20 credits chosen from the following

#### Base en géographie humaine

(Au moins 10 crédits, uniquement pour les étudiants qui n'ont pas obtenu un BA en sciences géographiques) ENVI-F1001 Sciences de la Terre, Environnement et Société | Pierre REGNIER (Coordinator), Jean-Michel DECROLY and Frank PATTYN

GEOG-F210 Géographie de l'Europe Gilles VAN HAMME (Coordinator) ② 5 credits [lecture: 24h] 🛗 second term ♀ French GEOG-F313 Géographie régionale Jean-Michel DECROLY (Coordinator), Gilles VAN HAMME and Eléonore WOLFF SOCA-D304 Démographie | Jean-Michel DECROLY (Coordinator) STAG-F029 Stage II Jean-Michel DECROLY (Coordinator) and Mathieu VAN CRIEKINGEN Géomatique avancée ENVI-F451 Télédétection des variables climatiques et environnementales | Pierre-François COHEUR (Coordinator), Sophie Bauduin and

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INFO-F101 (optional)	Programmation │ Thierry MASSART (Coordinator) ⊙ 10 credits [lecture: 36h, tutorial classes: 36h, practical work: 24h, project: 60h] 🖞 first term 🔗 French
INFO-H415 (optional)	O       5 credits [lecture: 24h, tutorial classes: 24h, practical work: 12h]       Image: first term       Image: English
INFO-H500 (optional)	Image acquisition and processing       Olivier DEBEIR (Coordinator)         Image acquisition and processing       Image acquisition and processing         Image acquisition and processing       Image acquisition acquisition and processing         Image acquisition acquisiti
	Méthodes de recherche en sciences sociales
INFO-F422 (optional)	Statistical foundations of machine learning   Gianluca BONTEMPI (Coordinator) ② 5 credits [lecture: 24h, tutorial classes: 12h, project: 60h] 🛗 second term 📿 English
SOCA-D467 (optional)	Analyse qualitative en sciences sociales   Pierre LANNOY (Coordinator)         ③ 5 credits [lecture: 24h]
STAT-D307 (optional)	Méthodes d'enquête et de sondage       Catherine VERMANDELE (Coordinator)         Image: Construction of the second term in the second term is the second term in the second term is the second term in the second term is the second te
	Etudes urbaines
ARCH-H1001 (optional)	Image: State of the state
HIST-B4010 (optional)	<ul> <li>Histoire, urbanisation et savoirs urbains   Chloé DELIGNE (Coordinator)</li> <li>⊙ 5 credits [lecture: 24h]</li></ul>
HIST-B5005 (optional)	La ville des 18e et 19e siècles : paysages urbains historiques et enjeux actuels Christophe LOIR (Coordinator) ② 5 credits [lecture: 24h] 🛗 first term 📿 French
POLI-D503 (optional)	Sociologie de l'action publique   Daniel ZAMORA VARGAS (Coordinator) ② 5 credits [lecture: 24h]
SOCA-D494 (optional)	Sociologie de la ville       Pierre LANNOY (Coordinator)         ③ 5 credits [lecture: 24h] <sup>(1)</sup> first term
	Mobilité, transport et tourisme
SOCA-D455 (optional)	Sociologie des mobilités   Pierre LANNOY (Coordinator) ② 5 credits [lecture: 24h]
TOUR-F408 (optional)	Systèmes touristiques   Jean-Michel DECROLY (Coordinator)            Ø 5 credits [lecture: 24h, practical work: 12h, project: 42h]
	Sciences de l'environnement
ENVI-F405 (optional)	Climat: sciences et politiques       Frank PATTYN (Coordinator) and Louise Knops         ③ 5 credits [lecture: 40h] <sup>(1)</sup> second term
ENVI-F437 (optional)	Systèmes biologiques   Sonia VANDERHOEVEN (Coordinator) I 5 credits [lecture: 36h]  I first term  French
GEOG-F400 (optional)	Image: Strength System and its interactions       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength System and Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Brice VAN LIEFFERINGE         Image: Strength Systems       François FRIPIAT (Coordinator) and Systems         Image: Strength Systems
	Questions de société
CRIM-C201 (optional)	Introduction à la criminologie générale   Carla NAGELS (Coordinator) © 5 credits [lecture: 24h] — first term — French
CRIM-C2O3 (optional)	Délinquances juvéniles   Dominique DEFRAENE (Coordinator) © 5 credits [lecture: 24h]
HIST-B4050 (optional)	O 5 credits [lecture: 24h]

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POLI-D42( (optional)	<ul> <li>Emploi, inégalités et protection sociale   Isil ERDINC (Coordinator)</li> <li>5 credits [lecture: 24h]</li></ul>	
SOCA-D31 (optional)	<ul> <li>Sociologie du travail et Chaire FGTB   Meike Brodersen (Coordinator)</li> <li>⊙ 5 credits [lecture: 36h]</li></ul>	
SOCA-D4C (optional)	<ul> <li>Sociologie des migrations   Andrea REA (Coordinator)</li> <li>⊙ 5 credits [lecture: 24h]</li></ul>	
	Question de développement	
ECON-D43 (optional)	<ul> <li>Development Policies Gani ALDASHEV (Coordinator)</li> <li>5 credits [lecture: 24h]</li></ul>	
SOCA-D44 (optional)	<ul> <li>Anthropologie du développement Véronique JOIRIS (Coordinator)</li> <li>5 credits [lecture: 24h]</li></ul>	
SOCA-D46 (optional)	<ul> <li>Development and globalization: theories and practices   Jacinto Cuvi (Coordinator)</li> <li>5 credits [lecture: 24h]</li></ul>	
SOCA-D47 (optional)	Agricultures, ruralités et mondialisation   Laurence ROUDART (Coordinator) and Werner BOSMANS 5 credits [lecture: 24h]  first term  French	
SOCA-D48 (optional)	<ul> <li>Sécurité alimentaire mondiale   Laurence ROUDART (Coordinator)</li> <li>⊙ 5 credits [lecture: 24h] <sup>(1)</sup> second term</li></ul>	
SOCA-D55 (optional)	<ul> <li>Structures économiques et sociales des mondes ruraux   Laurence ROUDART (Coordinator)</li> <li>5 credits [lecture: 24h]</li></ul>	
	Gestion de l'environnement	
ENVI-F400 (optional)	<ul> <li>Fonctionnement, gestion et traitement des environnements aquatiques Nathalie GYPENS (Coordinator) and Frédéric DEBASTE</li> <li>5 credits [lecture: 48h, field trips: 12h]</li> </ul>	
ENVI-F403 (optional)	<ul> <li>Socio-environmental Dynamics   Maria MANCILLA GARCIA (Coordinator)</li> <li>5 credits [lecture: 24h, practical work: 12h]</li></ul>	
ENVI-F409 (optional)	<ul> <li>Economie écologique   Thomas BAULER (Coordinator)</li> <li>5 credits [lecture: 24h, practical work: 12h]</li></ul>	
ENVI-F434 (optional)	Géohistoire des relations sociétés - environnement   Jean-Michel DECROLY (Coordinator) and Chloé DELIGNE 5 credits [lecture: 36h] 🛗 first term 🔎 French	
ENVI-F510	Droit de l'environnement Chiara ARMENI (Coordinator)	

🕑 5 credits [lecture: 24h] 🛛 📋 first term 🛛 🔎 French