

MA-SAPU | M-SAPUB | 2024-2025

# Master in Public Health

Focus Epidemiology and biostatic

This formation is organized in flexible hours.

The 2024-2025 programme is subject to change. It is provided for information purposes only.

# Programme mnemonic

MA-SAPU

> Focus Epidemiology and biostatic : M-SAPUB

### Exists also in

- > Focus Environmental Health: M-SAPUE
- > Focus *Politics, systems and promotion of health* : M-SAPUH
- > Focus Management of healthcare institutions and services (working schedule): M-SAPUG

### Studies level

Master 120 credits

### Learning language

french

# Schedule

flexible hours

## Studies category / subcategory

Health / Public Health

### **Campus**

Erasme

# Programme objectives

The goal of the Master in Public Health is to train public health professionals with a multi-faceted skill profile. Graduates of the programme will be able to draw up, implement, and assess projects related to health care and qualitative and/or quantitative research. They will also be able to manage and analyse databases and make use of health information in decision-making, and will possess the knowledge of epidemiology and methods (in terms of statistics and information technology) required to implement their decisions. They will also be able to provide training in health care management and environmental health.

Studying public health involves an interdisciplinary approach: biostatistics, law, economy, sociology, psychology, food

sciences, pedagogy, hygiene, epidemiology, management, politics, communication, etc.

# Programme's added value

The School of Public Health is part of ULB's 'Health Pole and is located on the Erasmus Campus, at the crossroads of a number of very diverse fields and disciplines with an extremely high level of expertise in health care (whether for research, training, or health care structures).

A key factor of life at the School is the variety of backgrounds among the students, researchers, and teachers, who are all from different origins and walks of life, providing a valuable network of contacts in both the Northern and Southern hemispheres.

The Master has 4 orientations:

> Biostatistics and epidemiology

This orientation gives students comprehensive knowledge and a set of methods used in statistics, epidemiology, operational research, and clinical research, including quantitative analysis methods. Students are trained to use computers applications designed for public health and medicine.

> Health services management

In this orientation, students are trained to develop the skills required to manage responsibilities in health care services (hospitals, day care units, rest and care homes, rehabilitation structures). Those responsibilities could be either managerial or clinical ones.

> Health systems policies and health promotion

Students can decide to specialise in health promotion or in the analysis of health systems. In this orientation they acquire knowledge, skills, and methodologies that enable them to work on health systems or carry out situational analysis, decision-making or research activities. The main topics are related to designing and planning programmes, decision-making, epidemiology, and health information systems. As future public health professionals, students are trained to assess community (locally or at a higher level) health needs,

to establish an epidemiological, environmental, political, and pedagogical diagnosis. They will be able to develop and plan health programmes and projects, and to coordinate and manage preventive, curative, and rehabilitation activities in the fields of health education and promotion. They also learn how to evaluate such programmes.

### > Environmental health

Courses in this orientation provide the students with the knowledge and methods (environmental studies, socio-political and legal aspects, epidemiological aspects) required to study environmental health, acquire the required skills to analyse situations, take decisions, and launch activities and research projects.

# Teaching methods

Learning sessions are grouped into research units, which cover various activities: lectures, seminars, training courses, or projects. They can be conventional classroom activities or e-learning.

# Succeed in your studies

The information and guidance counsellors at the InfOR-études [https://www.ulb.be/en/studies-info-desk-1] service will help you choose your studies throughout the year.

### Succeed

Take part in preparatory courses [https://www.ulb.be/en/studiesinfo-desk-1] or get help to succeed [https://www.ulb.be/en/ studies-info-desk-1], before or during your studies.

### Get help

Apply for financial aid, look for accommodation or a student job, get support [https://www.ulb.be/fr/aides-serviceset-accompagnement/aid-services-and-support-1] specific needs.

# Job opportunities

The programme offers many opportunities in research (public or private organisations), health services, research units, public health institutions, health observatories; NGO's and international institutions

### **Contacts**



Fati.Kirakoya@ulb.be

### **Jury Presidents**

Fati KIRAKOYA (Epidemiology and biostatic) and Philippe VAN WILDER (Epidemiology and biostatic)

### Jury Secretary

Céline Mahieu



Master in Public Health

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# Focus Epidemiology and biostatic

The Master in Public Health is a master with a professional focus that prepares students to work in public health; it is suited to industrialised as well as developing countries.

Students in this programme can choose one of four specialisations,. The common core includes courses totalling 60 credits -including internships, interdisciplinary seminars, and master thesis- and specialised courses to be chosen in one of the four following orientations:

- > Biostatistics and epidemiology
- > Health services management
- > Health systems policies and health promotion
- > Environmental health

The focus on health systems management offers three options: health services management, nursing unit management, and clinical nursing sciences.

# Bloc 1 | M-SAPUB | MA-SAPU

# Cours obligatoires

Coordinatrice de la finalité: Fati KIRAKOYA

INFO-L402	Logiciels d'analyse de données en santé   Fati KIRAKOYA (Coordinator)  ⊙ 5 credits [lecture: 24h, tutorial classes: 24h, personal assignments: 12h]
SAPU-L4012	Méthodes quantitatives en santé publique, y compris Démographie   Bram VANHOUTTE (Coordinator)  © 5 credits [lecture: 36h, tutorial classes: 24h]    first term    French
SAPU-L4013	Méthodes qualitatives en santé publique │ Céline MAHIEU (Coordinator)  ② 5 credits [lecture: 24h, tutorial classes: 24h, personal assignments: 12h]  ☐ second term  ☐ French
SAPU-L4021	Problèmes de santé et environnement   Olivier VANDENBERG (Coordinator), Yves COPPIETERS'T WALLANT and Philippe DONNEN  3 5 credits [lecture: 36h, personal assignments: 24h]
SAPU-L4022	Facteurs socio-économiques, psychosociaux et promotion de la santé   Céline MAHIEU (Coordinator) and Sandra TRICAS-SAURAS  ① 5 credits [lecture: 36h, personal assignments: 24h]
SAPU-L4023	Politiques, systèmes et économie de la santé   Dimitri Renmans (Coordinator) and Elisabeth PAUL  o 5 credits [lecture: 36h]  first term  French
SAPU-L4024	Concepts et méthodes en santé publique   Philippe DONNEN (Coordinator)  3 5 credits [lecture: 48h, tutorial classes: 12h]   first term   French
SAPU-L4118	Analyse approfondie des données de santé   Bram VANHOUTTE (Coordinator)  10 credits [lecture: 55h, tutorial classes: 45h, personal assignments: 20h]
SAPU-L4119	Etudes d'intervention en santé   Katia CASTETBON (Coordinator), Yves COPPIETERS'T WALLANT and Philippe DONNEN    • 5 credits [lecture: 48h, tutorial classes: 12h, personal assignments: 36h]    • French
SAPU-L4122	Du projet aux résultats   Fati KIRAKOYA (Coordinator) and Ouindpanga Samadoulougou  ① 10 credits [lecture: 38h, tutorial classes: 6h, personal assignments: 76h]   ———————————————————————————————————



# Master in Public Health Focus Epidemiology and biostatic

Bloc 2 | M-SAPUB | MA-SAPU

# Cours obligatoires

Coordinatrice o	le la finalité : Fati KIRAKOYA
MEMO-L501	Mémoire - Epidémiologie & biostatistique   Fati KIRAKOYA (Coordinator) and Philippe DONNEN  ○ 15 credits [lecture: 12h, tutorial classes: 12h]
SAPU-L5216	Application des méthodes quantitatives dans les questions prioritaires de santé   Yves COPPIETERS'T WALLANT (Coordinator), Katia CASTETBON, Philippe DONNEN and Olivier VANDENBERG  © 10 credits [lecture: 30h, tutorial classes: 30h, personal assignments: 60h]
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SAPU-L591	Stages - Epidémiologie & Biostatistiques, y compris les séminaires transversaux   Fati KIRAKOYA (Coordinator)  10 credits [seminars: 12h, work placement: 168h, personal assignments: 120h]
STAT-L5215	Analyse du changement et des données groupées   Fati KIRAKOYA (Coordinator), Yves COPPIETERS'T WALLANT and Bram VANHOUTTE
	① 10 credits [lecture: 56h, tutorial classes: 24h, personal assignments: 20h] — first term — French
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A total of 15 cr	edits chosen from the following
ENVI-F5002 (optional)	Psychologie de l'environnement, et de la communication   Sabine POHL (Coordinator)  © 5 credits [lecture: 24h]    first term    French
ENVI-L5211 (optional)	Etudes de cas : urbanisme, aménagement du territoire, environnement et santé   Olivier VANDENBERG (Coordinator)  ① 5 credits [practical work: 12h, seminars: 15h, personal assignments: 33h]
GEST-L5221 (optional)	Qualité des soins, sécurité des patients et gestion des risques   Anne-Dominique PETIT (Coordinator) and Isabelle CAMBIER    • 5 credits [lecture: 31h, tutorial classes: 5h, personal assignments: 24h]    • French
GEST-L5232 (optional)	Fondements de la discipline infirmière (Ethique, déontologie, législation) Dan Lecocq (Coordinator)  • 5 credits [lecture: 24h, tutorial classes: 12h, personal assignments: 24h]    • first term    French
GEST-L5310 (optional)	Gestion de l'information médicale   Thierry Klein (Coordinator), Nancy ABBELOOS and Thérèse LOCOGE  • 5 credits [lecture: 48h, personal assignments: 12h]   first term  French
GEST-L5311 (optional)	Gestion architecturale des espaces dans les institutions de santé   Marie-Pierre TOURNEUR (Coordinator)  ⊙ 5 credits [lecture: 12h, tutorial classes: 12h, personal assignments: 36h]    ☐ first term
GEST-L5316 (optional)	Evaluation des technologies de santé en milieu hospitalier  ① 5 credits [lecture: 12h, tutorial classes: 12h]
SAPU-L4123 (optional)	Géographie de la santé   Fati KIRAKOYA (Coordinator) and Ouindpanga Samadoulougou  ⊙ 5 credits [lecture: 30h, tutorial classes: 30h]
SAPU-L4310 (optional)	Santé des populations et milieux de vie Sandra TRICAS-SAURAS (Coordinator)  ⊙ 5 credits [lecture: 36h, personal assignments: 24h]    ⇔ second term    French
SAPU-L5312 (optional)	Vie finissante, santé communautaire : philosophies et religions   Marc MAYER (Coordinator)  ⊙ 5 credits [lecture: 24h]
SAPU-L5314	Méthodes d'analyse exploratoire multidimentionnelle

② 5 credits [lecture: 16h, tutorial classes: 16h, personal assignments: 12h] 🛗 second term 🔘 French



SAPU-L592 (optional)	Compléments au stage   Olivier VANDENBERG (Coordinator)  ① 5 credits [work placement: 60h, personal assignments: 60h]
SAPU-L8010 (optional)	Ergonomie   Jean-Pierre REZETTE (Coordinator), Nathalie Cock and Sophie HANON DE LOUVET © 5 credits [lecture: 36h]    Second term  French
SAPU-L9011 (optional)	Risques en radiations ionisantes et radioprotection   Jean-Louis GREFFE (Coordinator)  ① 5 credits [lecture: 24h, personal assignments: 36h]
TRAN-F201 (optional)	Introduction aux enjeux de la durabilité   Wouter ACHTEN (Coordinator) and Chiara ARMENI  3 5 credits [lecture: 24h, project: 24h]    second term    French