

PART-TIME (40%) ACADEMIC POSITION IN WORK PSYCHOLOGY
(CORRESPONDING TO 40% OF FULL-TIME WORK, 20% TEACHING AND 20% RESEARCH)
FACULTY OF PSYCHOLOGY, EDUCATIONAL SCIENCES AND LOGOPEDICS

Reference: 2026/A035

Application deadline: 27/03/2026

Starting date: 01/10/2026

Job description

The Faculty of Psychology, Educational Sciences and Logopedics has an opening for a part-time academic mandate (40%) in the field of work psychology, with a profile focusing on approaches to disability.

The candidate is expected to create and to teach the following courses in the Faculty of Psychology:

Field of research:

Candidates will be considered on the basis of relevant scientific expertise in one or more of the following fields: work psychology, ergonomic psychology specialised in disability issues, or any other related field.

The candidate's research will be carried out within one of the Faculty's Research Centers. The candidate is expected to develop his/her research activities in complementarity and interaction with existing teams, as well as with his/her own network of collaborations.

Educational and scientific objectives:

The candidate will be required to create and teach two undergraduate and postgraduate courses (see details below).

The candidate is expected to devote half of their time to research activities, including supervising doctoral theses. The candidate is expected to develop his/her research activities in complementarity and interaction with existing teams, as well as with his/her own network of collaborations.

Courses included in the workload at the time of recruitment:

- Course Inclusivity, Work, and Society: 24-hour lecture course for BA students.

The aim of this course is to draw on the teachings of the socio-relational model to take a broader look at the environmental factors and social norms that contribute to the exclusion of individuals. Contrary to the tendency to make disabled people conform to a 'non-disabled' identity, this course will focus more on the notion of 'normal life' rather than on normality itself. This course will also address the issue of otherness in the broadest sense of the term.

- Course: Disability and aging in a professional context: 24-hour lecture course for master's students in occupational psychology, economic psychology and organisational psychology.

This course will focus on two areas: people with disabilities in the workplace and ageing in the professional environment. In particular, this course will aim to familiarise students with various

intervention and research strategies designed to promote inclusive professional integration for people with disabilities and ageing workers. Specific issues related to the invisibility of disabilities and ageing, stigmatisation and socio-professional barriers will be explored. Emphasis will be placed on the need to adapt work environments to meet the changing needs of ageing workers and persons with disabilities, with particular attention to reasonable accommodations and the effective and appropriate integration and reintegration of individuals.

The teaching load may be adjusted according to the candidate's profile and may change over the course of their career.

The successful candidate is also expected to promote a substantial number of final year dissertations and personal research work.

The candidate is expected to participate in the activities of the occupational psychology teaching programme as well as in the logistical and management activities of the faculty and/or the Multidisciplinary University Consultation Centre (CCUP).

For further details: the organisation of the academic career is defined by the Coordinated Text of provisions relating to the career of scientific and academic staff, available here: <https://www.ulb.be/fr/documents-officiels/texte-coordonne>.

Required degrees

Master's degree in Psychology and Doctorate in Psychology, or any other qualification deemed equivalent.

Required skills

- You have at least four years of scientific experience at the time of hiring in one of the following fields: occupational psychology and/or ergonomic psychology specialising in disability issues or any other related field.
- If you have worked outside the institution where you completed your PhD (during or after your doctoral studies), this will be taken into account when evaluating your application.
- If you are not fluent in French (level C1), a period of adaptation may be granted, but you must be able to teach in French by the end of the third year following your appointment.

Interested ?

For more information, please contact Dean Fabienne Chetail (téléphone : +32 2 650 36 21 – courriel : doyenne.psyel@ulb.be).

Your application will consist of a Curriculum Vitae (*if you wish, a standard CV can be downloaded from the website: <https://www.ulb.be/fr/documents-officiels/emplois-academiques-et-scientifiques-cv-type>*) and a document completed using the template available at this URL address (<https://www.ulb.be/fr/documents-officiels/2e-applic-form-acad-tps-partiel-au-docx>).

This template structures your application by including the following elements:

- an application letter.

- a 7,000-character report (or 4 pages) maximum presenting the applicant's research activities and a research project, including how these will integrate into ULB's research teams.
- a teaching dossier including a 7,000-character report (or 4 pages) maximum on the applicant's previous teaching activities and a teaching project for the first five years in this position; these must be relevant to the faculty and to the teaching profiles for the programmes to which the applicant is to contribute.
- the names and e-mail addresses of five references (with equal gender representation) who may be contacted by those in charge of evaluating applications. These references should not have conflicts of interest because of family or emotional ties.

Incomplete applications or applications that do not use the template provided will not be examined by the selection committee.

Where to go to apply?

Click here: <https://jobs.ulb.be/job-invite/1756/?isInternalUser=true>

For any connection problems or questions about our application, consult our FAQ : [e-recrut-mode-d-emploi-candidat-en- 1734942996246-pdf](#)

Equal opportunities policy

ULB's personnel management policy is geared towards diversity and equal opportunities.

We recruit candidates on the basis of their skills, irrespective of age, gender, sexual orientation, origin, nationality, beliefs, disability, etc.

Would you like to be provided with reasonable accommodation in the selection procedure because of a disability, disorder, or illness? Please contact Marie Botty, the person in charge of diversity aspects for the academic and scientific staff (marie.botty@ulb.be). Be assured of the confidentiality of this information.

More details on the ULB gender and diversity policy are available at <https://www.ulb.be/en/about-ulb/gender-equality-at-ulb>.